



THE PHOENIX

2022 magazine

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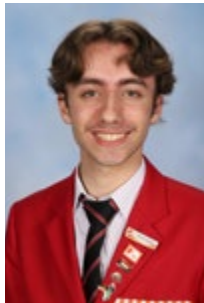
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Thank you to all who contributed articles, photographs and ideas to the 2022 Auburn High School magazine, *The Phoenix*.

School Captains

The 2022 School Captains Jasper Wiggins and, Elise Falay, would like to first and foremostly congratulate the student and, teacher body on their efforts towards revitalising the school community here at Auburn High School. After our appointment in December last year, Elise and I understood of the challenges we would incur regarding the impacted COVID-19 had on the state of our community after facing two years off campus.



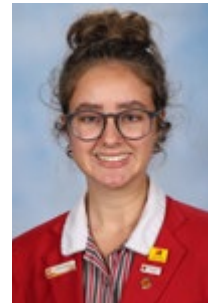
In overcoming such difficulties, we would personally like to celebrate how far Auburn has progressed within a single year in its achievement of our DARE values across all year levels. I believe it has been through whole-school events such as the celebration of this year's Harmony and Wear It Purple Day, did we see diversity flourish through the appreciation and gratitude towards our individual differences. It had been through extra-curricular contributions through participation in the 2022 Student Leadership Team, sporting competitions, debating, clubs and off-campus activities, have we witnessed students aspire towards the self-actualisation of their character and skills as learners and individuals. I believe respect saw its achievement through our display of positive sportsmanship between houses in our whole-school Swimming and Athletics Carnivals. Finally, it was through our determined academic pursuits, we have witnessed excellence thrive among each and everyone of us towards our own personal ambitions and objectives.

I haven't felt more optimistic for the future of Auburn High School having had the honour to serve each and everyone of your values and beliefs this year. Auburn High School has been successful in its reclamation of its whole-school community spirit, and thus has positioned itself advantageously for the anticipation of the future.

Congratulations to the Year 12 cohort on their completion of their final exams and VCE, I'd also like to offer my best wishes to the 2023 School Captains.

Jasper Wiggins
School Captain

This year has, without a doubt, been the most memorable of my whole high school experience. I've learnt and experienced much more than I had planned. Yes, I had the standard in-class learning experience but I also got to really reflect on what it meant to be grateful, caring and appreciative of those around me.



2022 has been the first full year of on-site learning since 2019 and many of our major school events and highly anticipated Year 12 events made a return this year. The Swimming and Athletics Carnivals played a huge part in rebuilding the school and House spirit after being deprived of them for two years - and a very big (unbiased) congratulations to Hollows for winning both.

Year 12s successfully underwent their camp, formal and graduation this year which were tremendous opportunities to make the most of our time together before we all take the next big step in our lives in the coming year.

High school is usually regarded as a frightening environment, but that wasn't the case at Auburn High School; at least not for me. This school has taught me a lot of things, but the one thing that will stick with me forever is how important and impactful student culture is. The culture, the people and the values are the factors that had the most significant contribution to my education. Yes, school and more specifically, VCE is hard, but the people, the friendships and the memories that are encountered along the way completely outweigh the negative aspects of this journey. Those are the things that make high school most memorable, not the scores, not the ATAR.

Endless thank yous go out to the teachers who created this culture with their limitless knowledge, wisdom and passion - and patience too! And to every single AHS student who didn't realise that walking through the doors every single morning immensely strengthened the culture of this school.

My own personal thank you goes out to the class of '22, the people who inspire me the most. The people who were my friends during this chaotic adventure, the people who never gave up, the people who created this sense of culture that I will forever look back upon and admire and know that I would change a single thing.

Elise Falay
School Captain

Principal's Message

What a great year we have had at Auburn HS this year, and particularly as we were able to run the entire year without any remote learning. Our focus throughout the year has been on staff and student wellbeing, re-engaging students with their learning, and further developing connectedness and our sense of community. The priority has been to support our students with strategies so they can flourish and achieve their full potential.

As we approach our 10-year anniversary next year, I have been reflecting on our school's achievements. I feel very proud of what we have achieved as a school and the fact we are a highly regarded government school with an excellent reputation in the community. There are three key areas to highlight which have helped AHS get to where we are today.

First, our respectful and inclusive school culture. Our school values are integral to this, as we explicitly teach and model what our school DARE values look like. Our awards celebrate and recognise our school values fostering a safe and inclusive environment. Through our unique Education 4 Life (E4L) program, students acquire social, emotional, and cognitive skills which help them become better citizens. The Auburn Learner Qualities (ALQs) also allow students to become lifelong learners and global citizens. Student voice and agency in our school is very strong as are the extensive House and Extra-curricular offerings. The aspirational and positive culture we have developed instills school pride in our students and sets them up with essential skills for life after AHS.

Secondly, our learning culture. Our NAPLAN data is above state level in every measure in Years 7 and 9, and student growth data from Year 7 to Year 9 has also exceeded the state for the past four years. Our VCE data has steadily increased. In 2018, we joined the "over 30 VCE median club".

Our school has received IB accreditation meaning we will be offering the IB for the first time in 2023. There is high quality teaching and learning in our classrooms, which is a result of our strategic professional learning with our teachers. This has resulted in consistency in learning in classes and many parents having confidence in the teaching that occurs in our school. The most obvious indicator of this is the exceptional growth in our student enrolment numbers.

Thirdly, the partnerships and networks that AHS have established over the years provide us with expert knowledge and strong community connections. For example, our extensive networks with universities such as Melbourne, Swinburne, and Monash. This has also promoted STEM in our school as we have access to STEM programs with these tertiary institutions, which further challenges our students. Several high-level international and national educator visits and partnerships have benefited both our students and other schools. Collaboration with Hawthorn and Glenferrie Rotary Clubs and other community agencies has seen us involved in simulated job interviews, the PADSIP intergenerational program, Model United Nations Assembly (MUNA) participation and many student scholarships. Our French specialisation and networks with the French consul in Melbourne, Canberra, and French Ministry visits provide high-level professional learning for our French teachers. AHS is the only Victorian government secondary school to provide three streams of French language offerings.

This year has also seen the commencement of the much-anticipated work on the new senior school building project. The \$10.13 million dollar grant we received will create



Book Week



School production: *You're a Good Man, Charlie Brown*

Our NAPLAN data is above state level in every measure in Years 7 and 9, and student growth data from Year 7 to Year 9 has also exceeded the state for the past four years. Our VCE data has steadily increased.

a state-of-the-art Senior School building. We are creating vibrant new learning spaces and community hubs filled with light to facilitate innovative learning.

I would like to thank our School Council members and our parents for all their work throughout the year, and for their support in providing funds to ensure major works are carried out. I would like to thank Assistant Principals Kristie Satilmis and Ross Pritchard and Leading Teachers Ella Price, Louisa Phillipson, Cassie Mahony, Sam Francis and Peter Ryan, for all their fabulous work overseeing the day-to-day running of our school. Most importantly, a big thank you to all the wonderful teaching and non-teaching staff, whose work with students every day makes the biggest positive impact on our students' wellbeing and learning.

I'm privileged and fortunate to be the Principal of Auburn High school and to have such an amazing school community to work with. I wish all families of the school a safe and relaxing break over the holidays.

Maria Karvouni
Principal



Division Swimming Carnival



Assistant Principal

From the outset, 2022 promised to be a unique year as the school community returned to campus learning. Each year level was provided with extensive support to reacclimatise to the routine of face-to-face learning. Each family had to adapt to a new normal for routines, schedules and roles in the household. There was an air of excitement for the year ahead.

Across Years 7, 8 and 9 students were, in most instances, introduced to Auburn High School as they had not spent significant time on campus experiencing our program and living our values. Senior School students reacquainted themselves with fulltime Auburn life which includes sport, music, House activities, leadership programs and a full academic program. This process required a concerted effort from the whole community in cooperation and persistence to enable an optimal student experience. Staff and students were provided with themes, Year Level Statements and Auburn Learner Qualities to facilitate a sense of belonging and engagement in our great school.

The Year 12 learner quality is 'Character'. Character refers to how a person acts, feels and thinks and there has been ample opportunity for us all to experience 'character building' situations over the last couple of years. Character at Auburn High School is lived through our school values of Diversity, Aspiration, Respect and Excellence. Throughout the year our students have displayed character by respecting replacement staff, supporting their peers and working on their learning. There were countless examples of students going the extra yard for their classmates, embracing the challenge of completing missed learning tasks and speaking up for the needs of others. Congratulations to students across all the year levels for displaying this quality.

The character of our Class of 2022 was highlighted in Term 4 as they finished classes, reflected on their years at Auburn and celebrated the end of secondary school. With the cooperation

of staff and Angelina Wong (Year 12 Year Level Leader), the students designed a series of events, activities and social gatherings that allowed all students and staff to finish on a high. There was an air of gratitude across the final weeks and the maturity and character of our students is of the highest standard. The graduation ceremony and valedictory dinner at Hawthorn Town Hall was a significant night for all who attended and families, staff and students thrived on the opportunity to connect, reflect and recognise excellence.

A personal highlight for me this year was the launch of the Auburn High Alumni Association. With the assistance of Anmol Obulapu (2021) a function was held where over 60 graduates and past teachers attended and revelled in the memories of their school years. The aim of the Alumni Association is to create opportunities for past students to stay connected with their school by contributing to the current school experience and providing perspective on their own post-Auburn life. Examples include: sport coaching, mentoring, guest speakers, VCE and careers advice. The future of Auburn High's programs is brighter because of the contribution of the whole community, and the alumni will play a significant role in this. Anyone interested in joining or contributing to the Alumni Association can contact: alumni@auburnhs.vic.edu.au

A year ago, it was apparent that our school challenge in 2022 was not to return to the previous 'normal' and to embrace many of the innovations established in 2021. Teaching staff have done this by adapting their curriculum and use of assessment data to drive learning improvements. Education Support staff have supplemented this work by providing invaluable 'front-of-house' and 'back-of-house' assistance and cooperation. The foundations of the education program at Auburn are: quality teacher – student relationships, positive classroom environments and a values-based school that provides all stakeholders with a mix of stability and innovation. Our teaching staff work very hard, there is a genuine desire to help young people and a common purpose





to make Auburn High School one of the leading state schools in Victoria. I thank them all for their commitment and persistence throughout the year.

I would like to thank the Principal team for their ongoing support and hard work. I would also like to acknowledge the amazing group of Leading Teachers that make up our School Improvement Team. As a group we have adapted our roles, taken on new challenges and made all our decisions with the school and the students as the focus. I am so grateful to be a member of the Auburn High School Community.

Best wishes for a safe and restful summer holiday.

Ross Pritchard
Assistant Principal 10-12



It was a busy year for the Junior School with camps once again running at each year level, another successful Year 9 City Project, groups of students from Year 7 and 9 taking part in the Positive Ageing Intergenerational Storytelling Project (PADSIP), many excursions, incursions and sporting events as well as a pizza and movie night for Year 8 and 9 cohorts. Year 9 students finished the year strong with examinations in their core subjects. These exams offered students a practical opportunity to learn important study skills before stepping up to the Senior School during Headstart. They managed the process commendably.

Our Year 7, 8 and 9 Level Leaders, Jacob Bevacqua, Jesse Weymouth, Liam Brooks and David Felbel respectively, did a fantastic job supporting their student cohorts and building a strong sense of connection and cohesion through the Year Level Statements and Auburn Learner Qualities of Creativity, Collaboration and Community. There is a huge amount of work that goes on behind the scenes to support our students and I'd like to acknowledge their important work.

We were very excited to see the Arts program going from strength to strength this year, with the performance of our first live school production since before the pandemic, *You're a Good Man Charlie Brown*, and the inaugural AHS Art Expo, *Array*. Our Instrumental Music program continued uninterrupted during remote learning with the wonders of WebEx, but it has been just wonderful to hear music filtering through the corridors once more and hearing live performances at various school events.

There were many opportunities for AHS to collaborate with our neighbours at Auburn South Primary School this year. Year 9 Coaching students put their learnings into practice, planning and conducting a coaching session with 100 prep students. We were invited to join in with the Grade 5 Changemakers Day, where Year 10 and 12 students Sasha, Elly, Elsa and Amy spoke about their own positive change initiatives. Global youth leadership organisation, AIESEC, conducted workshops with Year 9 Humanities students focusing on global food security, sustainability and food waste as part of their Geography studies. The University of Melbourne student volunteers also ran sessions for our 7S class and their Grade 5 neighbours.

The Friends of Auburn High School re-emerged after the long Covid-hiatus, offering parents and guardians the opportunity to make new social connections and to contribute to the school in really practical and meaningful ways. There was a fantastic turnout at the first working bee held at AHS since the earliest days of our new school, where parents, students and staff pitched in to give the canteen courtyard a much-needed facelift. The FoAHS also hosted an afternoon tea for new Year 7 families. I'd like to thank AHS parent, Alex Goldhagen, and all those parents who got involved, for their efforts.

We are very fortunate to have such a strong and engaged community at AHS. I wish you all a safe and enjoyable summer break.

Kristie Satilmis
Assistant Principal Year 7-9

School Council Report

As always, I am honoured to have served the AHS community on the School Council. The AHS Council welcomed two student representatives, Ryan Unny and Jasper Wiggins.

I have enjoyed the year as the AHS Council President in 2022 alongside a wonderful and committed group of parent members: Joanna Giacomazzi, Alex Goldhagen, Janine Aldous Arantes, Catherine Krestyn and Chintan Bharwada. I also would like to acknowledge the ongoing leadership, commitment and support from Maria Karvouni, Kristie Satilmis, Joanne Hayes and Genevieve Papon. I'd like to thank the teachers, students, parent community and the AHS Council for the support and active participation during a busy and exciting year in 2022.

2022 was a year of many firsts, after what many of us refer to as 'the Covid era'. We have many examples of life and events at AHS that engaged our students to help them learn, how our teachers teach and as parents how we engage.

Some highlights below:

- We celebrated our AHS Class of 2022 and acknowledged their efforts and achievements at the Valedictory Dinner and Graduation ceremony. I was honoured to have been part of the ceremony.
- We hosted the new Consul-General of France, Martin Juillard, and Honorary Consul-General of France, Myriam Boissouvier-Wyllie.
- We launched the Auburn Alumni Association which aims to build connections with AHS graduates.
- AHS Futsal Cup and Grand Final created an electric atmosphere with lots of cheering and fast moves by the teams!
- The AHS Principal team and teachers from our French Binational Program attended the Australian Association of French English Bilingual Schools conference in October where they shared the successes of our program with other educators from the Asia-Pacific region.
- We welcomed our 2023 Year 7s, their parents and carers to the AHS community.
- Spring planting was possibly with the support of the school community, plant donations and also many students and teachers with green thumbs!
- The 2022 AHS Athletics Carnival was brighter and bigger than ever, with many demonstrating their House spirit for the first time since 2019.
- A huge thanks to our school community that contributes in so many ways to make our school the best it can be for our children. From support at our working bee to make our courtyard beautiful to the financial contributions that support the school to provide an above standard educational experience and fund various school projects that directly benefit our children.

- Students raised over \$7000 for the Greatest Shave!
- We saw the first production post-Covid, You're a good man, Charlie Brown was a huge success.
- And we had camps, camps and more camps – all returning to normal.

A huge thank you to Maria and the team, AHS will now offer the International Baccalaureate commencing in 2023!

Once again, a huge thank you to our students, teachers, support staff, School Council and Parent and Friends community for providing their support and understanding in 2022.

All the best to our Year 12 students for their future.

Sue Haralambopoulos
President School Council

Working on the School Council and representing the student body alongside Jasper Wiggins, has been a privilege this year. This experience as one of the Student Representatives has broadened my view of the behind-the-scenes work required for the school to function in a smooth and controlled manner.

As an individual, it has helped me to understand all the work and effort needed for the school while also providing insight into financial matters and empowering the voices of my peers in the decisions that affect the school's future.

I would like to thank Ms Karvouni, our School Council President, Sue Haralambopoulos, and the rest of the crucial members on School Council.

Ryan Unny
School Council Student Representative

The 2022 Student Representatives on the School Council, Jasper Wiggins and Ryan Unny, had the privilege of contributing to the many behind-the-scenes decision-making processes at Auburn High School in 2022.

These included approving Auburn High School's upcoming International Baccalaureate program, school camp risk assessments, and the Treasurer's Report. Despite the challenges we faced, it has been a most insightful experience to work alongside Auburn's fellow councillors for the duration of a successful 2022.

Jasper Wiggins
School Council Student Representative

Student Leadership

Our student leaders have been busy this year, taking full advantage of our newfound freedom to engage with our school community in person. They have worked tirelessly to connect our whole school, year level and House communities throughout the year.

It's the first time since 2019 that we've been able to run an Athletics Carnival and host fundraising activities, and our passionate Student Leadership team made sure they were events to remember! On top of this, our leaders coordinated an array of different community-building opportunities such as pizza and movie nights, sporting tournaments, and community breakfasts.

Thank you to Elise Falay and Jasper Wiggins for leading the Student Leadership Team in 2022. You have been role models, mentoring our Student Leaders to enact their action plans in the areas of community, wellbeing, extra-curricular and sustainability. Thank you to all students who took on opportunities to participate this year. There were House events, Pivot surveys, focus groups, Peer Support, and extra-curricular activities. Every time you contribute to our community it makes it stronger.

Athletics Carnival

Our superb Michelin star chef sausage superstars got busy at this year's Athletics Carnival, cooking up a storm and keeping our sporting champions fuelled for the entire day! We were so happy to see our whole school House spirit as we competed for House points together.

World's Greatest Shave

For the first time EVER, our Student Leadership team organised and facilitated the World's Greatest Shave fundraising event, a fantastic cause that raises money for Aussie families facing blood cancer. Collectively, our Auburn High School team was able to raise a whopping \$7,377! Thank you to everyone who participated in shaving their hair or buying and baking cupcakes. A special shout out to Rory and Sasha who individually raised over \$2100!

Samuel Tolomei
Student Leadership Coordinator

Collectively, our Auburn High School team was able to raise a whopping \$7,377!

Our passionate Student Leadership team made sure they were events to remember!



Teachers being great sports, Mr Crowe & Miss Dibben



Ewen getting the chop for a great cause



Our wonderful volunteers: Ruby Year 10 and Samvith Year 12

Building projects

Our two-year, \$5.5M Stage 2 Capital Works were completed this year, with the installation of a new, more sustainable heating and cooling system and a new roof. There will be further improvements made to the main building as part of our Stage 3 project, including replacement of most of the windows in the building. This will further enhance the thermal performance and energy efficiency of the building. Our \$11M Stage 3 project got underway in November, with the demolition of our sporting pavilion and foundational works taking place for our brand new, double storey senior school building on the corner of Burgess Street and Auburn Road.

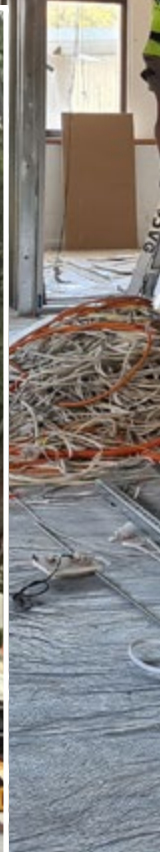
We worked closely with our architects at WOWOWA throughout the design process for the new building, including extensive focus group discussions with staff and students. Students took part in a consultation session with local indigenous elders, discussing the important natural heritage, flora and fauna of our rather unique site. There was a creative and engaging session with a representative from Taubmans, where students used an app to analyse the different colours and tones of the flora and geology of the site and develop brand new colours. Some of these have been included in the interior design of the new building. Our Science team were also engaged in the design process, maximising the flexibility of our exciting new laboratory, built to meet International Baccalaureate specifications. We hope to celebrate the grand opening of our new building in 2024.

To enable us to accommodate our growing enrolment numbers, there was a rapid reconfiguration of the Language Centre and Library on the first floor over the 2021 summer break. The entire space was completely gutted, and four spacious, almost fully glazed classrooms were constructed. The library itself received a full refurbishment and bright new shelving installed. This is now a very popular space in the school, with lots of natural light. We were also able to repaint large sections of the school. Thank you to those parents who contributed to our Building Fund. Without these financial contributions from our families, these works would not have been possible.

In more good news, we were successful in our application for a \$500K Minor Capital Works grant to upgrade our "retro" bathroom facilities with a further school contribution of almost \$200K from Building Fund donations. Students were flushed with excitement upon hearing the news and we look forward with great anticipation to these works commencing in the new year.

The other big development for our buildings and grounds this year was the installation of two brand new "5 Mod" relocatable classrooms to help accommodate our continued growth in enrolments. These modern buildings comprise four classrooms and two staff offices, accommodating 100 students and four staff.

Kristie Satilmis
Assistant Principal 7-9





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Year 7

Year 7 class of 2022 - we are discovering who we are and who we want to be, as well as what it means to be a student at Auburn High School. We are discovering how to be independent in a positive way in addition to developing creative strategies to help us manage the new experiences, opportunities and responsibilities we engage in as high school students.

After multiple disruptions to their schooling over the last two years, our Year 7 students were able to enjoy a full year of onsite learning. Day one saw students fill the first floor in their bright red blazers, dressed perfectly from head to toe. There was a buzz around the school as they started their new journey and began adapting to high school life. Understanding how to navigate around the school, learning how to open their locks and read their timetable to ensure they made it to the right place at the right time. I was so impressed and incredibly proud of how well they settled in and grew in their new environment.

In Week 4 of Term 1, we set off on our Year 7 camp at Camp Rumbug. Camp Rumbug offered a range of different activities including problem solving activities where students were required to work collaboratively to successfully overcome challenges. Students were able to participate in activities such as the mud run, canoeing, giant swing, tree climbing and many more great activities. What a great way to start Term 1.

Along with camp, we also had a jam-packed Term 1 with extra-curricular events. We had Harmony Day where we celebrate diversity in our community. Every student wrote something they were grateful for on a leaf-shaped piece of paper and our Student Leadership Team set up a tree near the student entrance to place these leaves on. Week 6 was International Women's Day and the topic was #BreakTheBias – aiming to break down the barriers between individuals and stereotypes that are in place. The Student Leadership Team arranged a display where students could write down current stereotypes to raise awareness and help to break the bias. The annual Swimming Carnival was an amazing start to our year. It was lovely seeing every year level participate in the activities whether it was in pool or out of pool. It was great seeing many people dressing up in their House colours and celebrating their first House event at Auburn High School. This year we incorporated some new novelty events such as Spikeball, Finska and Petanque. Congratulations to everyone who made it through to Division Swimming and took part in the races.

In Term 2, Auburn High School students participated in a range of exciting events. The school production, *You're a Good Man, Charlie Brown*, was a huge success which saw many Year 7s taking on different roles and responsibilities, from crew members to backstage and lighting. Year 7 students were also very successful as representatives in AFL, Soccer and Netball at Regional Sport.

We kicked things off in Term 3 with Bastille Day – a fun event to celebrate our French community. There were activities such as face painting, French games and students even got to enjoy a croissant! A welcomed return of our Athletics Carnival saw

every year level participate in the activities whether it was on the track or cheering on their classmates. It was great seeing many people dressing up in their House colours. Congratulations to everyone who made it through to Division.

After an extremely tough two years, our Year 7s have demonstrated just how resilient and adaptable they are. Starting in a new environment and learning a new way of school life, they have worked extremely well together, collaborating in class and building connections as a year level. We are so proud of all of our Year 7 students and we can't wait to watch them grow through their years at Auburn High School.

Jacob Bevacqua
Year 7 Year Level Leader



Netball



Camp mud run



Camp canoeing



Year 8

Our Year 8 students have enjoyed the first uninterrupted year of on-site learning since they were in Grade 5!

Term 1 saw many achievements, including settling into new classes, establishing new friendships and consolidating existing ones, building 'school fitness' after Covid interruptions, adjusting to the academic expectations of Year 8, and showing empathy and solidarity when helping our Year 7 peers integrate into their new high school environment. A real highlight for Term 1 was the high number of Year 8s participating in the swimming carnival. Special congratulations go to the Year 8 Girls Champion (Summer Trask) and Boys Champion (Eric Kim).

Term 2 was replete with whole-school activities in which our Year 8s were prominent, such as IDAHOBIT Day, the school information evening, cross-country, intraschool basketball tournament, and interschool sport. Students also continued to uphold high academic and behavioural expectations, with 387 DARE value posts for the term. At our end of term assembly, Kara Ivancic and Loulou Lambel received DARE awards in all four categories. That is outrageously good!

The big highlight of Term 3 was our Year 8 Camp at Alexandra Adventure Resort, where students enjoyed a range of activities, including flying fox, high-ropes challenge, laser tag, and a wildlife show where some students became closely acquainted with a native Australian serpent! It was great to see our Year 8s enjoying themselves outdoors after being deprived of such opportunities during the lockdowns.

Our big focus for Term 4 was to finish our Year 8 journey with renewed energy, with a strong focus on consistent work completion and continuing to take ownership of our learning and organisation. It was very pleasing to see more and more students self-regulating their work submission, especially following up on Snapshot Tasks and revision for assessments. This increase in academic maturity and proactivity will hold us in good stead moving towards Year 9 Headstart.

I commend all of our Year 8s for their hard-earned academic and behavioural development throughout the year. Ms Cefai and I are proud to have guided such a vibrant and positive cohort and we look forward to seeing you continue to be your wonderful selves in future years.

On behalf of the Year 8 community, I would like to thank our student leaders for all their hard work throughout the year, especially their commitment to fostering collaboration and community: Brigitte Godfred-Spenning, Sophie Lei, Clancy McLaughlin and Nimalan Suresh.

Finally, we express our gratitude to our parent and carer community. Your engagement and attentiveness are truly admirable. We greatly appreciate the support you have given the Year 8 students and teachers throughout the year. You are an integral force in our school's upward trajectory.

Liam Brooks
Year 8 Year Level Leader

Nola Cefai
Year 8 Assistant



Year 8 student leaders

Year 9

This year we oriented our activities toward community building to make up for the last two years where we were struck by Covid.

The Athletics Carnival, the first Athletics event for the Year 9s - it was a lot of fun and everyone participated in their chosen events. The Swimming Carnival was great as always, many swimming events were available alongside novelty events. Interschool sport offered various season-based sports for the year. These included baseball, hockey, volleyball and tennis.

In Term 1 we participated in the Great Melbourne Race (GMR) and City Project. GMR prepared us for the week-long City Project by developing our geographical understanding of the Melbourne CBD. City Project was a five-day experience in the city, where we developed the skills to work collaboratively to create and complete a research project on social equity and fairness issues relevant to Melbourne. The City Project also provided some insight into what life in the city was like. Everyone had a lot of fun working in a new environment, and visiting the city.

The footy tipping competition was appreciated by everyone in the year level, even teachers participated. Everyone submitted their tips each week and everyone had a great time competing against friends and peers to fight for the ultimate prize and bragging rights.

The Pizza and Chill Night was one of the major activities we organised this year. On August 24th, the Year 9s had the opportunity to stay back and play games with their peers and enjoy pizza. The event was a success with everyone having a great time.

In May, the Year 9 cohort went on two camps at Clifford Park. This was an adventure-styled outdoor camp where we participated in planned activities which taught us resilience and sustainability.

Overall, the Year 9 cohort of 2022 had a positive experience focusing on community building and citizenship. We are all looking forward to Year 10.

David Felbel

Year 9 Year Level Leader



Year 9 camp



Year 9 Student Leaders of 2022

Prateek Gupta,
Joshua Pettier,
Kieran Ots-Maher,
Cong Pham



Leaning tower of pizza



Pizza night

Year 9 – City Project

At the beginning of Term 1 this year, the Year 9 cohort headed off on their Melbourne adventures with The Great Melbourne Race and the City Project. Both of these events are a much loved and much anticipated rite of passage at Auburn High School for our Year 9 students. After a long period of remote learning and many months of uncertainty, this collaborative project was a wonderful opportunity for our Year 9s to reconnect after such challenging times. We were very fortunate to be able to take part in the week-long experience in the CBD in 2022 – one that only a handful of schools across the state are invited to participate in.

Over the week, the students were challenged to broaden their perspectives and open their minds to different points of view. Students gained a deeper understanding about the challenges faced by some communities in the CBD and spent valuable time hearing from speakers including police officers working in the CBD, representatives from Frontyard Youth Services and The Big Issue in addition to an ex-gambler and a Muslim speaker. Using all of this information, along with accessing the guidance from their City Cite mentors and dedicated Auburn High School teachers, each group created a presentation to show the evolution of their thinking. Along the way, we saw them grow in their confidence navigating around the city, prioritising their tasks, and working effectively with their group members.

I am incredibly proud of how our Auburn High School students represented our community during these experiences, receiving high praise for their empathy, their dedication to their group work and their enthusiasm for learning new things. Gratitude and reflection were a strong focus throughout the City Project – please enjoy reading some of the students' reflections after their unique, city experience.

Emily Zaccaria
City Project Coordinator

When I leave City Cite, I will be a better human by having a better understanding of society. In the City Project, we had the opportunity to talk to a lot of people regarding their perspectives on serious topics. From this, I was able to develop understanding about our society and in the end, I have also developed more empathy for others from understanding their stories.

Ivy Le

The one thing I am most proud of is how hard our group worked to develop our whole PowerPoint and how well we all worked together. And also, how we all shared the workload and just had fun spending a bunch of time together and getting to know everyone better. The thing I am most grateful for is the opportunity to complete City Cite as many people and schools weren't able to due to Covid and I am so relieved we were all able to have this experience that we will remember forever.

Neve Fowler

I have learnt how to navigate my way around the CBD as I don't come into the city very often. I have found that I'm comfortable coming into the city by myself and if I got lost, I'd be able to find my way by myself. I have also found I've been able to work in a group much better and sharing the workload is a big part.

Roman Amiet

I am most proud of the amount of work I have completed by myself. I don't think I would've been able to do this much work at school but being at City Cite gave me a lot of motivation to complete things by myself and take things into my own hands.

Lauren Pupvovac

I am most grateful for having a warm, comfortable, safe place to stay with a loving family around me. I got to put myself in the shoes of the homeless people as we walked around the city and visited all the places that homeless people slept. I feel extremely lucky to not only have an amazing house to stay in but to have a family who care for me and always put me first.

Lucy Tivendale

When I leave City Cite I will be a better person by doing the same thing I will try to do at school, generally trying to make people feel more welcome and that they deserve to be there. Making an active effort to do this I think could really make a difference, as sometimes we don't notice it, but when we don't actively include others, they may feel slightly excluded just because we haven't thought of it, even if we are not trying to exclude them.

Sophia Alonso

When I return to school, my independence and time management skills will be improved. I will be able to get through work with less teacher guidance and manage my time effectively to allow for some breaks or other activities. I will continue to try my best in school because the excursion with Belinda from Frontyard Youth Services reinforced the importance of a good education in a young person's life.

Xavier Moar



Year 10

And a brilliant year has been had by all; face-to-face onsite. Hoorah!

From my perspective as Year 10 Level Leader, I have been impressed by the way in which Year 10 students have lived our school DARE values. On behalf of the cohort, I give thanks to our Student Leaders Ruby, Bosco, Amber and Murtaza, for their commitment to engaging with the school community. Congratulations to all who participated in the academic, artistic, sporting and community building aspects of live at Auburn High School and beyond in 2022.

Here are some reflections from our Year 10 Student Leaders:

"The highlight of this year, for me, was the fundraising event for Aden Nedanovski. The event was organised to help him attend the **WKA World Championships** held in Wales, United Kingdom. Aden is representing the **Australian National Amateur Boxing team** in the **Super Lightweight division**. This fundraiser not only benefitted us as a community, but helped build an understanding of Aden and his passion for boxing. Good luck to Aden on winning the World Boxing Championship!" **Bosco**



"This year, I worked in a team to plan community events such as the **World's Greatest Shave**. Everyone came together as a year level to support their peers (Sasha, Mietta, Anna, Rory, YJ, Finn M, Charlie and Seb) who were shaving/cutting their hair to raise money for the "fight against brain cancer". It was a fantastic event that raised over \$7000 through donations and cupcake sales. This has been a definite highlight of my high school experience so far." **Ruby**



"This year, we were proud to support Angus Hopkinson who headed to South Carolina, USA, to play in the **Senior League Baseball World Series**. Prior to this competition, Angus' team won the Australian Senior League Championship. As a Year 10 cohort, we recognised the sporting achievements of all students in our year level assemblies." **Amber**



"The highlight of my year was the successful **Futsal Cup** which not only got the Year 10 community together but the majority of the school community too. Congratulations to CDMs and good luck to Aden to "bring home the gold." **Murtaza**



Craig McPherson
Year 10 Year Level Leader





Year 11

We were so lucky to have been back at school for an (uninterrupted) whole school year. While it has been challenging in a number of ways (fatigue, routine and stamina), there is a lot to celebrate this year.

Year 11 in 2022 was an exciting step into the VCE program for all of our students. With the highest year level attendance across the year, every day we saw students who were committed to their VCE program. Preparing to venture into Year 12 and a world beyond Auburn, students spent time investigating their future careers and preparing for their future. We saw all students learning a lot about themselves as they trialled different ways to organise themselves and strengthen their learning. We saw students who had the opportunity to accelerate into a Year 12 subject thrive as they learnt from their Year 12 peers about the VCAA processes.

We saw our Year 11 students connect with our Year 12 students in the Study Centre space, strengthening our community and acting as role models for the rest of our school. They understood the importance of showing up as role models at our whole school House events, encouraging their peers to participate and bring the enthusiasm (through some loud House chants).

We have seen them, as a cohort, support each other as they navigate the new challenges that a Year 11 program brought with it. They invested time in staying back after school, using the Study Centre to complete their work, help each other and seek assistance from teachers. They regularly reflected on their growth, setting individuals goals as a way to aspire for improvement. They were honest and advocated for themselves.

They were challenged with the balance of part-time work, their social lives and the expectations of their schooling. They asked for advice when they were stuck or needed support to make the best decisions. They have been reflective, learning from their experiences this year and we hope they will continue to strengthen their character through a growth mindset in 2023.

We are so proud of the growth that every one of our Year 11 students has demonstrated this year, either personally, socially and/or academically and wish them the best for their final year at Auburn. We look forward to seeing them continue to grow and develop as young adults as they move through their final year of school, acting as role models for the rest of our school community.

Ella Price & Luke Dellorso
Year 11 Year Level Leaders



Year 12

The final year of high school and what a year it was! We were finally able to be onsite for the whole year, and though it was tiring and stressful, it was very much needed. The Class of 2022 started the year with cohort bonding at Study Camp at Christian Youth Camps, The Island, on Phillip Island. Students were able to bond with their peers as well as their teachers. Study camp held sessions such as My VCE, Achieving the Goal, Working Together, Reflection, Looking After Myself, and Mentor Program.

Year 12 students participated in all sessions and explored Cowes. We went for morning walks along the beach, the local shops and also went bike riding! Students were able to grow, show maturity and independence during this camp. After camp, we went straight back to Unit 3 content and SACs, students came back feeling ready and focused for the coming term.

The Class of 2022 also participated in their final school events such as the Swimming Carnival, Athletics and interschool VCE sport. Students also organised the Formal and Jumper Committees to create and contribute to their cohort.

The much-anticipated Formal was held at the beautiful Rippon Lea Estate in Elsternwick. It was a night filled with dancing, good company and memories. Thank you to the Formal Committee for putting together fundraisers, decorations and liaising with the venue for a spectacular night. Thank you to the staff who attended to support the students as well.

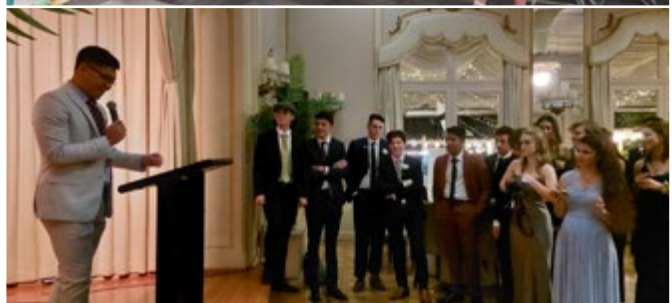
The Formal also signalled the end of Unit 3 and a midway point for the Year 12s. Unit 4 and Term 3 would be the toughest one yet but our Class of 2022 rose to the challenge and did their best. Jumpers also arrived in Term 3 and there was much excitement around the VCOM in wearing them.

Unit 4 SACs were stressful but the students were now on the home run! With only trial exams and revision left, there was much enthusiasm for graduation and valedictory. The graduation and valedictory celebrations were held at Hawthorn Arts Centre, and it was great to see our families and community come together. We were so grateful to be able to have a face-to-face event after three long years. The night was filled with cheer, dancing and a drink (or two!).

The Class of 2022 finished the year with their last whole school assembly, and now all that is left is their exams. We wish them good luck and all the best as they transition into the world and become Auburn High School alumni.

Angelina Wong
Year 12 Year Level Leader

*We wish them good luck and all the best
as they transition into the world and
become alumni of Auburn High School.*



French Binational

2022 has brought us several new beginnings and reasons to celebrate after two years disrupted by Covid and long-lasting lockdowns.

While readjusting to a full on-site year, it was also a year to reinvent how we work from the return of practical activities and experiences in class to the ability to enhance students' experience with explorative collaborative tasks and interpretation of the content studied. I am thinking of the research task in Humanities, the scratch or construction challenges in Maths, the theatre incursion in French, the mannequin challenge held by 8F to recreate scenes of a book they studied in French, *Le salaire du sniper*. In Science there was the student-led investigation to check if the copper-coloured pipes used in the school renovation are actually made of copper or designing their own experiment to calculate the velocity of a toy.

What has not changed is our pride in our students and their commitment to simultaneously learn two different curricula: working to achieve both the French curriculum requirements in term of content and capacity to produce complex text and reasoning while concurrently working to develop the same skills in English. Of course, the best testimony for this is once again the fantastic results of the *Diplôme National du Brevet*, an official end-of-cycle French examination that caps students' experience of learning in the French Binational program, with nine out of 10 students passing with a *mention* (i.e. award) and over 40% achieving *Mention Très Bien*, the highest distinction possible. Well done, and once again, felicitations to our Brevet class of 2022 for reaching this milestone, and a special mention to Lucille Husser and Annaelle Charles, our co-dux for 2022, who achieved an outstanding score of 94%.

Other reasons to celebrate are our competition winners: Gabby H for her poem on freedom in the Berthe Mouchette competition which was awarded first prize and Remy Wilson, Jayden Kurniawan, Thomas Nasseys, and Amelia Raulli for respectively finishing in the top 1% and 5% of all competitors in this year's Kangourou des Maths, a maths and logic competition with over 30,000 competitors in each year level.

As you can see, a very full and rewarding school year, congratulations to all, students and teachers, for your hard work and commitment. Enjoy the summer break and come back ready for a new and even more exciting year.

Genevieve Papon
French Binational Coordinator



*Je me sens libre, Même dans le déséquilibre.
Dans le bruit épais, Je trouve ma paix.
Tout le monde peut trouver sa liberté,
Même dans un monde troublé.*

*Sur les grandes montagnes, Ou dans les paisibles campagnes.
Un lever de soleil phénoménal, Ou une nuit pleine d'étoiles.
Chacun a son endroit parfait, Pour se reposer et s'alléger.
Quel est votre endroit préféré ?*



Languages – Spanish

What a successful year! Attendance has been very high with full engagement and willingness to learn despite the fact that the lessons took place after school. Focus was on having fun and students enjoyed practising and memorising the new content, playing games on Quizlet, Blooket and Kahoot. This fostered a competitive atmosphere that enabled students to be fully engaged and motivated. Students also had opportunity to sing in Spanish, the most popular songs were, without a doubt, *¿Qué ropa llevas?* and *¿Cuál es tu color favorito?* Ask your child to rap for you!

Students also developed their speaking skills through a rapid-fire questions routine that took place at the start of every lesson enabling them to be confident using the language to talk about their personal world. At home, students developed their writing skills which were then reviewed in class and prepared role plays and presentations to be played in front of the whole class. Our Year 8s presented their families as well as their ideal school while Year 9 conducted a research project on a South American country and had a one-on-one conversation with their teacher, as part of their assessments.

At the end of Term 3, our Year 9s had an end of Spanish Studies fiesta during which they danced and played games while discovering famous Latin American sweet: “*el dulce de leche*”.

Testimonies from students

“Spanish class with Mr. Brochet was the first time I could really learn Spanish. Through the many comprehensive but fun methods we’ve applied in class, I’ve been able to learn many Spanish terms that I could potentially use if I went to a Spanish-speaking country.” **Maugan**

“I believe it is important to learn Spanish as it is a widely spread language and is somewhat similar to French. I enjoyed it when the class did group activities such as battleships or Blookets because it made the lessons fun.” **Lucille**

“The thing that I think is the most beneficial about Spanish is knowing a third language, even if it is just the basics. In addition, the atmosphere of the class is very motivating. Furthermore, the extra class reinforced a deep sense of community within the class coming through shared experience.” **Joshua**

Johan Brochet
French and Spanish Teacher



Languages – French

2022 proved the popular French saying “jamais deux sans trois” (if it happened twice, it will happen a third time) wrong as students and teachers alike were thrilled to have all their classes face-to-face for the first time since 2019! And how wonderful it was for our new Year 7s to be onsite to learn French for the first time. Many fun activities were planned by our great teaching team, led by Madame Oldfield, to not only promote engagement but creativity, an Auburn Learner Quality.

The Year 8 team, led by Madame Boyer, strove to place the ALQ of collaboration at the centre of the learning experience. Strong teamwork skills and a great knowledge of les directions were required to win the very fun scavenger hunt organised at the end of the unit on *la ville*. Madame Lautour and her team worked *d'arrache-pied* to fit the Year 9 French curriculum in their busy schedule. They designed a lot of new activities focused on the ALQ of citizenship to offer opportunities for students to develop their French skills and to have a positive impact on our local and global community.

Madame Marie, Monsieur Brochet and Madame Delhostal, who respectively led Year 10, 11 and 12 French, shared best practices within their professional learning community and worked collaboratively to improve learning outcomes across the senior year levels. Year 10 students enhanced their reading skills as they read *Enquête à Saint-Malo*, a captivating detective novel set in the historical town of Brittany.



Events

Some exciting events ran again this year.

From Years 7 to 12, 400 students participated in the 128th edition of the state-wide French poetry competition, Berthe Mouchette. Congratulations to the many candidates who received a high distinction, to Gabby Hiest (Year 9) who won first place for her poem about *la liberté* (Prix Spécial des Écoles françaises category) and Raphaël Akremi-Lautour (Units 1/2), whose brilliant oral performance earned him a *Mention spéciale du jury*.

Our Year 7s and Year 8 French partial immersion students were offered the great opportunity to take part in state-wide competitions organised by the Association of French Teachers in Victoria. Year 7 students could submit a video clip in which they had to embody and tell the life of a key figure of the French Revolution. Year 8 students had to work in teams to make a video presenting a French-speaking country: *le Gabon*. Auburn High School students claimed the first prizes in each competition on the stage of the Bastille Day festival at Federation Square's atrium. Aiko Deighton (bilingual category), won the *Premier prix* for her video about Olympe de Gouge while Sam Kellet, Zach Nuckley, Thiyan Fernandez and Arno Gabriels received the award for the best video.

On the 14th of July, the French team threw a big party to celebrate Bastille Day at AHS. Students and staff were encouraged to wear a French accessory and to sing a few words of the resounding Marseillaise at the start and end of each period.

Pauline Delhostal
Languages Learning Area Leader



EAL

The EAL program has continued this year with students at Years 10, 11 and 12 studying a range of texts, and developing their skills in writing, listening, oral presentation, and language analysis. They have been introduced to Australian writing as well as works from around the world.

They have studied current issues and have been encouraged to develop and present their own viewpoints. Year 12 students have had access to an additional EAL Support Program to assist them enhance their skills in preparation for SACs and exams. They were also able to benefit from an incursion with the viewing of The Women of Troy video performance by the Eagle's Nest Theatre Company. Students from Years 9 and 10 have had an intensive program of English offered within the Language Centre and this has included developing their understanding of Australian society as well as developing their writing, speaking and listening. The English as an Additional Language Program is an important element of our English studies offerings at Auburn High School as it allows students who have not studied with English as their main language the opportunity to succeed.

Ros Mills
EAL Teacher
Language Centre Coordinator



English Language

Robert Louis Stevenson once wrote, “the difficulty of literature is not to write, but to write what you mean.”

This observation is an interesting parallel for the experiences of high school students who enter, brimming with excitement and nervous energy, ready to continue their educational journey in learning how to communicate their thoughts and ideas effectively.

It is with this in mind that I would like to begin with thanks to every member of the English team within the school. Your hard work, dedication, incredible effort and patience, have been, and continue to be an incredible source of inspiration. The “difficulty” that the individual student experiences in their journey is a burden carried by every member of the team with poise, dignity and aspiration to help our students consistently grow at every opportunity.

Next, I would be remiss in not acknowledging the students of the school, who daily reflect Auburn's values through their hard work, diligence, respect and courtesy. To be a member of a community in which students not only consistently challenge themselves, but affirm our efforts as educators through the simple act of saying “thank you” unbidden at the end of each lesson, is a true privilege.

This year's journey could perhaps best be described as one of “endurance” as staff and students admirably overcame the disruptions wrought by the ongoing pandemic. In this context, the Year 7s explored “The Hero's Journey”, whilst the Year 8s considered various representations in texts. The text Night was introduced in Year 9 and challenged students to consider the devastating consequences discrimination can wreak. The Year 10s contemplated the concept of justice and its effects on both individuals and society, whilst our senior students undertook rigorous curricula to prepare for not only the academic challenges ahead, but the challenges life throws our way.

Furthermore, our SEAL students have continued with their uniquely challenging curriculum, whilst the schools international learning centre recommenced this semester.

As we look to next year, the English team continues to refine the curriculum that the students undertake. Finally, we continue to prepare for the implementation of a new VCE study design and the International Baccalaureate program.

Brock McDonald
Acting English Learning Area Leader



International Student Program

The last three years have been challenging for the International Student Program. Students have not been able to go home to visit their families, others who chose to return have had their education interrupted, while students who wanted to come have had to study with us online.

Throughout it all, the program has survived and thrived with Ms Jean Zhang at the helm as International Student Coordinator and with the determination and perseverance of our students. This year we have had the students who studied online as Year 10 students join us as Year 11 onsite students and we have had 14 more join us in the Language Centre in the second half of the year. The students already with us have maintained their focus and kept their eye on the end game.

This year, representatives from our international cohort joined with their local counterparts to participate in a student voice and agency program run by the International Education Department to promote greater connection between local and international students in schools. Our students devised a range of musical events including playing at a parent/teacher evening, singing at the Year 12 Formal and an impromptu concert with staff and student involvement as an end of term event. Local students also assisted with the orientation of the new Language Centre students and the school's commitment to diversity was demonstrated through its library offerings and comments on our 'Gratitude Tree'. The students won an award for the film of their efforts. Auburn High School was also chosen to make a film about what our school has to offer international students, with a focus on our Language Centre, our STEM program, our library, and our broad-ranging extracurricular program including the ever-popular Futsal competition, not to mention our academic success.

We are confident our international students will continue to enjoy their time with us at Auburn High School and that our past students will come back as part of the newly formed Auburn Alumni Association.

Ros Mills
EAL Teacher
Language Centre Coordinator



Special Events

SPECIAL EVENTS

Every year Auburn High School celebrates diversity and promotes our inclusive culture through a number of special events and celebration days.

Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness, respect, and a sense of belonging for everyone. Just like our wider population, Auburn High School is a vibrant and multicultural community. From the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world, we value how much we can learn from our differences and bond over shared experiences. With 212 Auburn students born outside of Australia, and countless more with parents who were born overseas, cultural diversity is one of our greatest strengths and is at the heart of our school values and community; it makes Auburn a wonderful place to work and learn.

IDAHOBIT is the International Day Against Homophobia, Biphobia, Intersexism and Transphobia on May 17. This is just one of the days that acknowledges and celebrates our LGBTQIA+ community and is fast becoming one of the biggest special events here at Auburn. It is also an opportunity for staff to reflect on how well our school promotes inclusiveness and combats discrimination. The conversation, learning and reflection with students goes beyond the display in the student entry as IDAHOBIT also coincides with the delivery of curriculum content on sexuality and gender.

RUOK? Day highlights the importance of the fight against mental health stigma, and promotes ways in which we can care for ourselves and others in difficult times. I could not be prouder of the Year 8 Strengths and Passions program participants for all the thought and hard work they put into designing and running this year's events. The sausage sizzle and ball toss game raised \$300 for RUOK Day. Headspace Hawthorn and Access Health also set up a stall in the student entry courtyard to run activities and chat to students and we were so glad that the weather held out so we could fully enjoy the day.

Teach the Teacher also happened to fall on RUOK Day and students across Years 7 to 12 were invited to teach staff about how to support the Pivot data statements *my teacher helps me when I am upset* and *my teacher cares about my wellbeing*. Teach the Teacher is an invaluable professional development opportunity for our staff that really puts student voice and advocacy at the centre of our teaching practices and school culture.

Wear It Purple Day strives to foster a supportive, safe, empowered, and inclusive environment for rainbow young people. "Still Me, Still Human" was the powerful theme this year and both staff and students did a wonderful job sharing their stories, opinions and anecdotes for our display that focused on what diversity and inclusion look like at Auburn. There was also no shortage of purple, with staff decking out their entire week with purple whiteboard markers, highlighters, pens, and sticky notes while students had a ball getting their nails painted all shades of purple at lunchtime.

Leah Rintoule
Student Wellbeing Coordinator

VCE and Careers Expo

Over 140 Year 11 and 12 students visited Caulfield Racecourse for the 2022 VCE and Careers Expo in April - a wonderful way for students to meet face-to-face with tertiary representatives and ask their burning questions. For our Year 12 students, this was their first opportunity to meet university staff and students in two years! Course guides and conversation were in abundance. Students attending VCE subject seminars gained information and practical tips to help them in their studies. It was busy and loud, but importantly allowed students to gather valuable information. Undoubtedly, the greatest value was found in actually talking to people!

Robyn Boardman
Careers Coordinator

"I've always had a burning passion to help others, so I originally had my mind set on nursing. Through career sessions at school I figured out this wasn't my calling, it didn't suit my personality and I wasn't the type to deal with blood and injury. Still with a burning passion for helping others, I decided I can help people with their mental health, just as important as their physical health. I'm hoping to study a Bachelor of Psychological Sciences/Bachelor of Criminal Justice and Criminology double degree at Swinburne. Working with Miss Boardman, I secured a conditional offer through the early entry program. The application process was straightforward and the security of knowing there is a spot waiting for me has changed my anxiety towards university. Thank you, Ms Boardman!"

Sophie Smith

NAIDOC Week 2022

July 2022 Auburn High School celebrated and recognised National Aboriginal and Islander Day Observance Committee (NAIDOC) Week. Throughout NAIDOC Week, learners, staff and community began to inquire, acknowledge and deepen our understanding of Aboriginal and Torres Strait Islander culture, knowledge and achievements.

The purpose of NAIDOC week is to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year's focus was **Get Up! Stand Up! Show Up!**

During tutor group, Auburn High School shared and yarned knowledge that entailed NAIDOC Week winners, such as the late Jack Charles and Kathy Freeman (AHS red House is named after Kathy Freeman). We inquired about the Gariwerd (Victorian seasonal calendar) and Yawuru seasonal calendar. We also shared that Boroondara translates to 'where the grounds are thickly shaded'.

Charlotte Dibben

Visual Art and Visual Communication Design Teacher

Tutor Learning Initiative Teacher



Yawuru seasonal calendar (BOM 2016)



Celebrations



Wellbeing

The Wellbeing Team were thrilled to be able to come back to doing what we love in the face-to-face environment in 2022.

'Wellbeing' is a holistic term that encompasses all aspects of a student's life, including their physical, social, mental and emotional state. A student's wellbeing can change from day to day, month to month and year to year. It is affected by their early childhood experiences, developmental changes as they grow from pre-teens to adults, and what is currently happening in the world around them. It is our hope that all students are supported to overcome challenges they face with these everyday experiences to ensure that they are able to thrive.

We welcomed two new team members, Emily Dawson and Roland Vo, in the Adolescent Health Nurse and Chaplaincy roles and I can honestly say I don't know what I would have done without them.

Auburn High School is proud to contribute to the development of the 'whole child'. School is not just a place for academic learning, Auburn is a place where students can develop vital social, emotional and cognitive skills that will help students function in an ever-changing world. Staff here recognise that a student's social and emotional wellbeing not only influences their learning, but is embedded in all aspects of the school and considered an educational goal in and of itself.

This year the Wellbeing Team has supported this goal by collaborating and delivering content in the E4L and Health curricula, running the Wednesday after-school Homework Centre, various health and wellbeing promotion and celebration events, supporting students to invest in their interests by volunteering to be the staff liaisons for Anime Club, Neurodiversity Club and the LGBTIQA+ Fruit Salad Club, and of course our one-on-one sessions with students.

I was also thrilled to have the backing of Boroondara Youth Services to fund the delivery of The Workshop's Strengths and Passions program in Years 7 to 9. The program facilitators worked with students to explore alternative narratives of self and create new ways of celebrating and seeing ourselves and others. Each week the groups explored a new idea or strategy around positive friendships, assertive communication, self-confidence, problem solving, and resilience. We have had many students take these skills into their 2023 student leadership interviews and apply them to supporting various events throughout the term.

Thank you to all the students, staff, families and community members who have made 2022 such a successful year.

Leah Rintoule
Student Wellbeing Coordinator



E4L (Education for Life)

Education for Life, affectionately known as E4L, is the class in which AHS students in Years 7-10 learn essential skills to help them thrive at school and beyond. This year in E4L, students considered what they want their futures to look like professionally, socially, and emotionally and took active steps to turn these hopes into realities.

Under the guidance of Careers, Pathways and Transitions Manager, Robyn Boardman, our students participated in a range of engaging activities that helped them identify their ideal career and how to get into it, documenting their progress in their Career Action Plans. Our students identified their personal values and character strengths and discovered meaningful careers that align with these. The Year 9s undertook the Morrisby Assessments and met individually with an advisor who took them through their results to identify potential careers. Our students also learned about which industries are likely to grow in the future and discovered the prerequisite skills and qualifications needed for their potential pathways. A highlight was when members of the Hawthorn Rotary Club generously donated their time to conduct mock interviews with the Year 9 and 10 students, giving them feedback on their résumés, cover letters and responses to the interview questions. Before heading off to their work experience placements, our Year 10s learned about their rights in the workplace and how to be financially responsible with their earnings.

Our DARE values of Diversity, Aspiration, Respect and Excellence are core to AHS and they are addressed explicitly in E4L classes. Under the expert guidance of our School Nurse, Emily Dawson and Mental Health Practitioner, Summer Read, students learned important information about how to interact with others. They learnt about what healthy and respectful communication looks like across a range of different types of relationships. Our students also learnt strategies for looking after their own wellbeing through a focus on gratitude, mindfulness, optimism and positive self-talk. These key messages were reinforced in engaging and interactive workshops run by Project Rockit.

Finally, our Auburn Learner Qualities (ALQs) of Creativity, Collaboration, Citizenship, Communication, Critical Thinking and Character were closely considered in E4L classes this year. Our students learnt about the importance of a growth mindset, understanding that resilience, persistence, clearly articulated goals and seeking feedback are essential components of success. Students identified productivity tips including how to avoid procrastination, be organised, find flow and seek intrinsic motivation. They also applied problem-solving strategies to ethical dilemmas and considered how their personal experiences might affect their perspectives. Our students reflected on their learning behaviours and tracked their learning growth, identifying strategies to continually improve. Our Year 9s also participated in the inaugural Citizenship Project, in which they independently planned and implemented an initiative to enhance the AHS community. Some of these incredible projects included making birthday calendars and gratitude buckets for every Year 9 class, creating and displaying posters to raise awareness about mental health, coming up with a peer-support homework help initiative and developing their own E4L lessons for younger year levels.

Cassie Mahony
Learning Specialist (Curriculum 7-9)

Completing Homework
by Lars, Adye and Aadhar

Completing your homework can have a big impact on how well you go in school

TIPS

- Write your homework in your diary, sticky note on your computer, calendar or somewhere where you will 100% not forget it.
- Don't keep pushing your homework in front of you and waiting until the last moment.
- Write clearly what you have to do otherwise when you are doing it you will not know what to
- If you do not understand what the homework is contact your teacher through Teams

DARE

Aspiration	Excellence	Respect
★★★★★ You can show aspiration by by doing your homework as best you can and trying your hardest and completing it to your best standard.	(A+) You can show excellence by completing your homework on time to the right standard and on time. Homework can also affect your grades in school.	You can show respect by doing your homework this will give the teacher the feeling that you are respecting her effort for your learning

Auburn Learner Qualities

- Communication**
If you are struggling with completion of your work, talk to your teacher about rescheduling the due date for you
- Collaboration**
In a group project, talk to your other class mates about roles to better complete your task.
- Citizenship**
Completing homework can give you credibility in the class, and if mistakes happen, your teacher could be less harsh.

STEM Science

The best part of returning to school after the many disruptions of COVID is being able to get hands-on Science classes again. Students have missed many practical experiences and have shown great enthusiasm in getting involved in class and outside of class. Learning concepts in Science is greatly improved with the opportunity to experience physically what you are learning theoretically.

In the Year 10 Rockets Made Easy elective, the students have been putting their understanding of aerodynamics, forces and motion into effect by designing air-fired rockets. They have been using a design, test, redesign process to get a rocket that flies further and straighter. It has been a great opportunity to employ all the craft skills and ingenuity that our students have. In Year 9 SEAL, the class voted to do this elective for semester 2 and have had as much fun as the Year 10 class in designing and testing. We have had rockets reach distances of 40 to 50 metres in the student entry courtyard and have come close to losing some on the roof. Students have used the angle, distance and air time calculations to extend their maths skills working with parabolic curves to get maximum flight height and initial velocities.

Outside of the classroom, Sasha, Jade and Liv from the Sustainability Club have been busy making the school a much nicer place to be in. *"This year the Sustainability Club has worked hard to create an eco-friendlier environment within the school. This includes re-planting the school garden with donations from students and staff as well as buying new bins to reduce litter around the schoolyard. Our future aspirations are to implement a nude food program to reduce our plastic consumption and collaborate with Bunnings to improve the atmosphere of our garden. In addition, a group of students have generously decided to donate the proceeds of their bake sale to the club, to work towards getting sustainable equipment for the school."*

We are very proud of the way our students have settled back into face-to-face learning this year. They have shown that lockdowns cannot blunt their curiosity and enthusiasm for getting involved in hands-on Science experiences. This will stand them in good stead when designing their own practical investigations in VCE.

Richard Hanlon
Learning Area Leader



STEM Maths

I am an international student from China and arrived in Australia early this year. Maths has always been my strong suit but one of my biggest concerns about studying here was the language barrier. I was quite worried that I would fall behind in my best subject. To my surprise, the Auburn High School Maths Team has provided me with a tremendous amount of support. Mr Wu told me Maths is not only numeracy but also literacy and he encouraged me to build a vocabulary glossary; I also benefited from the flexibility. Sometimes Ms Zhang would let me sit in her classroom while I had a free period.

Kaidi Xie
Year 11C

Senior Maths Club

Senior Maths Club is a quiet and peaceful learning space for students every Friday lunch time. Students can drop in at any point to get help on their Maths homework or get some tips on their upcoming CAT/SAC. This year, students asked questions, held discussions, and dedicated their time to the learning of Mathematics. Some students also joined us to explore the bigger idea of Mathematics with their own interests and passions. They embraced further challenges in Maths by exploring the ideas of Fibonacci sequences, Goldbach's conjecture and Fermat's theorem.

Jeffery Wang
Coordinator

When I reflected on the Maths team this year, there are too many highlights to mention all of them. We had three great and passionate teachers joining our team at the start of the year; we successfully completed PLC cycles with the junior group focusing on Differentiation and the senior group focusing on Conceptual Thinking, which has impacted our students in class. In August, a large group of students participated in the Australian Mathematics Competition (AMC), with 20% of our students receiving a Distinction. Charles Hsieh, Year 10, was awarded Best in School in AMC, and was invited to participate in the Intermediate Olympiad. Junior and Senior Maths Clubs have been a great success, students not only get help with their homework but also meet other maths gurus across all year levels.

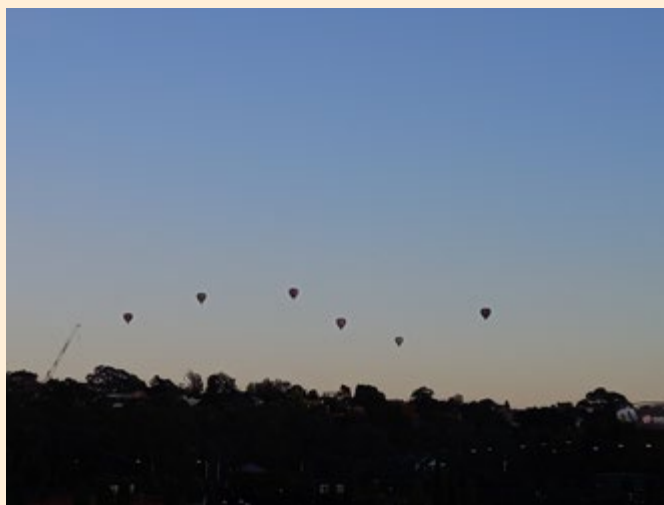
Gary Wu
Learning Area Leader

Science Week

Science Week was celebrated through many activities such as competitions, guest speakers, live shows and hands-on activities. The events adhered to this year's theme, *Glass: More than meets the eye*.

Photography competition

Students uploaded their photographs with a description for categories 'Science Around Us' and 'Glass'. Congratulations to Amelie Bourrat in Year 11 for winning for both categories.

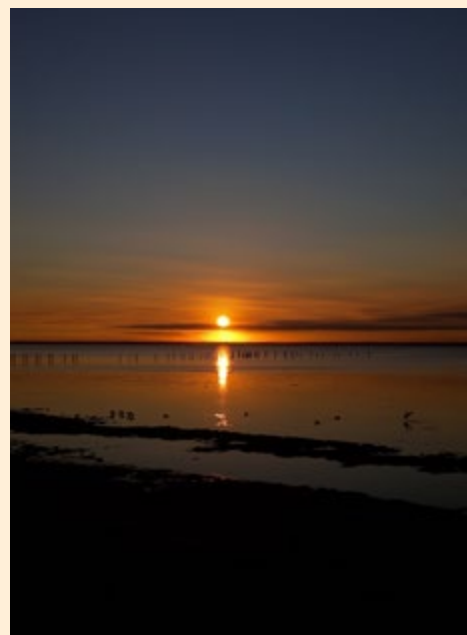


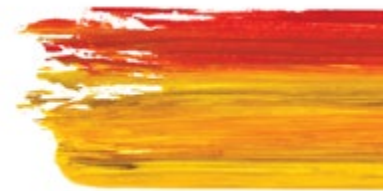
Morning

Trees represent nature the crane represent humans and innovation while the hot air balloons represent nature, human technology and innovation together and what people can achieve with science.

Sunset

Glass comes from sand and natural glass can be formed in the beach when lightning hits the sand. The sun is reflecting light on the ocean just like glass reflects light.





Cake competition

The annual Science Week cake competition has taken place again this year. Students baked and decorated a cake emphasizing this year's theme: *Glass: More than meets the eye*.

Our winners are:

- 1st Caoimhe Fouche and Emma Luong
- 2nd Eagan Wade
- 3rd Karlo and Elsa Otto

The following students also brought in their cakes:

- Charlie Irving
- Jack Barron-Toop
- Lola Hamilos
- Sasha Folley



Students bought slices of the cakes and proceeds went to the Royal Flying Doctors Service.



Science Show

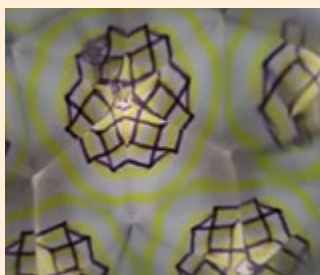
Enthusiasts participated in an interactive live show which had comedic science sketches. They laughed and learned all about the every-day impact of glass. This included its applications in medicine, technology, communications and sustainability.

Glass staining

Ms McCrum showed students how to exercise their creativity with faux stained glass using glue and acrylic paint.

Kaleidoscope

Mr Tolomei showed students how to make their own kaleidoscope using mirrored acrylic!



Poetry competition

Our talented writers shared poems about glass by using their writing skills to express how they appreciated and understood the world around them. Well done to all the applicants. Here are our top three submissions:

Winner: Glass

Bastien Alexander-Backe 7F

Transparent, like the world's beauty,
Constantly threatened, always in danger,
Brings warmth, protection, light.
Like the earth, forged with great heat,
Like the earth, shining in the sun.
But when broken, irreparable.
It brings injury and pain.
Glass, more than meets the eye.

Second place: The mysteries of glass

Amelie Bourrat 11A and Ruby Robertson 10B

Arising from the clump of raw materials,
Sand, soda ash, limestone,
formed from molten,
This new creation has unseen properties,
Transparent, heat resistant,
Hard, brittle,
An amorphous utilitarian solid,
Moulded to our needs,
Window panes, tableware, optics,
Dating back to 1300 BC,
It All around us,
An essential to human life,
Look beyond the glass,
Glass; more than meets the eye

Third place: Untitled

Yash Mithun 7B

Born of silica,
a refracting light of hope,
gleaming off the radiant sun.
Used to drink water and used to make telescopes,
how useful it is.
Usage may be free, however, people may forget that
sustainability and importance is key.

Shalindi Jayasuriya
STEM Coordinator

Humanities

The Humanities centres on learning and discovering about society and culture, with a focus on developing critical and global thinking, empathy and intercultural understanding, all important skills for the Auburn High School culture and vision. It has been a mammoth 2022 for the Humanities Department and students, with our first full year back on campus following COVID. Staff worked diligently this year to update our junior Humanities curriculum, changing our teaching contexts and developing some exciting assessment and learning opportunities for our students to really develop their Humanities skills.

In Year 7, changes saw students investigate both Ancient Greece and Ancient China in History, looking into how their societies developed and functioned and their lasting impact on culture and society today. Year 8 experienced many exciting changes in 2022, with students exploring The Age of Viking Exploration in History and pivoting to look at the impact of fire and floods on Australia in Geography. Here, students worked collaboratively to develop a pitch to be delivered at a mock government forum for the chance to gain funding to reduce the risk of fire or flood in an Australian town of their choosing.

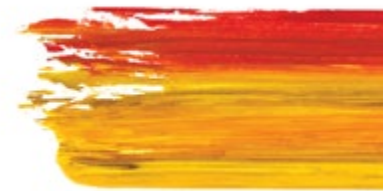
Our Year 9s dove into exploring Australia's Legal System in Civics and Citizenship building on their learnings from City Project and ended the year developing solutions to world food insecurity, where they were lucky enough to participate in food waste conferences run by AIESEC, a youth-run international NGO affiliated with the United Nations.

Highlights from our Year 10 semester-based electives included a look at the legal system and Australia's global commitments in *Trials and Treaties*, a group business pitch in *Building a Business* where students built their own innovative product, and a multidisciplinary study of the issue of climate change through a range of different lenses in *2040: Climate Futures*. Our *Wars of the World* class were lucky enough to have the opportunity to visit the Jewish Holocaust Centre in Elsternwick after their study of WWII. Each elective involved a student-directed investigation which modelled the research process reflected in senior studies in VCE/IB with a taste of the academic process involved in tertiary study.

As always, the students in our VCE subjects, encompassing Business Management, Accounting, Legal Studies, 20th Century History, and Revolutions have worked diligently throughout the year, building their knowledge, critical analysis and writing skills. Our Year 12 Legal Studies students were able to visit Parliament House for the first time since the onset of COVID, and our Business Management students were able to look at large scale business practices with their excursion to Yakult. These skills and knowledge will not only see them through their end of year VCAA exams but in their future life and endeavours outside Auburn.

Andrea Ganotis
Humanities Learning Area Leader





Some final words from our Year 12 Humanities students:

Studying Humanities at Auburn High School was one of the best decisions I made. This is because it helped me to build necessary skills, such as analytic skills that I would not only need for Humanities, but for my English subject too. The teachers are all incredibly encouraging and caring, I would not have got through school without them.

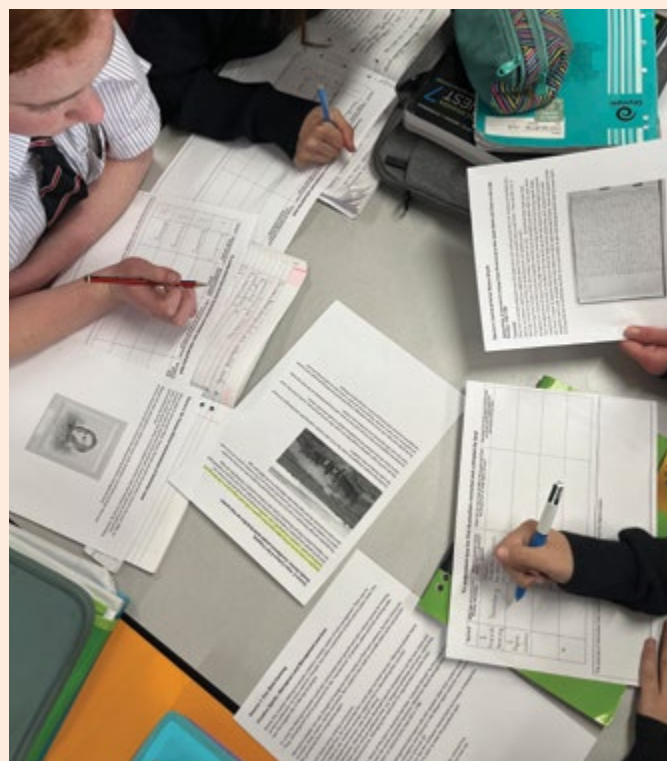
Georgie Beard

I love Humanities, learning about the first and second world war was extremely interesting. Additionally, I love the experiences Business has taught me and the excursion to the Yakult factory was a highlight.

Joss LeBreton

I love Humanities, learning about the French Revolution in history was of great interest. Furthermore, in Legal Studies we experienced an excursion to Parliament that I loved and found incredibly interesting.

Finnan Hanney



Careers

Ready to take on tomorrow

Stories from the Class of 2022

At AHS we encourage students to be aspirational in their career goals. Our career education and support help them to prepare for tertiary study and life beyond secondary school. We strive to empower students with the skills, mindset and confidence to readily meet future challenges.

To the graduating class of 2022, we wish you all the very best!

Robyn Boardman
Careers Coordinator

"Through Year 12 I had a lot of reflection and contemplation in regards to my personal and academic life, especially what will I do after Year 12. The guidance of the careers team and teachers of AHS along with the support of friends and families, has helped me establish the goal of becoming a psychiatrist, taking a pathway to medicine through the Bachelor of Science. I have had a taste of university as a Kwong Lee Dow Young Scholar and believe this is the best pathway for me in regards to my personal interests, strengths and achievements. However, the unpredictability and variability of life is endless and you never know where it can carry you, but it is good to be starting out with a plan and a goal."

Phu Nguyen

"I feel lucky, yet slightly terrified that my dream to study medicine hasn't dissipated over the years. I love that there is something I am passionate about, love learning and have my heart set on it, but this dream in particular has presented big challenges, and there is a lot of pressure to excel academically. I am hoping to study Science at Melbourne University next year, which was something that felt out of reach for a while. All year I put myself out there, took chances and tried my best, and I am so grateful to be a recipient of the Hansen Scholarship, which will support me in achieving my goal of becoming a doctor through an alternate pathway. Year 12s get sick of hearing it, but there really is always a way of getting where you want to be. So, with my eyes on the prize, my heart set and my brain ready to soak up as much science as possible, I am thankful to AHS for helping me get to the end of Year 12 with the best possible chance to do so."

Elly Chamberlain

"Going into Year 12, I hadn't had any real career in mind - none seemed to ignite any real passion, and like many others I was unsure where to head. I eventually landed on the broad area of Computer Science/IT at RMIT after changing my mind several times between Commerce, Law and Philosophy. I chose Computer Science for reasons beyond just pay, such as job growth, study-to-workforce time, the nature of the work and also factors like lifestyle and industry culture compared to my other choices. The idea of a job reliant on technical acumen appeals to me, as I enjoy "doing" more so than managing. While I don't have a concrete vision for my future career, I imagine the versatility of new technologies will take me across a range of specialisations like AI, game development and enterprise, which I look forward to exploring."

Thomas Tran

Careers Expo 2022



Instrumental Music Program

It was a year of returning to the things we love, for the Instrumental Music program at Auburn High School. After a few years of interruptions, video lessons and music being largely restricted to bedrooms and living rooms, students and teachers enjoyed a full year of creating and learning about music in person.

This year we welcomed Dominic Williams to the Instrumental Music department. Mr Williams is a multi-instrumentalist who has taken on lessons in guitar, piano, drums, bass, saxophone and clarinet.

This year also saw the return of the ensemble program. Students rehearsed at lunchtime and before school, preparing music in the Guitar Ensemble, Vocal Ensemble and Rock Bands.

Students being at school together and rehearsing regularly also meant that live performances could once again take place. At the information evening held in September, students welcomed families, with an enjoyable musical performance.

A highlight of the year for our musicians was being involved in the school production of *You're a Good Man, Charlie Brown*, which featured a live band, made up of both students and teachers. It was a great reminder of the ways that music can be nurtured within the school and then shared with the wider school community.

There are many things to look forward to in 2023. We look forward to welcoming more students into the program and watching our students further develop their musical skills. We hope to establish new ensembles and create more opportunities for students to showcase their musical abilities, through concerts and live performances.

Genaaron Diamente
Music Teacher, Instrumental Music Coordinator



Visual Arts

It has been a fantastic year for the Visual Arts and Design department of Auburn High School, being back on-site and able to engage our students with a wide variety of practical art and design experiences for students in all areas.

Visual Arts students have enjoyed developing their skills with a range of different art-making materials and techniques, such as air-dry clay sculptures, acrylic and oil paintings, dry-point etching, watercolour, reduction lino printing, digital media and continuing to expand their skills with everyday drawing materials, like pencil and biro. Students have learnt about historical influences on artists, from modern periods like Impressionism, through to contemporary and digital artists. Just some of the many highlights from this year were the Year 7 Impressionist painting, Year 8 portraits, Year 9 etchings, Year 10 linocuts and the VCE students' final artworks.

VCE Studio Arts students visited a range of exhibition spaces during Term 4, including *Top Arts* and *Who Are You?* Australian Portraiture exhibitions at the National Gallery of Victoria and *Light: Works from Tate's collection* at ACMI. The students took part in tours of the various exhibition spaces, analysing the exhibition design and conservation methods, as well as being inspired by the many local and international artworks on display in these spaces.

Visual Communication Design

Visual Communication Design students have explored architecture and interior design, demonstrating their skills with perspective drawing; packaging and character design; plus exploring typography and logo design.

Visual Arts Club

In 2022 students have had the opportunity to continue to participate in the lunchtime Visual Arts Club. Students have enjoyed working with a variety of art activities with Mr Leach, especially working on the mural in G1.

ARRAY Exhibition

It was our pleasure to celebrate the achievements of students in Visual Art and Design at the annual end of year exhibition. The exhibition was an amazing showcase of the talented students at AHS, in a diverse range of artforms. Congratulations to all the award recipients and to Eagan Wade, the exhibition title competition winner.

We are so proud of our students' growth in the Arts this year and look forward to the program expanding even further in 2023.

Sarah McCrum

Arts and Technology Coordinator

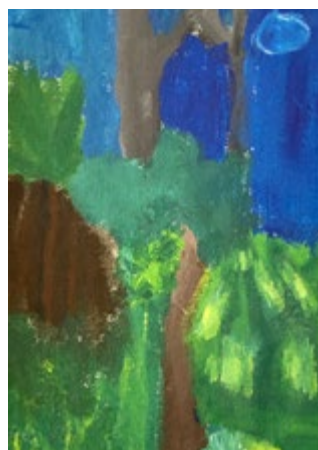
Year 7



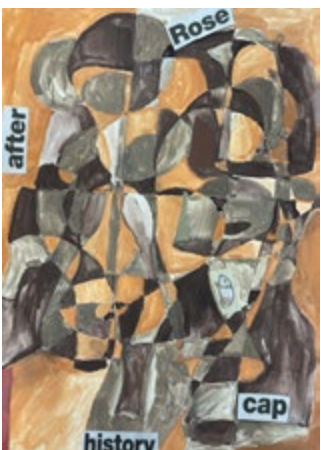
Yash Mithun, Cubism



Mya Rasguido



Lachlan Apsey, Impressionism



Alexis Kurniawan, Cubism



Hudson Kennedy-Hazelden, Cubism



Lucy Prescott, Cubism



James Thompson, Impressionism



Lexina Grosjean, Impressionism

Year 8



Julin Collins, Portrait



William Gu, Portrait



Ivy Le, Dry point etching



Olivia Yu, Dry point etching



Elsa Otto, Portrait



Claudia Winford, Portrait



Tida Dao, Digital collage



George Panoussis, Digital collage

Year 10



Bosco Lam, Personal artwork



Jack Barron-Toop, Reduction lino cut

Year 10



Adea Rivera, Reduction lino cut



Max Griffiths, Landscape painting



Atticus JJ, Reduction lino cut



Kate Vanmourik, Landscape painting



Irah Ekbalhussain, Reduction lino cut



Sienna Valensisi, Landscape painting



Alicia Thienpaitoon, Personal artwork



Collaborative, Oil Pastel artwork



Jules Ibbottson, Personal artwork



Kiki Veskoukis, Personal artwork



Year 11



Alicia Thienpaitoon, Final artwork



Fred Goode, Oil painting workshop

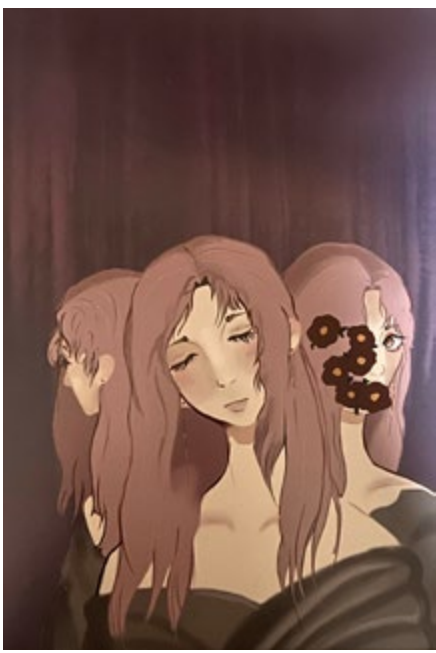


Happie Diocena, Final artwork

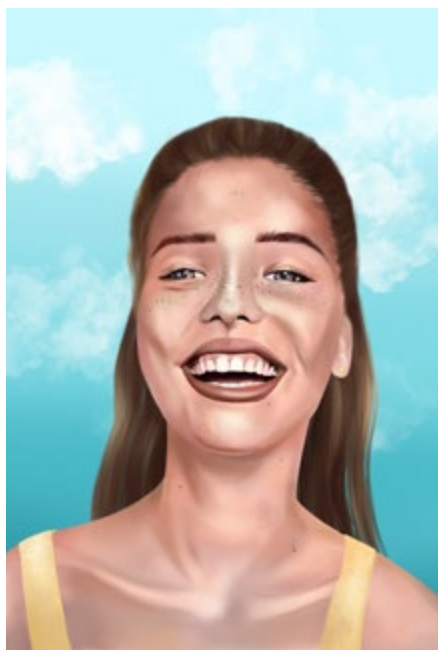


Josh Leally, Oil painting workshop

Year 12



Alexandra Nielsen, Final artwork



Elly Chamberlain, Final artwork

Drama and Media

Junior Drama

In Term 1 and 3, our Year 7 and 8 students finally invited audiences back into our Drama room to watch the performances we devised. Students did a fantastic job showcasing their performance skills and sharing the creative ideas and characters they had developed.

Our Year 7s created pantomimes which featured traditional stock characters and conventions, special shout out to our Three Little Pigs group whose performance ended with a pie to the face, thanks for helping with the clean-up! Our audience had a lot of fun cheering and booing one another.

In Year 8, students developed ensemble performances, showcasing an understanding of non-naturalistic conventions. These included them playing multiple characters and skills in the manipulation of a performance space to represent a variety of locations.

Luke Jedd
Drama and Media Teacher



Year 9 Drama

In Year 9 Drama, students work in a range of new performance styles and tell stories which reflect the current issues in our society. Our team this year created thoughtful and engaging stories in the style of epic and verbatim theatre, which explored the issues of vaping, gaming addiction, the Ukraine war and anti-vax protests.



Shakespearean sonnets written in iambic pentameter, during our unit on Elizabethan theatre

The Stench:

As I grab for the remote on the couch
I tuck my two legs underneath the sheets
I rest my chin on the arm rest and slouch
And poke from out the blanket my two feet

But SUDDENLY I hear a booming noise
I feel the rumble of a thousand men
Between my buttocks appears something moist
And feel the sofa start to break and bend

A thick stench climbs from inside the shadows
I hold my breath as death escapes the room
And when it's gone I go back to the shows
As if I had not just unleashed the doom

Jayden Kurniawan
Year 9 Drama

A Sonnet about Fortnite:

Just * dropped | in * pleasant | a * bout | to * catch | the * dub
Ro * ta | ting * left | so * that | my * scar | can * scrub
I * have | no * friends | be * cause | I * play | this * game
Just * Snatched | the * win | then * e | mote * ed | a * gain

Anonymous
Year 9 Drama



Year 10 Drama

This year in Drama we continued developing an understanding in Non-Naturalistic performance with a focus on the eight dramatic elements. We were provided with a stimulus of the four elements. My group created a performance focusing on different types of destruction (relating to fire in the four elements). We narrowed down on destruction through politics, science, media and self-destruction. We had about four weeks of rehearsals which included refining our performance and receiving feedback from our wonderful teacher; the one and only Mr Jedd. We later performed our plays for the Year 9s and observed theirs as well.

Aadi Seth
Year 10 Drama



Year 9 & 10 Excursion to see “Hairspray”

The only thing better than Hairspray is...

In Term 4 the Year 9 and 10 students had the privilege to see the musical Hairspray at Melbourne’s Regent Theatre. It was a very interesting to see such an amazing, performance and to have the opportunity to examine and dissect production areas, which we had studied in class, and see how they could be applied in a real-life setting.

We enjoyed taking our learning outside of the classroom and I hope we get to see more theatre shows next year! Also, it was a big surprise to receive a personal video message from Shane Jacobson, who starred in the show as Edna Turnblad. He spoke to us about his process of getting into character and his costume and make-up requirements.

Maeline Chevalier, Tate Montgomery, Charlotte Thoraval
Year 9 Drama



Year 9 and 10 Media

Our Year 9 and 10 Media students explored a range of codes and conventions, analysing and creating their own unique media products.

Congratulations to our Year 10s, their hard-hitting documentaries investigated the experiences of Auburn students and teachers, The Great Second Floor Flooding of 2021 and the shocking probe into the seemingly never ending Auburn Building Works.

Year 9s focused on thriller and sci-fi, producing a movie trailer and short narrative within this genre. It was great to see this group engage with media equipment and the collaborative film-making process, as aspect of learning which has been so difficult over the lockdown years.

A highlight of our Year 9 course was a workshop on Sound Design. Students were provided with a clip from a movie with all sound removed. Using microphones, it was up to them to creatively create all necessary dialogue and sound effects.

Luke Jedd
Drama and Media Teacher



Phoenix Entertainment columnist **Mavier Zoar** interviewed Xavier Moar, the star, writer and editor of *'The Harder They Die,'* a student-made short film from the Year 9 Media course at Auburn High School.

"In the beginning, you know, the first term, it was all about codes and conventions of cinema. The acronym they taught us was CAMELS, which was camera, acting, mis en scene, effects, lighting and sound," Moar says of the Year 9 Media program. "Then, the next term, we moved on to genre. Thrillers and sci-fi were the focus."

The Year 9 Media course at Auburn High School was the students' first introduction to the conventions of film as far as the AHS curriculum went. At the end of the semester, their CAT was to produce a short film demonstrating one of these genres. I was fortunate enough to secure an interview with one of these students, Xavier Moar. He wrote, acted in and edited a short film *'The Harder They Die,'* a not-so-subtle parody of the beloved franchise *'Die Hard.'*

"Tell me about *'The Harder They Die,'*" I say to him as we sit down during lunchtime to conduct our interview.

"Well, the focus of Term 2 was genres, and the particular genres we studied were sci-fi and thriller. We studied the sort of conventions and techniques that went into making films of that genre."

"Did you study a specific film?" I ask.

"Yes," he begins, seeming reluctant, before sheepishly adding, "We watched *'Signs,'* the M. Night Shyamalan film. It quite honestly scared the bejesus out of me, but I think it was a good pick on Mr Jedd's (Year 9 Media teacher) part. It demonstrated both science fiction conventions, with the aliens and themes, but also thriller with the suspense and the way it was presented."

"But anyway," he amends, "I'm getting off-topic. *'The Harder They Die'* was a thriller. We made sure to use things like suspenseful music, stark lighting and shaky-cam filming to induce a sense of suspense within the audience. It was a *'Die Hard'* rip-off, sure, but I think it was faithful."

"Tell me about some of the other short films produced in the program," I ask, glancing at my watch. We're running out of time, but he's eager to continue talking.

"There were some really awesome ones in there," he replies, "most of them were thriller. There was a science-fiction one in there, but mainly thriller. What stood out for me were two things: One, the students seemed to hold this genre in very high regard, and two, there were a lot of people going to the effort of filming outside of school, you know, in other locations. That, to me, really demonstrates how passionate students are about the subject, and how they're willing to get involved."

Written by Xavier Moar
Year 9 Media



Year 9 Media -
Genre Trailers and Films



Year 9 Media -
Camera Task

Year 9 Sound Mixing



Year 10 Media and Work Documentaries



School Production

After two years of Covid-19 it was amazing to return to the theatre and present a production for our school community once again.

Below, the cast and crew reflect exactly why the production experience is so important and unique. I witnessed students from Year 7 to VCE pull together unlike any cast I have seen before. Their friendship and supportive nature created a fun and energetic rehearsal period that was communicated once we hit the stage.

I'm extremely proud of all students who were involved, in big roles and small, and look forward to another magical production in 2023!

Luke Jedd
Director

School Production Coordinator

It's Hard To Believe and Almost Frightening to Conceive!

To the average Auburn High student, the school production may just be a means to an end, that 'end' being missing out on school. However, to a select group within the larger Auburn community, the production is so much more than that. This year's production, *You're a Good Man, Charlie Brown*, took place over several months and finally concluded at the prestigious Phoenix Theatre in Elwood. YAGMCB is a production centring on the titular character of Charlie Brown and the Peanuts gang. Through wacky shenanigans, they discover a sense of belonging, Beethoven, and happiness.

Thanks to the talent of approximately 50 students (give or take 20 students), the three-night extravaganza ran near flawlessly. During the build-up to the performances, however, the group of students, who may have only met their co-stars through brief encounters, became a team, then a family. Due to COVID, at times we wondered if that family would be torn apart. Thankfully, as you may know, that didn't happen, and we were finally able to put on a production after two production-less years.

Thomas Carr

Year 9 Actor - Charlie Brown

Happiness is a School Production!

We performed our production of *You're a Good Man Charlie Brown* in the Phoenix Theatre in Elwood. Suffice to say, after not having a production for two years, it was a great feeling to be at a theatre, especially for the students who had never done a production like this before. We met the manager, Gordon, got a rundown of the theatre and did our dress and tech rehearsals.

Soon enough, it was time for the real deal. We put on our costumes, did our makeup (though some of us had it done for us) and took our energy drinks to stay alert. For me, who was roped into this production at the last minute, I was scared, but excited to finally perform like this, as I had always wanted to but never had the chance. We performed it flawlessly the first night

(I'm lying, we messed up a good few times) and took our bows, ready for the next day. The next day came, and the day after that, and we were all saddened that it was over, but we smiled knowing we had had fun and that next year's production was right around the corner. Maybe we wouldn't have won Tonys for our performances (although I hope to win one, some day), but I'd say we did a pretty darn good job.

Bass Wood

Year 9 Actor – Schroeder





Health and Physical Education

2022 was another huge year in the Health and Physical Education department. After a disrupted couple of years thanks to Covid, we were really able to get back into the swing of things, both in the classroom and in our practical lessons.

Our Year 7s were introduced to their high school experience with a Cyber-safety unit to ensure everyone is safe when using their new laptops. They also got to know each other through the Back2Prep unit where they worked in groups to come up with a lesson to teach prep students. The Year 7s also looked into the nutritional value of many of the foods that they loved to eat – some young eyes were certainly opened regarding their favourite foods!

Year 8 investigated respectful relationships including the importance of respecting diversity and strategies to help them communicate through difficult situations. The Year 8 classes began the year working in groups to choreograph and perform an original dance – there were some real surprise packets in there!

Year 9 had a big focus on important life skills including a unit on sexual health including a huge focus on respectful behaviours and strategies for navigating difficult situations. Semester two focused on first aid – I am sure everyone can remember DRSABCD now! For the first time our Year 9 students also received an accredited CPR certificate to add to their resumes.

The Year 9 PE electives proved very popular – Sport Science in semester one, and Coaching in semester two. Students had a range of experiences including walking to the gym to experience a variety of different types of training, and guest instructors who came to school to provide yoga lessons.

For the first time since 2019 we are able to finish off our Year 7-9 PE classes with a Sport Education unit. Students play in teams within their PE classes for a full season. Students take on various responsibilities such as umpiring, coaching, maintaining the points table etc, and the season culminates with a variety of awards such as the overall champion team, most improved player, as well as individual and team awards for the best sportsmanship.

Year 10 saw the introduction of a new PE subject – Healthy Mind and Body where students looked at a variety of lifestyle physical activities rather than focusing on sport and fitness. They also covered a range of topics such as nutrition and mental health.

Our PE VCE subjects continue to grow – for the first time ever at AHS, both Physical Education and Health and Human Development ran at both Year 11 and 12 levels, with class sizes continually increasing. Well done to our graduating class of 2022 for your hard work in this difficult year!

Ashley Lanfranchi
Learning Area Leader



Sport

After two years of a disrupted sports program, in 2022 we've seen a huge year of sport at Auburn High School. The year kicked off with a burst of colour and energy at the Swimming Carnival. Hollows House began the year fast in the race for the House Cup by taking out the Swimming Carnival.

Term 2 saw our first ever intraschool cross-country where students competed in their year levels. Despite a postponement due to weather and the threat of rain, the cross-country was a great success that will become a permanent fixture on the AHS calendar.

The final whole school sporting event for the year was the Athletics Carnival. This was the first AHS Athletics Carnival for all of our students in Years 7 to 9. Another day of fun, colour and great participation and again Hollows House were crowned champions!!

At an interschool sport level, Auburn continued our tradition of being crowned Mullum Division champions in both swimming and cross-country. A number of students were also crowned age champions at Division swimming, cross-country and athletics, with many more students reaching the Region level. An AHS record of eight students also qualified for the State Cross-Country championships. Also, a huge congratulations to Taj (Year 11) for qualifying for the State Athletics championships for the hurdles.

Our interschool sport teams continue to grow and grow. 2022 saw the most teams ever going out to compete at the Mullum Division, with many sports competing for the first time since 2019. The participation in interschool sport is continually growing – there are often multiple teams competing in each age group, and it is great to see students consistently representing our DARE values while at sport.

There have also been a number of amazing individual sporting achievements this year from AHS students, with a number of students being selected in State and other high-level representative teams in soccer and futsal, and even representing Australia at international competitions.

Ashley Lanfranchi
Learning Area Leader



Basketball Academy

2022 has proven to be another successful year for the Auburn High School Chase Basketball Academy. With increasing numbers, the Academy has been a vehicle in which athletes of varying skill and experience have been able to develop not only their individual basketball talent and understanding of the game, but also their leadership, communication and friendships. Auburn High School has been well represented at a number of Academy tournaments throughout the year and coaches remain impressed by the team spirit, camaraderie and competitiveness shown by AHS Chase Basketball Academy athletes. I look forward to meeting new students/athletes and to what 2023 brings as the Basketball Academy continues to grow.

Jayson Lomer
Head Coach
AHS Basketball Academy

In 2022, AHS Basketball Academy did well, all the players, coaches, and staff stayed focused. We had a lot of training and two friendly tournaments with other schools. I have been training with my team this year and had confidence in my teammates and coaches. Even though training is at 7am in the morning, players still come before training and bring a good state of mind onto the courts.

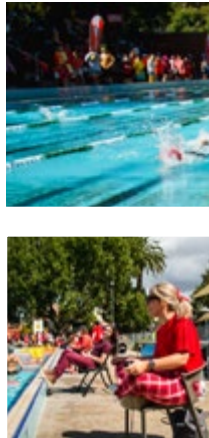
As a professional basketball team, we have our own plays which we usually practice in training and use in the game. This year AHS Basketball Academy improved many things - skills, patience and teamwork. I hope we can keep working and become better.

William Gu
Year 8



Houses





Clubs

Volleyball

Volleyball Club began in Term 2 with Bosco Lam (Year 10, state league player) asking Ms Wong (a teacher and state league player) to supervise, and Ms Wong could not say no! Though this club began with a small group of Year 10 and 11 students coming along every Wednesday lunchtime to play with friends. It soon grew as Year 12 and Year 9 students joined in on the fun. We expanded from 1 court to setting up two or three every Wednesday. Volleyball Club presents a great opportunity for all year levels and skill levels to connect with each other, teach and learn from each other, and collaborate as a team.

Angelina Wong
Year 12 Year Level Leader



Futsal Cup

The Futsal Cup was back by popular demand in 2022. There were over 15 teams that entered the competition ranging from Years 7 – 11. It really was great to have the ECA packed out with spectators every lunchtime. The roar of the crowd can be heard from the front office!

Luke Dellorso
Sports Teacher



The Art Club and The Spider

The Art Club is a relaxing and calm place to have fun and commemorate the spider. The story goes, we were painting a rainbow on the wall of the Art Club room, when we found a Daddy-long-legs' spider. We instantly recognised it as our legitimate leader. Unfortunately, the spider died. A spider memorial is now in the making.

We have made many fond memories and also new friends. Also, thanks to Mr. Leach for taking Art Club each week and being very supportive.

Written and contributed by
Saasha Perera 8A, Aiko Deighton 7F, and
The amazing' Anaelle Layral-Leahy 7F.



Debating and Public Speaking Club

2022 has seen the Debating and Public Speaking Club compete in the highest number of events since its resurgence. The students showed great determination, effort and commitment throughout the year. Importantly, as the group compete in events, they are setting precedent and gaining experience – and this will have a cumulative positive impact each year the club runs. I would like to take this opportunity to thank the students and their parents for their involvement.

The year started off with public speaking events, which saw Michelle and Nimalan (Year 8) compete in the Richmond Rotary's Ainger Peck Public Speaking Competition, in what was a very high-standard heat. Sophie (Year 10) represented Auburn High confidently at the Balwyn Rotary's Four-Way Test Public Speaking Competition. A range of year levels were involved this year, with Chris and Magnus (Year 7) submitting recorded speeches for the Debater's Association of Victoria's (DAV) Junior Public Speaking Competition. It's great to see the newest members of our school community get involved. We also competed in VCAA's PESA state heats, with Sophie (Year 10) presenting a refined and pointed speech about the dangers of fast fashion.

I would like to congratulate the Intermediate Debate Team consisting of Caroline, Anna, Mietta, Bosco and Sophie (Year 10) for competing so diligently and passionately in the DAV's Schools Competition (Hawthorn Region). Over five rounds of debating across three terms; teamwork, collaboration and research were required. Despite missing out on finals, this team have set a high standard for next year's team and hopefully will continue in their next grade for Year 11.

The Debating and Public Speaking Club also hosted our annual intraschool Science Week Debate, where Nimalan, Michelle, Annie, Sophie, Nimalan and Ishan (Year 8) debated the (im)practicality of having each house in Australia fitted with double-glazed windows by 2030. For those wondering, the theme of Science Week was glass!

I look forward to seeing more students, and particularly new students, join next year. The benefits really go beyond the competitions and collaboration - and as an English teacher, it absolutely helps students from Years 7-12 in the speaking component of English assessment. Well done to all involved!

Edon Germano

Debating and Public Speaking Coordinator



Roleplay Club

This year the Dungeons and Dragons Club expanded to include other forms of paper-based roleplay with students exploring a derelict spaceship via the game, Mothership, as well as the lost mines of Phandelver, in a classic D&D campaign. Alien artefacts were looted and goblins befriended as students collaborated to build their own stories.

As Roleplay Club grows there will be room for more adventures, if you are interested in playing or even running your own campaign, please speak to Mr Truman.

Michael Truman

English Learning Area Leader



Anime Club

The Anime Club is a place where students can enjoy and celebrate all things Japanese animation - from manga to cosplay to drawing to watching animation TV series. The students have enjoyed sharing their thoughts and building community in the Teams chat group. They also filled in a survey to work out which anime TV series they want to watch next. We voted to watch *Haikyū* and *Your Lie in April* this year.

Here are some quotes from the students:

- “Greatest club in the school.”
- “The Anime Club is the GOAT (greatest of all time) club and it feels like it should be there permanently in school.”
- “It’s a great place to discuss my favourite shows and talk about what characters would be fun to cosplay, it also lets us vote on what type of show we want to watch.”

Roland Vo
Chaplain

Yu-Gi-Oh

Yu-Gi-oh! is a Japanese card game played with monsters, spells, and traps. Every Monday during lunchtime, numerous Auburn students bring their respective cards to the session. They then duel each other to see who is crowned the Yu-Gi-Oh! Champion. All ages and skillsets are welcome to Yu-Gi-Oh! Club.

Luke Dellorso
Sports Teacher



Chess Club Report

All year, we’ve had a steady stream of students from Year 7 to 10 who arrive in groups or on their own to have a game or two and develop their own skills. We have regular groups or pairs that are well matched in level, but also many players who are happy to challenge any takers. In semester two, with the introduction of the Karaoke Club, some of our regulars were forced to choose between chess and Karaoke, and some chose to alternate week by week. Our record attendance was 30 players when Karaoke was cancelled one week. Wet days also boost our numbers greatly! Mostly, Chess Club is about fun, as you can tell from these quotes: “So much fun watching everyone play”, “I like chess club. I’ll be coming back”. “Really fun chess!”, and then an outlier: “Gabe has won every time!”

The social aspect of the club is captured in the encouragement and teaching happening in so many of the games. Players bring their friends along, and some students are happy just to watch, learn and support others from the sidelines. We have also had some inventive regulars Oscar, Oliver, Seb, and Chris, making up new rules.

Coming up with extensions to the standard chess games, with two-board and even four-board games, and they’ve been creative about making up rules for power-ups. This may need some explanation, but you’ll need to come along next year to find out more... All levels welcome!

Roz Mountain
Maths/Science Teacher



History Club

Throughout 2022, our dedicated budding historians met on Thursday lunchtime to explore the wild and wacky history of our world. This extra-curricular group offers students with a passion for all things History (Politics and Sociology!) an opportunity to explore and debate the marvels of society's past and ponder on our world's future.

This year History Club has taken on a new format, with two students presenting on a topic of their interest and specialty to the group every week. This new format has pleasingly seen our club membership expand and led to some fascinating debates and discussions amongst students. This year we have seen some fantastic and passionate presentations from our "Resident Historian" that have covered all aspects of society and history! Some highlights include: *The History of Ugandan Cinema* from Xavier Moar, *A Look In To Lee Harvey Oswald* by Bass Wood and an exploration on *History's Greatest Female Pirate* by Rory Wallis.

Mr Brooks and Miss Ganotis look forward to welcoming back existing and new members next year, and are excited to continue to offer our historically minded AHS students a place to come, share their passions and connect with other likeminded students!

Andrea Ganotis
Learning Area Leader – Humanities



Karaoke

At the beginning of Term 3, the popular "Garyoke" was reinstated as a mainstay to life at AHS. Every Monday lunchtime the lecture theatre fills up with excited students; eager to get up and perform a song to the crowd, participate in a whole room singalong, or even just be a supportive audience member. The Karaoke Club has become a safe space where students can feel comfortable standing in front of their peers and singing (and sometimes dancing) along to their favourite songs. The energy brought to the club is electrifying, and shows no sign of slowing down even after running almost two terms. I'm sure that Garyoke Club will return by popular demand in 2023.

Leon Raymond
Maths/Physics Teacher

Student Quotes:

There's always a sense of unity at Karaoke Club. I love coming to sing with everyone on Mondays – it's always something to look forward to. People coming in and choosing songs is the best, especially when you can hear the excitement in their voices while they get ready to sing their hearts out. Watching everyone laugh and sing together really shows you how much music can connect us." **Aurora (Year 9)**

"I love Karaoke Club because it's inclusive and I can be myself without having to worry about other people being rude. It's a fun, safe place for me to hang out with my friends." **Seth (Year 8)**



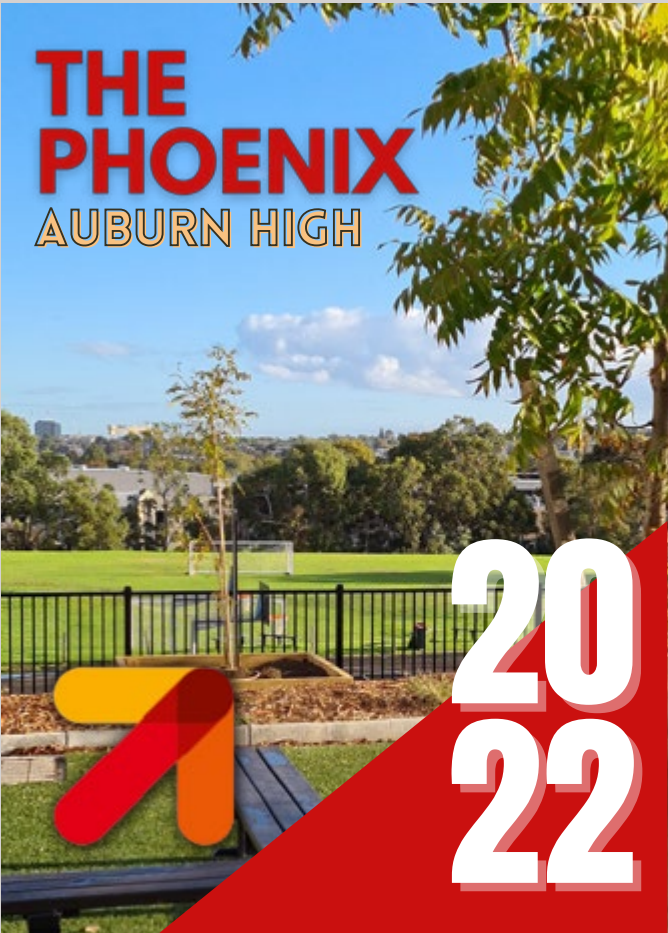
Cover Art Competition



Chelsea Walkerden 10D



Lexina Grosjean 7F



Jake Angelopoulos 7C

Year levels 7-12

2022



YEAR 7



AADHAV MALAVARAYAR
KARTHIKEYAN



AARON PANT



ADAM ONBASHI



ADITYA DESAI



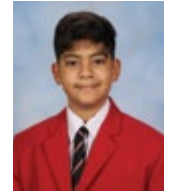
ADYE CARTWRIGHT



AIKO DEIGHTON



AKRAM MERHEB



ALEXANDER
MC LEOD



ALEXIS KURNIAWAN



ALICE WEBB



AMELIA RAULLI



AMELIE MALLET



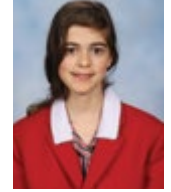
AMIELLE BUCKLEY



ANAELLE
LAYRAL-LEAHY



ANASTASI PIPINGAS



ANNEISE PICCOLO



AOIFE FOUCHE



ARI GEORGES



ARLO SMITH



ARMAAN
BHARWADA



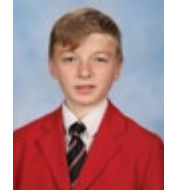
ASHUTOSH
HEBBUR



AUDREY MILLS



AVIN ARASTEH



BASTIEN
ALEXANDER-BACKE



BASTIEN FARRUGIA



BEN FACCIONI



BILLY
ATHANASOPOULOS



BRIELLE TORUAN



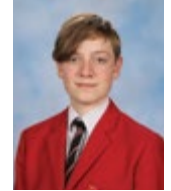
CAMILA FORD



CATELIN VARASDI



CHANTELLE ONG



CHARLIE JONES



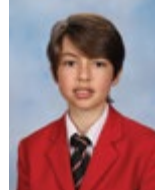
CHESHTA PATEL



CHRIS BARNES



CHRISTOPHER
KAPP



CLOVIS HOBAN



COOPER LE



CORRADO
DORRINGTON



DANIEL TAMADDON



DANIELLA ZEPS



DEV PATEL



DIVERSITY CASSIDY



EDDIE RAVENSDALE



ELI CHEEK



ELIAS
ZAHAROPOULOS



ELIJAH GLEESON



ELIJAH PERRY



ELIZABETH
TASIOPOULOS



ELKE BENNETTS



ELLA LE BRETON



EMMA CHAINTRIER



EMMA LEMIALE-
CARBONNEL



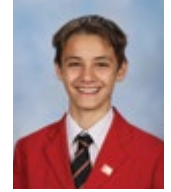
EMMA PRESCOTT



ESTEBAN MERIZALDE
VANEGAS



ETHAN MCBRIDE



ETHAN OHLSON-
YOUNG



EUGEN FLOIGL



EVA DELOUCHE-
FINLAYSON



EVAN SOHN



EVIE SHARROCK



FINN GOSNEY



FREDDIE DEBOWSKI



FREDY TRAN



GABRIEL DAS



GEORGIA
KARAKOUSIS



GIANLUCA DI
CECCO



GIL LINDREA



HAMISH MCINTOSH



HANNAH HALING



HARPER COX



HARPER MAMONE



HARRY BARRON-
TOOP



HARRY
CONSTANTINOU



HAYDON FA



HENRY POLGLAZE



HERMIONE
BARROW



HUDSON
KENNEDY-HAZELDEN



INES LE PAPE



INES RUSSELL



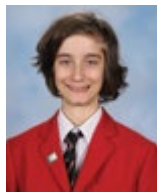
ISHAAN
MENGHWAR



JACK HASTIE



JACK MCMAHON



JAKE
ANGELOPOULOS



JAMES THOMPSON



JAYDEN TANG



JEMMA TIVENDALE



JISUE YOON



JOHANN SALKUNAS



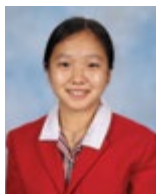
JOSH DOUVITSAS



JOSHUA CORMICK



KAYLA RICKARD



KECIN JOE



KEITH HAN



KEYTE HIPKINS



KOSTAS
ANDRINOPOULOS



KYLEEN
KURNIAWAN



LACHLAN APSEY



LANI FARRINGTON



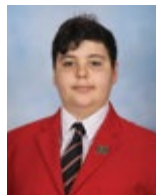
LARS NOLD



LASZLO HOLLANDE



LEAH CHEN



LEON HUFFMAN



LEXINA GROSJEAN



LIAM WILLIAMS



LILY LE



LILY WALKER



LUCA CALEO



LUCA COSTELETOS



LUCAS MAXWELL



LUCY PRESCOTT



MADISON CHANT



MAGNUS RAEI



MALALAI KHAN



MATHIS BENNS



MATILDA
ROBERTSON



MATTHEW
MOSELEY



MATTHEW NIMCO



MAX PUOVAC



MENAT SBHATU



MIA NICOLO



MIA PETTIER



MICHAEL PETRIC



MYA RASGUIDO



NATE SANTOSA



NICHOLAS VINGOS



NICOLAS ARANTES



NOAH MURAYAMA



OLIVER CHUAH



OLIVER LUSCOMBE



OLLIE CHAPPEL



ORLANDO SMITH



OSCAR HAHNEL



PAT TRAN



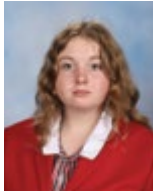
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PSALM AYUNTING



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BATCHELOR



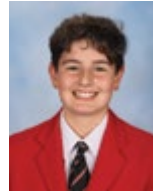
RUBY DUNKEL



RUPERT O'CONNOR



RUSHIL GUNDUBILLI



SACHA COXSART-
WALSH



SALIMA GUISSI



SAM PAPPAS



SAMUEL CARR



SANIYA ARYA



SASHA SANCHEZ



SASKIA PINCOMBE



SAUMYA MAHAJAN



SEBASTIAN
FERNANDO



SEBASTIAN KUO



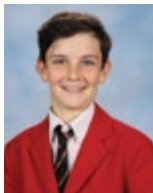
SEBASTIEN
MCCREDIE



SHANA BOTELLE
DURAND



SKY TSUI



STEPHEN KRESTYN



THANH VO



THOMAS DRAKE



TIMOTHY HOANG



TOMMY NGUYEN



TRACY LE



YASH MITHUN



YUEHAO LIU



ZACKARY
HAYHURST

ABSENT:

ANDREW NICHOLAS
CEDELLA POLACK
SAYA UDAGAWA
TIMEO GUIOT

YEAR 8



AHAAN MODY



AARON DAWSON



ADEN LU



AEVERT FORSYTH
DE RUIJTER



ALEX MORRIS



ANDERS TREVASKIS



ANDREW NICCHIA



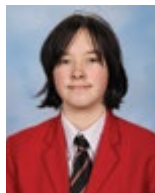
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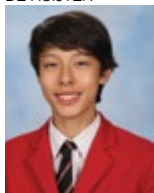
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ANNIE MU



ANT COLLOPY



ANTONIO BENDER
RIVERO



APOLLO
ALEXANDROPOULOS



ARNO GABRIELS



BILLY
CHRISTODOULIAS



BRIGITTE
GODFRED-SPENNING



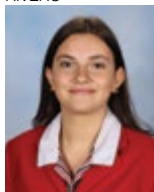
CEDRIC WETZELS



CHARLIE SMART



CHLOE LANGONNE



CHLOE MEGAS



CLANCY
MCLAUGHLIN



CLAUDIA WINFORD



DANIEL FARHADI



DANIEL LEE



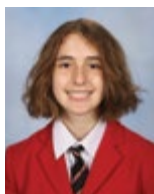
DANIELLE
WU-ADIPUTRA



DIYA KHADALIA



EILIDH LUU



ELLE INGLIS



ELSA OTTO



EMILIA
HANSDORFER



EMMA SCICLUNA



ERIC KIM



ERIC NGUYEN



EVIE MARKS



FELIX EVAUX



FELIX LEY



FLYNN PRICE



FRANCES DAVIS



GEO FERNANDO



GEORDAN PLAVIN



GUS GOODE



HAMISH
MACDONALD



HANNAH LUDEKENS



HARRY NEWMAN



HUGO PARISOTTO



HUMAM HASAN



ISAAC VASQUEZ



ISABEL BRAHAM



ISABEL MCKENZIE-
MCHARG



ISAC CAI



ISHAN VENKAT



ISKANDER
GLASSER-SBIEH



JACK ASHTON
TAYLOR



JACKSON TAYLOR



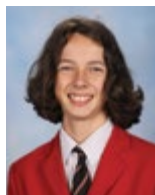
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THOMSEN



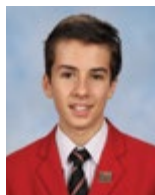
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JIMMY SHU



JOEL GOLDHAGEN



JOHN PANOUSSIS



JOHNATHON LIN



JOSHUA LIEW



JULIAN TRAN



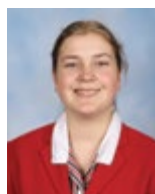
JULIN COLLINS



KALAN JONCEVSKI



KANYA SANGRIA



KARA IVANCIC



KARLO OTTO



KEITH YOUNG



KEVIN MENG



LIAM MOUNTFORD



LOULOU LAMBEL



LUCA BIANCHI



LUCA SPINAZE



LUIS ROJAS
VALLEJO



MACKENZIE BEARD



MAHI ISMAIL



MARC CABLING



MARCUS TOMLINS



MARION BRETON



MARLEY REED



MARTINA CONTRERAS
DOMINGUEZ



MATTHEW JONES



MAX PEARSON



MAXWELL DORSET



MICHELLE LEE



MIKAEL BONNE



MIKAELA SANTOSA



NAIMA CHAPPAZ



NATHAN MCKAY



NIMALAN SURESH



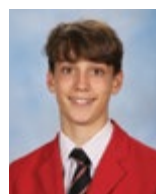
NOAH KWOK



PASQUALE
LOTRIONTE



RAWSON
CAMPBELL



REMY WILSON



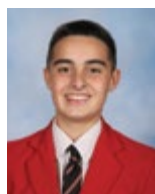
RUBEN CHEEK



SAASHA PERERA



SALVATORE
SOEPARDI



SAM CANN



SAM KELLETT



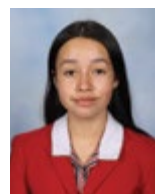
SAM MANDHARE



SAMMY O'BRIEN



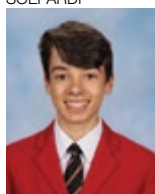
SANTIAGO ALVAREZ



SARA GUTIERREZ
TORRES



SAVYA NARASIMHA



SEBASTIAN
ZACCARIA



SETH EYLWARD-
PIKO



SHANE KUBOTA



SIMON ROQUILLY
SECHET



SIXTEN EDWARDS



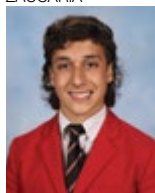
SOPHIA
HADJILADIS



SOPHIE LEI



SUMMER TRASK



TARKAN EKER



THIYAN FERNANDEZ



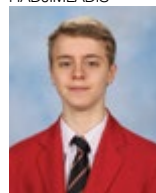
THOMAS NASSEYS



VINCENT
SCHMEDERER



WILLIAM GU



WILLIAM MILES



YUMIKA RIVOALAN



ZACH BUCKLEY



ZACHARY TAYLOR

ABSENT:

ARTE VESKOUKIS
COOPER DOBBS
ELISE COLLOPY
IBRAHEEM AL-MASHAYKHI
LAKHI BALACHANDAR
LEON POLACK
MARTIN NGUYEN
OLIVER CORRIE

YEAR 9



ADONAY
TESFAMARIAM



AIDAN MCBRIDE



ALANA SHARROCK



ALESSIO NICOLO



ALEX SAVELLI



ALEXANDER
BOUYOUKAS



ALICE BURTON



ALICE FRANCOU



ALLEGRA WIGGINS



ALLEY FERNANDO
MCHUGH



AMELIA THOMAS



AMELIE CRELLIN



AN AIS BACHELET



ANGELINA
DOUVITSAS



ANNAELLE
CHARLES



ANURAG
VASIREDDY



ARNAV KATAR



AUDREY
STOCKBRIDGE



AURORA PINCOMBE



BAILEY LOKE



BASS WOOD



BEN WEBER



BETH
CHAMBERLAIN



CAMILLE NICOLAS



CARLY JONES



CECILE LE



CHARLIE CHAPPEL



CHARLIE
TOWNSEND



CHARLOTTE
THORAVAL



CHRISTIAN
BOUYOUKAS



CONG PHAM



CONOR MCNAMARA



DAISY HANNEY



DARCEY KEIGHLEY



DAVID
ELMANKABADY



DAVID KRESTYN



DENIZ YAZICI



DILAN BAYCAN



EDGAR PRADELET
MACHADO



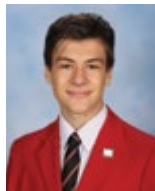
ELLIOTT BAKER



EVAN HU



GABBY HIEST



GEORGE
PANOUSSIS



GRIFFIN GLYNDWR



HAMISH WARD



HANNAH CHARAN



HARRY GOSNEY



HAYLEY COX



HENRY BROWNING



HENRY CUMMING



IHSAAN IFZAL



ISABEL CHAUVAL



IVY LE



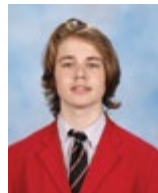
JACK PAPPAS



JADE BLIN MUTUM



JAMES KING



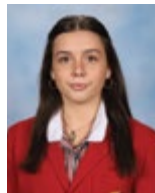
JASPER FORSYTH



JAYDEN
KURNIAWAN



JOSHUA PETTIER



JOSIE RICHTER



JULIEN RAYNER



KANAK GUPTA



KATYA APOSTOLOU



KAYLA DIXON



KENRICK BROWN
YAMADA



KIERAN
OTS-MAHER



KIRSTEN LE



LACHLAN
LUSCOMBE



LACHLAN LYNAM



LARRY ARGIRIOU



LAUREN PUPOVAC



LAWSON GALLUP



LEON ROTH



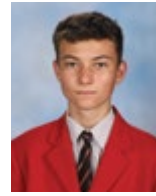
LEON TREGUER



LIAM KALPENOS



LOLA WIELBERT



LUCAS ARANTES



LUCAS WALLISS



LUCILLE HUSSER



LUCILLE LE VU



LUCY TIVENDALE



LUKE FOURNIER-
BREEN



MAELINE
CHEVALIER



MAI ROBERTS



MAIA RUFF



MATTHEW KAPP



MAUGAN HOOD
MICOLON



MAYA BELL-DAVEY



MAYA RUSSELL



MIA NICOLAOU



NATHAN RICHARD



NED WEBER



NEVE FOWLER



NICHOLAS
ACHURCH



OLIVER MAISEY



OLIVIA YU



OSCAR LEGG



OSCAR THORNTON



POPPY THOMAS



PRATEEK GUPTA



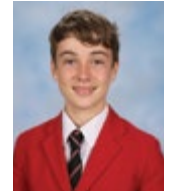
RAFI DAHMANI-
ASHER



REZA SAZALI



RIO CHIRNSIDE



ROBBIE THOMPSON



ROMAN AMIET



RORY WALLISS



SEB TERRY



SHRAVANI
KHANZODE



SOFIYA TRENOGINA



SOPHIA ALONSO



SPENCER
MCWHIRTER



SUNJAE KIM



TATE MONTGOMERY



THOMAS CARR



TIDA DAO



TOBIE CHATELLIER



TOBIN FELDMANN



VARDAAN
KOCHHAR



WILLIAM BOWLEY



XAVIER MOAR



XAVIER RASGUIDO



YOHAN KIM



ZOE ALTER



ZOE SCICLUNA

ABSENT:

ABBAS HAIDER
BRIAN VU
DAVIS DAI
EDIZ FALAY
JAI ORD-D'CRUZ
JOSEPHINE MCCREDIE
KEYAAN BIKICKI
NATHAN SCHEEPERS

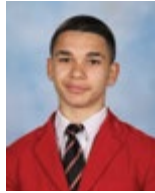
YEAR 10



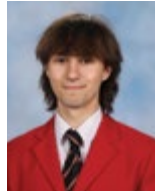
AADI SETH



ADEA RIVERA



ADEN NEDANOVSKI



AEDAN MAYNE



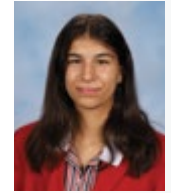
AKASH ROY



ALICIA
THIENPAATOON



AMBER KOPF-
LORDAN



ANGELIKA LAPPAS



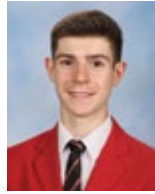
ANGUS HOPKINSON



ANIKA JASWAL



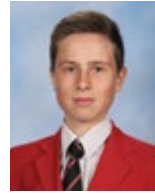
ANNA DOU



ANTONY ADDA



AVA KENNEDY-
HAZELDEN



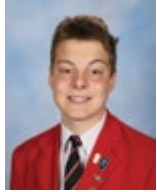
BART PETERS



BOSCO LAM



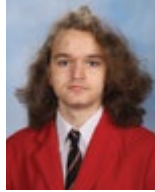
CAROLINE MARCEL



CAYDEN LANGE



CHARLES HSIEH



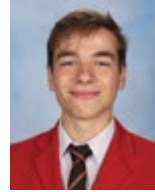
CHARLIE IRVING



CHELSEA
WALKERDEN



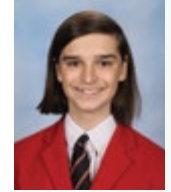
CHLOE CHUNG



CLEMENT
ETVENARD



CLEO HUGHES



DANIEL BENSON



DHRUVI MALI



EAGAN WADE



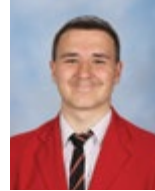
EE SERN LIM



ESHAAN PATEL



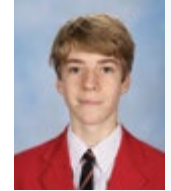
ETHAN WILLIAMS



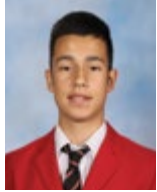
EVAN
HARALAMBOPOULOS



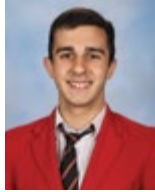
FINN MCAULEY



FINN THOMAS



FRANCESCO DI
CECCO



GEORGE BAKIRTZIS



GURNOOR CHAHAL



HAMISH CASHIN



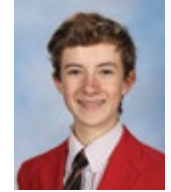
HAMISH FOLLEY



HARLAN KAHANS



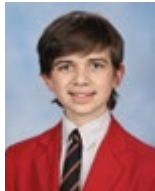
HAYDEN JONES



HUGH MCCAMISH



IRA H EKBAL
HUSSAIN



JACK BARRON-
TOOP



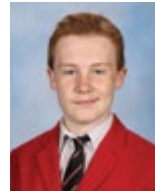
JADE GRIFFITH



JADE RUSSELL



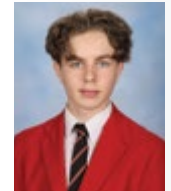
JADEN MCLEAN



JAMIE KRESTYN



JASPER KWOK



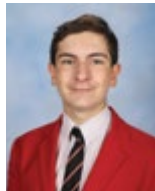
JOSEPH PAPON



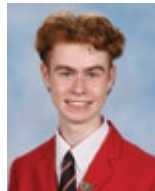
JOSHUA LIN



JULES IBBOTTSON



KAI MATHIS



KAI MOUNTFORD



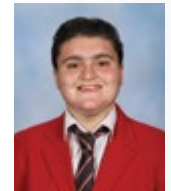
KATE VAN MOURIK



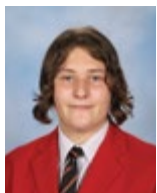
KIKI VESKOUKIS



KRISTEN
ANDRINOPOULOS



LEAH
RONDOGIANNIS



LEWIS VOEVODIN



LINDSAY COLLINS



LOLA HAMILOS



LOUISA EVAUX



MALIA DECOURT



MARIA BODRINA



MAX GRIFFITHS



MAX MINEUR



MIETTA RAEI



MINH TRAN



MITCHELL
GOLDHAGEN



MURTAZA ESMAILJI



NIKHIL MISTRY



NIKKO OTTO



NUWAN
DODANWELA



OLIVIA ORRMAN



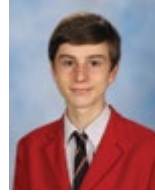
OLIVIA PARUSCIO



OSCAR JACK



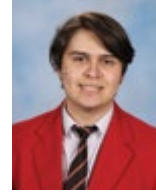
OSCAR PHILPOTT



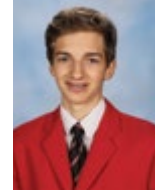
PIERRE DOERIG



QUENTIN MARCH



RAPHAEL
AKREMI-LAUTOUR



REMI BRETON



RHEA SOHN



RORY KOTNIK



RUBY ROBERTSON



SASHA FOLLEY



SAXON CHISHOLM



SHAYLAN PRASAD



SIENNA VALENSISI



SOPHIE NEWMAN



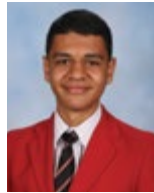
SYUKRI SHAPIE



VICTORIA WHITE



XAVIER DOWSEY



YJ ISAAC

ABSENT:

ATTICUS JI
BAO HA
CHLOE KARAKOUSIS
CINDY BANH
CRYSTAL PHAM
GARETH DSOUZA
HIEN LONG DANG
JAY NGUYEN
JESSICA LUONG
JULIA HARKER
KAI LI
KENDRICK JU
LAILAA FELLAH
SAM ZHANG
SANJIV BALACHANDAR
SEBASTIEN ALLA
TAKAHITO TETSUKA
TERRY YAO
THUY TRANG PHAM
TIEN THACH NGUYEN
TIEN VO
TOM PHAM
TRACY LE
TRI VO
VICKY NGUYEN
ZACH RICKARD

YEAR 11



ALESSANDRO
SPINAZE



ALEX KARLSKIY



AMELIE BOURRAT



AMISHA RUSSELL



ANGUS BROWN
YAMADA



ANTHONY
VALENSISI



ANURAAG
CHAKRABORTY



ARCHIE HAMILTON



AUSTIN REYNOLDS



BADEN WHEELER



BARRY CAO



BEA SMALL



BYRON KERR



CALLUM HACKMAN



CANDACE
WILLS-BRAUNTON



CAOIMHE FOCHE



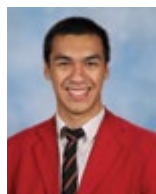
CHARLIE
STOCKBRIDGE



DANIEL TANG



DARIEN KAN



DAYTON KREIN



DORIN ARASTEH



EDWARD RAHN



EMMA LUONG



ESTEBAN
SEQUERA-VILLARD



EVE DIPETTA



FLYNN PARER



FRED GOODE



GUY DODICH



HAPPIE DIOCENA



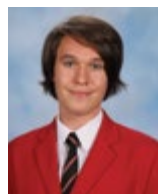
HENRY MOSELEY



JACOB HAYHURST



JAMES AYUNTING



JAMES KALPENOS



JAMES SQUIRE



JAY WILSON



JENNY YUN



JONTY CHANDLER



JOSHUA LEALLY



JOSHUA TENG



KAHINA COULIBALY



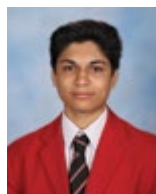
KAI SHEN



KAIDI XIE



KASPER EDWARDS



KAVIN DHILLON



LEIGH BOUYOUKAS



LEO EDWARDS



LEONARDO ADDA



LIAM LEEDEN



LOUIE RUBINSTEIN



MARK CHEN



MATTHEUS ERALP



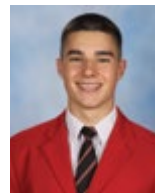
MAX CANN



NGUYEN VO



NIYA RODSON



OLLIE EDMONDS



PATRICK BAKER



PHOEBE MILLS



POPPY SUDA



RACHEL MOORE



ROMAIN
FOURNIER-BREEN



RYAN FOWLER



RYAN HADIASHAR



SABRINA SHAMSURI



SAM HOPKINS



SAMUEL FRANCOU



SEBASTIAN KING



SELINA PHAN



TAJ CHIRNSIDE



TALIE NGUYEN



TEESHA PATEL



TIM HABEN



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TONY YUE



TYLER LIN



VANSH AGRAWAL



VU KHANH LINH DO



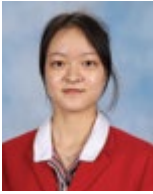
WALT PRICE



WILLIS CHEN



WONJAE KIM



YULA YAO

ABSENT:

ALICE DONG
ARSHIA FARSHCHI SHARIF
FIONA SU
KAYEN TRUONG
KIARA VAN GRAAN
KOSTA MOUGOS
NICHOLAS BENNETT

YEAR 12



ALEXANDRA
NIELSEN



AMY GOODE



ANDERSON HOANG



ANDREW ZHAO



ANSEL CATE



ANTON DECOURT



AUSTIN HUANG



AYVA OGUZHAN



BELLA LOKE



CHARLOTTE JONES



CLYDE SMITHERS



DARIA OSIPOVA



DEAN PISTEVOS



ECHO CHEN



ELISE FALAY



ELLY CHAMBERLAIN



EMMANUEL
SOEPARDI



ERICA JIN



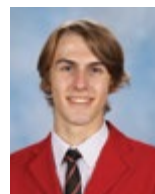
ETHAN CHUNG



EWEN KOSSYVAS



FINNAN HANNEY



FLETCHER
CHANDLER



GEORGIE BEARD



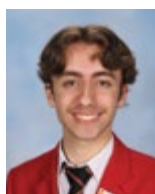
IAN WU



ISSHY DIOCENA



JAMES
STATHOPOULOS



JASPER WIGGINS



JEM DUNCAN



JENNY HUYNH



JERRY LIN



JINGQI MAO



JORDAN MCCURDY



JOSHUA FRANCOU



JOSS LE BRETON



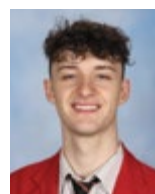
JUDE BACHELET



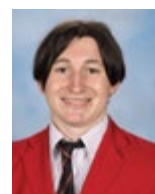
KAZUHIDE OGAWA
JAVES



LACEY SMALL



LLEWYN WILLIAMS



LUCAS JUDD



MARIA MONOPOLI



MARLOWE GLOVER



MARY NGUYEN



MELISSA BAKIRTZIS



MICHELLE LIU



MIKE YANG



MILLIE NGUYEN



MIRA ISMAIL



NICHOLAS BAYLY



NICHOLAS
BROWNING



NINA DANG



NOELLIE HIEST



PERI MASTORIS



PHU NGUYEN



RAFFY ALONSO



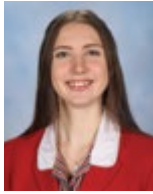
RYAN UNNY



SALLY BUI



SAMVITH
MALLAMPALLI



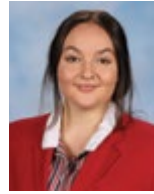
SARAH MOSS



SATO THAN



SHON LI



SOPHIE SMITH



THOMAS TRAN



TIANA VO



WILL O'KEEFE



YOMIYU TULU
KEBEDE



ZAK RUSSELL



ZANDER BALLIS

ABSENT:

ARIAN RUDD
SEAN SEMMLER



Auburn High School

Staff - 2022

Principal: Maria Karvouni



Back Row: Liam Brooks, Jordan Cargo, Matthew Stannard, Oliver Lamb, Ashley Lanfranchi, Michael Trumble, Joshua Patrick, Edon Germano, James Dunn, Rosalind Mountain, Emily Zaccaria, Angelina Wong, Sanchari Chakraborty
3rd Row: Nicole Marie, Robyn Boardman, Louisa Phillipson, Emily Russell, Andrew Bonollo, Fiona Thomas, Jacob Bevacqua, Andrea Ganotis, Jeffrey Wang, Peter Ryan, Brock McDonald, Damian Lynch, Ella Price
2nd Row: Sarah McCrum, Nan Zhang, Sophie Oldfield, Leon Raymond, David Felbel, Joanne Hayes, Nola Cefali, Cassandra Mahony, Jane Szokotik, Genevieve Papon, Christy Lin, Luke Dellorso, Gary Wu, Samantha Francis, Genaaaron Diamante

Front Row: Roslyn Mills, Charlotte Dibben, Jean Zhang, Jacqueline Wong-Fat, Gaye Sullivan, Pauline Delhostal, Ross Pritchard, Maria Karvouni, Kristie Satilmis, Johan Brochet, Sonia Boyer, Shalindi Jayasuriya, Zoe Cunningham, Alisha Kirtley, Craig McPherson

Absent: Minh An, Anthony Crowe, Richard Hanlon, Luke Jedd, Gregory Leach, Quang Nguyen, Leah Rintoule, Samuel Tolomei, Roland Vo, Jesse Weymouth

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Autographs



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