Hawthorn Voices of a Generation – First prize
Auburn High School

It was thrilling when the judges announced Auburn High school student Jibril Shaikh of Year 8, won the junior division of the inaugural public speaking competition “Hawthorn Voices of a Generation” last Monday. The competition ran across independent and government secondary schools in Boroondara, and is an initiative of John Pesutto, MP for Hawthorn. Mr Pesutto wants to encourage young people in the area to have a voice in shaping their community. We ran heats at school to select our junior (7-9) and senior (10-12) representatives. Jibril Shaikh and Chris Mastoris (Year 10) both spoke confidently and eloquently on the topic, “How can we ensure that all people are given the opportunity to maximise their potential to help build a caring, respectful and prosperous community?” The competition was very tough as all student representatives were very competent speakers and very experienced in public speaking. It was very moving for me to hear Jibril’s opening sentence which referenced our DARE values and the importance of these in building a positive and caring community. The entire speech of the winners will be published in the Progress Press, so look out for this. Congratulations to both Jibril and Chris for their outstanding achievements. I had many congratulatory comments from other schools and community members on the successes we have achieved in such a short time.
Excellence in teaching Chinese at Auburn High School

There have been 2 major events recently that confirm our excellence in teaching Chinese at our school. Firstly, Sasha Mathews in Year 8 and Ella Bowman in Year 7 both won second prize last weekend in the 7th "Global Village" Children and Youths Bilingual Speech Competition 2016. The competition was intense and Sasha and Ella outperformed 75 candidates from Victorian schools including independent schools. In the final round, each of them teamed up with a student from China, and jointly constructed and prepared their new speeches in both Chinese and English languages. The topic was ‘My Hometown'. After competing with a range of exceptional competitors, they were both awarded the Second Prize certificates and medals. Congratulations to Sasha Matthews and Ella Bowman for their outstanding achievements and to Ms Yin Zhang and Mr Tong Lin for all their work in preparing the girls.

A few weeks ago, Mr Tong Lin and Ms Yin Zhang attended the joint Chinese Language Teachers Federation of Australia (CLTFA) 22nd Annual Conference and the Asia Pacific Chinese Teachers Conference. Queensland’s Minister of Education Kate Jones, Vice Chancellor of Queensland University of Technology Professor Peter Coaldrake, academics and Chinese teachers from all over Australia, USA, Vietnam, Thailand and China also attended. Mr Lin presented a workshop at this conference on the topic of “Board Games in CLIL teaching”. The workshop stated that CLIL teaching is both exciting and challenging as well as very time consuming and that board games can be used as an effective teaching and assessment tool. The games Mr Lin designed were Snakes and Ladders on the topic of Vikings and a Monopoly style game on the unit of Urbanisation. The presentation was well attended with about 40 participants. Many found the concept exciting. Dr Jane Orton from University of Melbourne praised it as “first class and absolutely brilliant”. In her key note speech, she made a particular mention of the games, our students’ work and Auburn High School’s bilingual Chinese programme. Many participants were asking Mr Lin to publish the games and were prepared to purchase them. The success has further promoted Auburn High School’s Bilingual Chinese programme and the school as a whole. Congratulations to both Mr Tong Lin and Ms Yin Zhang for their outstanding work in creating our innovative, exciting Chinese programme and extending our students.

STEM at Auburn High School – Monday 15th August 3:45–6:00 pm

Monday 15th August marks the celebration of National Science Week and the school theme for 2016 is: Drones, Droids and Robots. On the day we will have fun interactive sessions after school and are inviting parents and students to attend. We will also present on the programs we are offering in Science Technology Engineering and Maths (STEM) at our school and explain how students can earn an Auburn High School STEM badge. There will be a live telecast of the Channel 10 weather report with Mike Larkin from our Science Discovery Centre. Kath Sobey – Science Learning Area leader and Paul Van Est – STEM Coordinator will be coordinating the exciting after school events. For more information, read further in this newsletter.

Orange Sky Laundry

Our Student Leaders organised and hosted a fundraiser for “Orange Sky Laundry Day”. This charity provides laundry services to Melbourne’s homeless. Staff donned their orange attire as did students and everyone was encouraged to make a small donation, and bake something with an orange theme to sell at the bake stall. Our Student Leaders did a marvellous job on the day and both staff and students were generous with their donations. Thanks to all staff and students for your contributions which helped us raise $867 for a very worthy cause.
New Victorian Curriculum implemented in 2017

All schools in Victoria will be implementing the new Victorian Curriculum in 2017. Last Friday’s curriculum day was focused on familiarisation of the new curriculum, and the changes that are necessary. The entire current curriculum across Year 7-10 has been audited and mapped out with the necessary adjustments. Teachers are now writing new units of work in line with this. There was a lot of planning prior to the day led by Craig McPherson our Curriculum Coordinator and our Learning Area Leaders, whom I would like to thank. We are well on our way on developing exciting curriculum materials which will continue to extend and challenge our students.

AFL Victoria State Representation – Rhett Jordon

Rhett Jordon, our Sports Coordinator and PE teacher recently represented Victoria Metropolitan in football for the third consecutive year. Last month, his team played against Victoria Country, in the battle between the bush and the ‘burbs at the 2016 AFL Victoria Community Cup in Mernda. Mr Jordon was selected for a spot in the final 24-man side in the Vic metro team and managed all of this extra training on top of his regular club training and school commitments. Not only was Mr Jordon chosen for this elite team, he was named Captain of the Victorian Metropolitan team, which included the best senior players with top talent from Metropolitan Melbourne. Unfortunately, they lost the game by 4 goals but Mr Jordon says it was a fantastic experience and something that he will be striving to achieve next year.

Staffing changes

I would like to take this opportunity to farewell a few staff from our school. Nola Cefai – Junior Sub School Leader will be on long service leave for the remainder of this term. Mike Thorburn will be taking on the role, and Miriam Saward will be the assistant. Bernadette Caruana – International Student Coordinator and Pam Waldman – Administration Support are both taking leave for the remainder of the year. Kari Simmons – Business Manager is leaving our school as she has picked up a promotion at another government school. I would like to wish staff taking leave all the best, particularly those taking the next step in their careers.

Maria Karvouni Principal

Feature Artwork

“Bear” by Anh Pham Year 10

Uniform Shop: Opening Hours

Monday 1:20 pm – 1:50 pm
Tuesday and Thursday: 3:00 pm – 3:30 pm
Our goal is to provide a high quality, interesting and challenging learning journey for each of our students. To this end, our teachers are continually taking part in an ongoing process of professional learning to ensure our pedagogical practice is up to date with the latest research. We have recently adopted a new instructional model, GANAG, and many of our parents and guardians attended an information session earlier in the year, The Future of Teaching and Learning at Auburn High School, to learn more about this.

We are now part of a consortium of schools working directly with eminent researcher Jane Pollock and are looking forward to having Jane facilitate our next Curriculum Day. We proudly hosted leaders from some of the schools in our consortium last week who toured our school, conducted lesson observations and provided some very positive and constructive feedback on our progress.

To further our professional learning and take the next steps in implementing GANAG, VicSRC will soon conduct a training day for a number of student leaders in the Teach the Teacher program. The program is a student-led professional learning program for teachers, where everyone has a voice. It provides a space for students, teachers and principals to connect, explore and share ideas in a constructive and judgement free environment.

Students have a unique perspective because they are the ones sitting in the classroom every day and have valuable ideas about what works, ways to improve teaching and learning and how to make the experience of being at school even better. This training opportunity is open to all students, not only those in the Student Leadership team. Expressions of interest have been called for and should be submitted to me by email before August 11th.

Kristie Satilmis
Acting Assisting Principal

From the School Council President

A Master Plan for buildings and grounds

As the renovations on the ground floor finish, the Council is pleased to inform you that Justin Naylor and Joe Hastie will be joining the Buildings and Grounds Committee. Justin is a member of the School Council and has been an active member of the Richmond Primary School community. Joe Hastie was a member of the Buildings and Grounds Committee at Camberwell Primary. Justin and Joe will assist in developing a long term Master Plan of the school’s buildings and grounds.

The Master Plan will contain drawings of the landscaping and renovations that the school needs, prioritise those renovations in terms of importance and urgency, and contain indicative costings. The Master Plan will take in the:

• immediate surrounding grounds of the school — to ensure sufficient seating, shade and other amenities for the students
• building repairs
• refurbishing the basketball courts
• refurbishing the lower asphalted area (formerly tennis and basketball courts)
• rebuilding the stair case linking the new front of the school with the lower asphalted area
• re-grading the lower (southern) car park
• rehabilitating the playing fields.

The purpose of the Master Plan is to assist the school with its long-term financial planning and its efforts to raise funds from external sources.

The Master Plan comes at an ideal time for the school. The school has taken possession of the basketball courts and we expect to begin slowly upgrading them.

The development of the school Master Plan will be...
a consultative process and parents will be invited to contribute suggestions and expertise.

The Council is eagerly looking forward to this next stage of the school’s redevelopment. We hope you are too.

**Ilias Mastoris**  
**President, School Council**

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**What is Forensic Linguistics?**

This term Year 7 SEAL students are undertaking sessions conducted by Dr Georgina Heydon, and exploring the fascinating work as a forensic linguist. Students have considered the idea of a forensic analysis and the role of a forensic linguist in examining how clues can be used to identify a suspect.

The first session required students to investigate a crime scene where a laptop had been stolen from the library! Students were given a hair sample, an image, a finger print and foot print and discussed each item in reference to them being useful evidence in distinguishing suspects.

The focus being: What is forensic analysis? What makes a clue a clue?

Students also contemplated how and when language can be used as a clue, considering listening devices and voice messages.

The next session will look at how a text sample is collected and analyzed, using travel blogs, and the role of syntactically classified punctuation.

The students have thoroughly enjoyed finding out about this amazing profession, and having the opportunity to learn about language in a new and creative way.

A special thank you to Dr Heydon, an Auburn High School parent, for volunteering her time to run these engaging and expert sessions.

**Lori Michael and Nola Cefai**  
**Year 7 SEAL English Teachers**

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**Learn Guitar at AHS**

Guitar lessons are available with Nadia Sartori on Thursdays.

Nadia teaches a range of styles, including pop, classical, folk, jazz and rock.

AHS is able to supply guitars for lesson times, or students may bring their own guitars to school for lessons.

Interested students should get a form from Reception, or speak with Mr Goodman.
Students, parents and friends of AHS are invited to come along to celebrate Science Week and to learn more about the teaching and learning of Science at our school. Our Science Learning Area Leader and STEM Coordinator will share the exciting work being done both in class and as part of our extra-curricular program.

The event will be held in our Science Discovery Centre, where there will be an extensive display of student work including entries in our annual Science Week Cake Competition, a range of fascinating Science activities and a PS4 Rocket League tournament with prizes to be won.

As part of the event, we are also very excited to be hosting the 10 News live weather cross with meteorologist, Mike Larkin. We encourage students and families to stay on to be a part of television history and to enjoy a relaxed social occasion with finger food provided by our wonderful Parent Association.

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Monday August 15th 2016
Information session: 3.45–4.30pm
Live weather cross: 4.30–6pm
Students please wear full school uniform
RSVP to the Office by August 10th.
**Conseil de classe**

Last week, teachers of the French Binational classes met together to reflect on student achievements as a class and individually. The *Conseil de classe*, as the French education system names it, is the final stage of the reporting cycle. It is the occasion for the students’ elected representatives, the Délégués de classe, to discuss with their peers and give feedback to their teachers on how the class is going. During this process, students and teachers alike reflected on what has been achieved and what could be changed in order to improve students’ learning experience. The Délégués de classe acted as messengers to and from the Conseil de classe. During the second stage of the Conseil de classe, the teachers and a representative from the School Leadership team, typically the Principal, discussed the achievement and approach to learning of every student in the class. This was then summarised as a brief comment which appeared at the end of the French report sent this week to all families. Overall the teachers were very pleased with the maturity and responsibility shown by students when reflecting on their learning. Well done everyone and keep up with this positive approach to your learning!

After sitting and successfully completing the Brevet des Collèges formal examination for two full days, 9F students were very happy to celebrate this great achievement which also ends their current learning cycle. For our school, this exercise is also very valuable as it enables us to assess our students’ achievement in this particular summative assessment by comparing with other French secondary schools.

Geneviève PAPON
Binational French Coordinator

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**Poetry in 7F: ‘L’hiver des poètes’**

The Year 7F students have been introduced to a world of fantasy, the world of poetry. They went to the school yard and wrote words with plants and twigs, they wrote poems in a language known only to them, they interviewed a nightmare and a fan. They created an object with ordinary things and discovered that things, as words, change their appearance and meaning when we open the doors to the imagination. The students became artists! They drew, sewed, glued, shaped clay, cables, socks, cabbages, seaweed, coffee capsules, pinecones… and it was awesome!

Furthermore, in order to reflect on this year’s Berthe Mouchette Competition theme, *Life before technology*, students were asked to describe life in the good old days. Some students interviewed their grandma or grandpa. Year 7 and 8 French Advanced students played Quizlet Live in order to be familiarised with the vocabulary of traditional games [https://quizlet.com/145157426/les-jeux-dhier-et-dauhourdhuilFlash-cards/](https://quizlet.com/145157426/les-jeux-dhier-et-dauhourdhuilFlash-cards/)

I wish you all the best for the competition!

Florence Steuer
French Teacher
8F students have been developing their fluency in algebra over the last year and were able to solve simple linear equations by trial and error or by working backwards. Through a series of problems of increasing difficulty, they found, however, that these methods do not always allow them to find the exact solutions of a problem, or they simply take too much time. The idea of using algebra was found by several students and all were ready to learn the expert way of solving linear equations.

To help students keep the meaning behind this expert method, at first, we modelled algebraic equations with a real life balance scale. We then continued our exploration by drawing it until students were comfortable just imagining it. If you help your child at home, please keep reminding them of this mental image: the scale must always be balanced!

Aurélie Abel
Mathematics Teacher

Year 9 students George Rubinstein, Peter Irving, Tristan Galipeau and Marion Doerig recently participated in the Year 9-10 Trivia Night run by the Association of French Teachers of Victoria at Fintona Girls' School. Students were seated at tables with students from other schools, and our students enjoyed getting to know and competing with students from Kilvington Grammar School.

A fun night was had by all, including Madame Oldfield and Madame Saward. Madame Oldfield even won a prize for the team by correctly guessing the flavour of a macaron (thé vert; green tea) while blindfolded! And the fun night was capped off by winning First Prize! Well done to all our competitors on your knowledge of French language and culture!

Miriam Saward
French Teacher
Global Village Children and Youth Bilingual Speech Competition

Sasha Matthews and Ella Bowman have won the Second Prize in the final round of the 7th "Global Village" Children and Youths Bilingual Speech Competition held on Sunday 24 July, 2016.

During the intense competition on the semi-final last Saturday, Sasha and Ella performed well among 75 candidates from Victorian schools. In the final round, each of them teamed up with a student from China, and jointly constructed and prepared their new speeches in both Chinese and English languages. The topic was ‘My Hometown’. After competing with a range of exceptional competitors, they were both awarded the Second Prize certificates and medals. The comment from one of the judges was, "their speeches are very good!"

The competition has been held in Singapore for the past 6 years, and this is the second time that it has been held in Australia. The competition aims to form a strong connection through cross-cultural communication and interaction. During the final speech, the Chinese competitor presents in English, and his/her Australian counterpart presents in Chinese.

Congratulations to Sasha Matthews and Ella Bowman!

Yin Zhang
Chinese Teacher

Project ROCKIT Incursion

On Thursday, Project ROCKIT came to speak to Year 7’s about the role they play in the digital world. The Year 7’s reflected on cyberbullying bystander behaviours, and discussed strategies for standing up to hate online. The aim of the presentation was to empower students to take action, and raise awareness about their role and the impact cyberbullying has on their peers.

Here are some strategies for online gamers:

Please make sure you speak to a trusted adult if you see online bullying, or any form of bullying.

Carla De Pietro
Student Wellbeing Coordinator
What's been happening in Year 11 Psychology this term?

This semester, Year 11 Psychology students have been studying sensation and perception in relation to taste and vision. On Thursday last week, students participated in an extensive taste investigation where they explored the biological, social and psychological factors that influence our taste perception. This week they have been looking at optical illusions. To demonstrate our use of size and shape constancy, students recreated the Ames room illusion.

During our taste perception experiment, we tested several different things that affect our perception of taste. We learnt about things such as how genetics affect our taste, how colour affects what we taste, our ability to taste different amounts of flavour, the effects of smell on the taste of food we eat, how packaging affects our perception of food and how temperature affects taste. All the different tests helped us to understand how our perception of taste can be affected. Krystina, 10B

I was most surprised by how much temperature affected my taste. I first sipped tabasco and then tasted chocolate. It was awful! Anastasia, 11A

Dannielle Gibson
Humanities Learning Area Leader

Homestay Hosts Wanted

Local cultural exchange opportunities

Auburn High School has a growing and well supported International Student Program. Currently, we are inviting families to express their interest to host our students who will be arriving in mid-July 2016.

The ideal hosts will be families who want to support our international students by helping them to improve their English, engage them with our Australian culture and treat them as part of their extended families.

Our student(s) will normally be staying from 6 months to 2 1/2 years.

For details of tax free remuneration, role and conditions, please contact:

Edmund Chow, coordinator of the Overseas Student Program on 9804 6344 / 0425 749 198 or chow.edmund.e@edumail.vic.gov.au.
The Power of Story Telling: Australian Story Visit

This term students in 7S and 7T have been reflecting on the importance of story-telling in their English classes. In the words of the students themselves:

Once the essentials of survival have been looked after, we humans spend most of our time immersed in stories. Our lives are stories, each day is like a new page of your own unwritten biography, we listen to stories, we respond to them, the greater part of our conversations are made up of them. We live and breathe stories. Ella H.

If we didn’t have stories then life would be way more boring and we would understand less about the past. Some stories have outlived the lands or places in which they were created. For example, stories of the streets of Pompeii or the library of Alexandria still live on. Lee

Recently we were fortunate to enjoy a visit from one of the film editors and a producer from the award winning ABC television series Australian Story. Steven Baras-Miller, father of James in Year 7, and his colleague, producer journalist Belinda Hawkins, came to speak to our students about the process of telling a story through the medium of film. The students took on a range of roles in a re-enactment which saw them working through the stages of following a story from a phone call tip off through to the process of interviewing those involved. We were then able to learn about some of the incredible and moving stories that Steven and Belinda have worked on together.

I enjoyed watching the presentation, especially when we got to see the actual Australian Story segments and Steven and Belinda told us about the process of filming. Milena

I liked how each story was deep and felt by everyone in the room. I learned how to think on a more intellectual level about the ‘behind the scenes’ of how movies are produced. Qi Qi

I was surprised about how long it takes to make one episode! Mason

I liked how the presenters showed that they developed compassion towards their work in the presentation, it just shows they really do enjoy their work. I was surprised by how much people struggle and how struggles can be turned into a positive or negative outcome, and how stories can actually effect lives. Zizi

We would like to extend our warm thanks to Steven and Belinda for sharing their wealth of expertise and so many interesting stories with us.

Nola Cefai
Sub-school Manager Years 7 and 8

Year 8 English: Diamante Poems

Off
silent, mysterious
waiting, accepting, sleeping
dark, lifeless, awake, bright
enlightening, comforting, enticing
loud, known
by Monty 8B

Safe
Calm, comfortable
Protecting, guarding, hiding
Dependable, protective, fearful, dark
Terrifying, scaring, frightening
Deadly, depressed
Dangerous
by Krishna 8B
Year 8 Graffiti Education

What is the difference between street art and graffiti and why is graffiti a problem? Our Year 8s have learned the answer to these questions and many more surrounding this community issue in their recent Graffiti Education presentation.

Students were treated to a very entertaining performance involving a mixture of facts, figures, humour and sound advice. Nathan, who works with the Boroondara Youth Education Service was a knowledgeable expert on the issue of graffiti, and as a trained actor was able to bring his message to life for his audience.

While graffiti was the topic of the talk, perhaps the most valuable aspect of this session were tips and strategies for young people in managing peer pressure. We do not like to think of our children being in a situation where they may be pressured to participate in any high risk activities but we know that this is a possibility. Being able to say ‘no’ with conviction and tact is a skill we would all like our children to have. Some of the Year 8s were involved in role playing this type of scenario and all of them were treated to a demonstration of a variety of light hearted ways of saying a very definite ‘No!’

And in case you were still not sure... the most important difference between street art and graffiti, is permission. Street art enhances our urban environment and is legal. Graffiti is not.

Nola Cefai
Sub-school Manager Years 7 and 8

Masterchef

Masterchef is a popular cooking show that inspires a lot of people to cook more as well as be more inventive with their cooking. At our school, students are always talking about MasterChef, what the contestants made, how they made the food and who was eliminated, so we decided to have our own MasterChef competition where students chose to cook in groups of 3–4. They were given a list of ingredients and were asked to make a dessert out of those foods. They had a lesson to decide on a recipe, submit a food order and then they had to cook during the next lesson. All recipes had to be made within 60 minutes. This was our version of the Mystery Box Challenge.

The winners for each class are:

- Year 7A Emma, QiQi and Adele made pastry cannoli with lemon curd filling and crusted meringues.
- Year 7B Jayden, Bobby and Paul made oven baked vanilla poached pear served with custard.
- Year 8A: Jack, Roz and Hannah made poached pear, praline and custard
- Year 8B: Isabella, Angie, Elie and Kevin made pear tarte tatin
- Runners up Rosemary, Juliette and Claire with their baked custard and croissant pastry.
- Year 9 and 10 winners are Chloe, Kimberley, Keisha and Baowen made cannoli with vanilla custard.

Vela Stambolziev
Food Technology Teacher
Did you know we have a subscription to Current Social Issues and Current Environmental Issues? These fortnightly journals gather newspaper articles on a variety of social/environmental issues, changing each week.

Recent issues covered include:

Social issues: Alcohol and driving, Feminism, Homeless persons, Housing, Wages

Environmental issues: Climate change, Endangered species, Nuclear energy, Renewable energy, Pollution.

Come and have a read of some articles if you are starting research on a social or environmental issue.

Did you know that Boroondara Council run a Young Writers’ Competition?

The competition, open to young people who live, work or study in Boroondara, includes prose and poetry categories. Come to the Library for more information.

Entries close 26 August.

Melissa Kervella
Librarian
YEAR 12 STUDENTS

All Year 12 students should arrange to have a one-on-one careers meeting this term as there is a lot to consider.

IT'S TIME TO REGISTER WITH VTAC

VTAC applications opened on 1st August and close on 29 September. Go to http://www.vtac.edu.au/ to register. You will need to register with VTAC to apply for university courses in Victoria. To register for courses in other States, you will need to register with that State’s admissions centre. Once you have created a VTAC account, you will be able to apply for up to eight course preferences. If you have any queries about this process, please come to the Careers Office.

TRANSITIONING TO TERTIARY

There will be a presentation for Y12 students during Study Period (Period 3) on Wednesday 17 August, where you will be given information about HECS-HELP, Commonwealth Supported Places, and about the process of applying for tertiary courses.

TAX FILE NUMBERS

You will need a tax file number. This is essential if you are planning to work, and also if you are planning to apply for a loan to cover your study costs. To apply for a tax file number, go to Apply-for-a-TFN, complete the application, and print the summary. You will need to book an interview at a local post office - the link to do this is provided on the Apply- page. Take the summary, together with proof of identity documents, to your interview at the Post Office.

SCHOLARSHIPS

Scholarships come in a range of categories, some are to do with academic achievement, others relate to equity and hardship, some relate to field of study, some relate to specific institutions, and some relate to various personal attributes. All Year 12 students should have received an email from Careers with an attachment outlining some of the scholarships that are available. There are many scholarships out there—it’s up to you to do some research.

In the first instance, Year 12 students who have Australian or New Zealand citizenship or hold a permanent Australian residency visa are expected to apply for Category 1 of the SEAS scholarships. Those students applying under other categories can see Ms Martis or Ms De Pietro for assistance.

IMPORTANT DATES

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<td>7 August</td>
<td>La Trobe Open Day</td>
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<td>7 August</td>
<td>Monash Clayton &amp; Caulfield Open Day</td>
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<td>11 August</td>
<td>Holmesglen Open Day all campuses</td>
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<td>14 August</td>
<td>RMIT Open Day</td>
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<td>14 August</td>
<td>William Angliss Open Day</td>
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<td>17 August</td>
<td>Y12 Transitioning to Tertiary Presentation in VCE Common, P3</td>
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<td>21 August</td>
<td>University of Melbourne Open Day</td>
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<td>26-28 August</td>
<td>Careers Expo at Convention Centre</td>
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<td>28 August</td>
<td>Deakin Burwood Open Day 9am-4pm</td>
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<td>28 August</td>
<td>Victoria Uni Footscray Park Open Day</td>
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<td>8 September</td>
<td>Law inspiration Evening at Monash</td>
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RECOMMENDED WEBSITES

- www.vtac.edu.au—detailed information about a huge range of tertiary courses offered in Victoria
- https://myfuture.edu.au/—detailed information about a huge range of jobs, including the tasks involved, similar jobs, skills needed, available courses, pathways into jobs, job prospects and so on.
- http://vce.atarcalc.com/- to get an estimate of what study scores you need to get the required ATAR for your course

The Auburn High School Careers website http://www.auburnhscareers.com/ has weekly careers newsletters and in depth info about careers, tertiary study, VTAC and much more, or you can visit the Careers Office for more information about any of the above.
A NIGHT IN CREEPSLY MANOR

7pm September 14th & 15th
Kew Court House, 188 High Street Kew
Tickets on sale @ https://www.trybooking.com/MMFX
or News & Events on the AHS website

Like us on Facebook
Space Center University is a challenging five-day engineering mission that facilitates teamwork, problem solving, communication, and adaptation to unexpected problems. Students will develop tools to improve critical thinking skills, creativity, fiscal responsibility and the drive to be successful.

Learn about rocket science, have direct interaction with real NASA experts and even brunch with an astronaut! Tour actual facilities where today’s astronauts and scientists work. Visit Mission Control and Rocket Park as well as the NASA museum venue with over 400 things to see and do. Compete to be the best team, push your boundaries and expand your horizons. At the end of the week, receive an Official Space Center University Graduation Certificate.

For more information see:
Ms. Sobey or Mr. Van Est - Science Learning Area
EXPRESSION FASHION GALA 2016
FREE TO BE ME!

Celebrating diversity through: fashion, arts, music and dance

FRIDAY 9 SEPTEMBER
7PM MALVERN TOWN HALL

$15 + booking fee
Tickets available online at chapeloffchapel.com.au

For more info:
Call 8290 7020
youth.stonnington.vic.gov.au

Part proceeds from ticket sales go to:
PARENTS, CHILDREN AND CHALLENGES
ARE YOU A PARENT OF A 5 TO 12 YEAR OLD AND WANT TO;

• Look at having rules that work?
• Better connect with your child?
• Support your child develop strategies to better manage their stress, anxiety and other emotions?
• Talk to your child so they will listen?

You are welcome to join a five week parenting group to look at these and other parenting issues.

WHEN: August 4th, 11th, 18th, 25th and September 1st
TIME: 7pm to 9pm
WHERE: 360 - The Boroondara Youth Resource Centre
Hawthorn Arts Centre
Level 1, 360 Burwood Road, Hawthorn.

COST: FREE of Charge.
Bookings are essential.

BOOKINGS:
Places are limited so bookings are essential please register online through
http://parentzone_group.eventbrite.com.au
click the QR code or call Kim Pedler 9735 6146

03 9735 6146 | anglicarevic.org.au
Are you interested in playing junior basketball?

Richmond Basketball Club plays within the Hawthorn Basketball Association and we’re looking for new members of all ages and abilities for U10, U12, U14 and U16 girl’s and boy’s teams.


The summer season starts in Term 4, 2016. If you are interested in being part of a team, register your expression of interest via our website by July 30, 2016.

GO RIOTS!
Our School Canteen uses Online Ordering

- Replaces paper bag orders
- Prepaid online. No cash required
- Faster and more accurate
- Order in the morning or in advance
- Order for multiple days at a time

Online Canteen Ordering

My Kids Lunch Box has developed an online ordering system that's free for school canteens. It provides Students and Parents the facility to purchase their child's school lunch online in a more efficient and convenient way.

Registrations is Easy & Free!

- Click signup
- Provide your email address and password
  *(These will be your login details)*
- Load credit to your account
- Enter the details of your child
- Login into [www.mykidslunchbox.com.au](http://www.mykidslunchbox.com.au) anytime you want to place an order

If you need help, please call 1800 700 003
support@mykidslunchbox.com.au

Or contact Alex on 0429 202 518
alex.robertson@objectsynergy.com

15% off at Hand Wash Co in Tooronga for parents of Auburn High School students.


**HOMEWORK CLUB**

**THURSDAYS**
**3-4PM IN THE LIBRARY**

**FRUIT PROVIDED FOR ANYONE WHO ATTENDS**