

# Annual Implementation Plan - 2023

## Select Annual Goals and KIS

Auburn High School (7526)



Submitted for review by Ross Pritchard (School Principal) on 01 March, 2023 at 04:56 PM  
Endorsed by Eva McMaster (Senior Education Improvement Leader) on 01 March, 2023 at 05:32 PM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p><b>Teacher Judgment: For Year 7-10 students assessed against the Victorian Curriculum (VC) Levels 1-10:</b> By 2023, 90 per cent of Year 10 students to be at or above their age expected VC Level of learning (all learning areas) Each student to make at least one VC Level of learning progress in each school year during the SSP period with a focus on English and Mathematics (as students move from Year 7&gt;8, 8&gt;9, 9&gt;10)</p> <p><b>NAPLAN</b> By 2023, the percentage of Year 9 students in the top two NAP Bands for Reading and Numeracy to be at a level similar to that recorded by the same cohort when in Year 7 (Year 7 2019: Reading = 58% (school), 39% (similar schools); Numeracy = 64% (school), 46% (similar schools)). By 2023, the percentage of Year 9 students in the top two NAP Bands for Writing to increase to 30 per cent (from an average of 18 per cent during 2016 and 2018, and an average of 20 per cent during 2017 and 2019).</p> <p><b>VCE</b> By 2023, increase the percentage of VCE Study scores of 37 or more to = 20%By 2023</p>

			<p>the mean VCE score for English and EAL to be at or above 32 (2018 Panorama VCE English/EAL mean 31.2)</p> <p>By the end of 2023, 80% of students will be using the documented tools and processes which track and measure their learning growth across all Learning Areas.</p> <p>By 2023, results from the final Pivot survey conducted annually will meet the following outcomes:</p> <ol style="list-style-type: none"> <li>1. All Learning Areas to be at or above 3.80 across all five standards.</li> <li>2. All year levels to be at or above 3.70 across all five standards.</li> </ol> <p>By 2023, the percentage of Year 7-12 students responding positively to the following measures contained in the student Attitudes to School Survey to increase:</p> <p>Teacher-Student Relations domain Teacher concern—from 64 per cent in 2019 to 70 per cent</p> <p>Student safety domain Advocate at school—from 65 per cent in 2019 to 70 per cent</p> <p>Respect for diversity—from 55 per cent in 2019 to 70 per cent</p> <p>Social engagement domain School Connectedness (Sense of belonging) - from 55 per cent in 2019 to 70 per cent</p> <p>By 2023, the percentage of parents responding positively to the following measure contained in the Parent Opinion Survey to increase:</p> <ol style="list-style-type: none"> <li>1. General satisfaction - from 86 per cent in 2019 to 88 per cent (secondary schools average in 2019 = 81 per cent)</li> </ol> <p>By 2023, the percentage of staff responding</p>
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			<p>positively to the following measure contained in the Staff Opinion Survey to increase:</p> <ol style="list-style-type: none"> <li>School Climate - from 65 per cent in 2019 to 70 per cent (secondary schools average in 2019 = 54 per cent)</li> </ol> <p>By 2023, the percentage of student participation in:</p> <ol style="list-style-type: none"> <li>Whole school house events - 80 per cent or more</li> <li>Extra-curricular programs - 60 per cent of students have participated in at least one activity a year</li> </ol>
Challenging and improving the learning growth of every student	No	<p><b>Teacher Judgment:</b> For Year 7-10 students assessed against the <b>Victorian Curriculum (VC) Levels 1-10:</b></p> <ol style="list-style-type: none"> <li>By 2023, 90 per cent of Year 10 students to be at or above their age expected <b>VC Level</b> of learning (all learning areas)</li> <li>Each student to make at least one <b>VC Level</b> of learning progress in each school year during the SSP period with a focus on English and Mathematics (as students move from Year 7&gt;8, 8&gt;9, 9&gt;10)</li> </ol>	
		<p><b>NAPLAN</b></p> <ol style="list-style-type: none"> <li>By 2023, the percentage of Year 9 students in the top two NAP Bands for Reading and Numeracy to be at a level similar to that recorded by the same cohort when in Year 7 (Year 7 2019: Reading = 58% (school), 39% (similar schools); Numeracy = 64% (school), 46% (similar schools).</li> <li>By 2023, the percentage of Year 9 students in the top two NAP Bands for Writing to increase to 30 per cent (from an average of 18 per cent during 2016 and 2018, and an average of 20 per cent during 2017 and 2019).</li> </ol>	

		<p><b><u>VCE</u></b></p> <ol style="list-style-type: none"> <li>By 2023, increase the percentage of VCE Study scores of 37 or more to <math>\geq 20\%</math></li> <li>By 2023 the mean VCE score for English and EAL to be at or above 32 (2018 Panorama VCE English/EAL mean 31.2)</li> </ol>	
To create empowered learners who act as autonomous agents for their own learning	No	<p>By 2023, the percentage of Year 7-12 students responding positively to the following measures contained in the student Attitudes to School Survey to increase:</p> <ol style="list-style-type: none"> <li>Leamer Characteristics and Disposition domain <ul style="list-style-type: none"> <li>Motivation and Interest—from 61 per cent in 2019 to 70 per cent</li> <li>Self-regulation and goal setting—from 62 per cent in 2019 to 70 per cent</li> <li>Resilience—from 64 per cent in 2019 to 70 per cent</li> </ul> </li> <li>Social engagement domain <ul style="list-style-type: none"> <li>Student Voice and agency—from 45 per cent in 2019 to 55 per cent</li> </ul> </li> </ol>	
		<p>By the end of 2023, 80% of students will be using the documented tools and processes which track and measure their learning growth across all Learning Areas.</p>	
		<p>By 2023, results from the final Pivot survey conducted annually will meet the following outcomes:</p> <ol style="list-style-type: none"> <li>All Learning Areas to be at or above 3.80 across all five standards.</li> <li>All year levels to be at or above 3.70 across all five standards.</li> </ol>	
Develop students who feel socially and emotionally connected (and flourish) in their school community	No	<p>By 2023, the percentage of Year 7-12 students responding positively to the following measures contained in the student Attitudes to School Survey to increase:</p> <ol style="list-style-type: none"> <li>Teacher-Student Relations domain</li> </ol>	

		<ul style="list-style-type: none"> <li>• Teacher concern—from 64 per cent in 2019 to 70 per cent</li> </ul> <p>2. Student safety domain</p> <ul style="list-style-type: none"> <li>• Advocate at school—from 65 per cent in 2019 to 70 per cent</li> <li>• Respect for diversity—from 55 per cent in 2019 to 70 per cent</li> </ul> <p>3. Social engagement domain</p> <ul style="list-style-type: none"> <li>○ School Connectedness (Sense of belonging) - from 55 per cent in 2019 to 70 per cent</li> </ul>	
		<p>By 2023, the percentage of parents responding positively to the following measure contained in the Parent Opinion Survey to increase:</p> <p>1. General satisfaction - from 86 per cent in 2019 to 88 per cent (secondary schools average in 2019 = 81 per cent)</p>	
		<p>By 2023, the percentage of staff responding positively to the following measure contained in the Staff Opinion Survey to increase:</p> <p>1. School Climate - from 65 per cent in 2019 to 70 per cent (secondary schools average in 2019 = 54 per cent)</p>	
		<p>By 2023, the percentage of student participation in:</p> <p>1. Whole school house events - 80 per cent or more</p> <p>2. Extra-curricular programs - 60 per cent of students have participated in at least one activity a year</p>	

<b>Goal 1</b>	<p><b>2023 Priorities Goal</b>          In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>
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<p><b>12 Month Target 1.1</b></p>	<p>Teacher Judgment: For Year 7-10 students assessed against the Victorian Curriculum (VC) Levels 1-10:</p> <p>By 2023, 90 per cent of Year 10 students to be at or above their age expected VC Level of learning (all learning areas) Each student to make at least one VC Level of learning progress in each school year during the SSP period with a focus on English and Mathematics (as students move from Year 7&gt;8, 8&gt;9, 9&gt;10)</p> <p><b>NAPLAN</b> By 2023, the percentage of Year 9 students in the top two NAP Bands for Reading and Numeracy to be at a level similar to that recorded by the same cohort when in Year 7 (Year 7 2019: Reading = 58% (school), 39% (similar schools); Numeracy = 64% (school), 46% (similar schools). By 2023, the percentage of Year 9 students in the top two NAP Bands for Writing to increase to 30 per cent (from an average of 18 per cent during 2016 and 2018, and an average of 20 per cent during 2017 and 2019).</p> <p><b>VCE</b> By 2023, increase the percentage of VCE Study scores of 37 or more to = 20% By 2023 the mean VCE score for English and EAL to be at or above 32 (2018 Panorama VCE English/EAL mean 31.2)</p> <p>By the end of 2023, 80% of students will be using the documented tools and processes which track and measure their learning growth across all Learning Areas.</p> <p>By 2023, results from the final Pivot survey conducted annually will meet the following outcomes: 1. All Learning Areas to be at or above 3.80 across all five standards. 2. All year levels to be at or above 3.70 across all five standards.</p> <p>By 2023, the percentage of Year 7-12 students responding positively to the following measures contained in the student Attitudes to School Survey to increase: Teacher-Student Relations domain Teacher concern—from 64 per cent in 2019 to 70 per cent Student safety domain Advocate at school—from 65 per cent in 2019 to 70 per cent Respect for diversity—from 55 per cent in 2019 to 70 per cent Social engagement domain School Connectedness (Sense of belonging) - from 55 per cent in 2019 to 70 per cent</p> <p>By 2023, the percentage of parents responding positively to the following measure contained in the Parent Opinion Survey to increase: 1. General satisfaction - from 86 per cent in 2019 to 88 per cent (secondary schools average in 2019 = 81 per cent)</p>
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	<p>By 2023, the percentage of staff responding positively to the following measure contained in the Staff Opinion Survey to increase:</p> <p>1. School Climate - from 65 per cent in 2019 to 70 per cent (secondary schools average in 2019 = 54 per cent)</p> <p>By 2023, the percentage of student participation in:</p> <p>1. Whole school house events - 80 per cent or more</p> <p>2. Extra-curricular programs - 60 per cent of students have participated in at least one activity a year</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes