The Arrow

From the Principal

Swimming Carnival

Last week we held our school Swimming Carnival at the Bialik College pool. Students were adorned in their House colours and there was much chanting and supporting from all spectators in every event. It was a great atmosphere at the pool, promoting praise and participation for the swimmers who all collected points for their Houses. The House Captains did a marvellous job assisting in the events and encouraging the swimmers in their Houses. It was exciting right to the end, as the margins between Houses were close. A big thank you to Mr Rhett Jordon, our Sports Coordinator, for organising this major event which was so successful. Thank you as well to the parents who came along and to staff who also got into their House spirit and supported the swimmers.

Photography by Jordan Cho, Year 11

The Resilience Project

Last week’s parent session, The Resilience Project was very well attended. The presenter, Hugh Van Cuylenburg, is well known to our school community as he has run sessions for students and parents over the past three years. Hugh explained to the Year 7 students and to parents that there are three key factors which help to build resilience.
These are: mindfulness, gratitude and empathy, and he explained how we can develop these. We also had follow-up sessions with our students where we discussed these attributes further and also looked at how we can focus on the positive elements in our lives and develop our happiness and wellbeing. I would like to thank Kristie Satilmis (Leading Teacher, Staff and Student Development) and Danni Gibson (Humanities Learning Area and Essentials 4 Life Leader) for all their work in developing this resilience program.

School Council Elections 2016

Nominations for School Council closed at 4pm Wednesday 24th February. We received seven nominations for the parent category and there are four places. As we received more nominations than positions available, we are having elections.

All candidates were asked to provide a brief biography which was sent home with the voting papers on Wednesday 2nd March. A reminder that voting will close on Wednesday 9th March at 4pm. Please ensure that you follow the directions provided on how to vote and ensure that this is done within the timeline provided.

Peer Support Program

Our Peer Support Program is running extremely well, with our Year 10 leaders now having taken their Year 7 groups through three sessions. The program runs over six sessions during this term, and aims to build connectedness and provide a buddy for our Year 7s, whilst also developing leadership skills for our Year 10s. Having spoken to both Year 7 and Year 10 students involved over the past week, the feedback is extremely positive on how much they are enjoying their sessions. I would like to congratulate Carla De Pietro (Student Wellbeing Coordinator) and her wellbeing team for the program they have developed, and our Year 10 Peer Support Leaders for the leadership they are showing.

Parent Session this Term – Wednesday 9th March: Future Learning at AHS

A reminder that on Wednesday 9th March at 6:30 pm, we are hosting an evening for all our current families titled, “Future of Learning at Auburn High School”. On the night we will discuss our new School Strategic Plan and our goals for the next four years. We will also explain the teaching and learning strategies we are using in our classrooms with your children. I welcome all our families to attend this evening and look forward to your input on the night.

Maria Karvouni, Principal

Uniform Shop: Opening Hours

Monday and Wednesday: 1:20 pm – 1:50 pm
Tuesday and Thursday: 3:00 pm – 3:30 pm
From the Assistant Principal

Name Labels on Clothing
A reminder to please ensure that your child has their blazer labelled with their name as they attend school each day. We have a number of lost blazers piling up in the office area, many of them without a name label.

Care Crossing Roads
There have been numerous reports of students running across Tooronga Rd without using the traffic signals or pedestrian crossing in the morning and after school. Last year there were two instances of pedestrians being hit by cars, and we are very concerned at the danger posed by students not crossing roads in the appropriate manner. Please reinforce this message at home as we will continue to do so at school.

Cyclists approaching the school from the Gardner's Creek bike path must use the crossing lights on Auburn Rd.

Care Around Public Transport
Students travelling to and from school on trams or trains need to be particularly careful. Students are never to venture onto train tracks. Students using trams (which can weigh as much as thirty rhinos!) should also be careful – especially when listening to music, which can conceal the sound of an approaching tram.

Relationship with Cabrini Hospital
Holders of private health cover please be aware that Cabrini Hospital is offering a discounted rate of $210 (weekdays) and $280 (after hours and weekends) for attendance fees for students from Auburn High School. Additional services, like X-ray, would incur an additional fee. This arrangement will be in place until the 31/12/2016.

Parent/Teacher/Student Interviews
Parent/Teacher/Student interviews will take place on the 17th of March commencing at 12 pm. Bookings will open on Compass at 9 am tomorrow, Friday, the 4th of March.

Interim Reports
Interim reports will be distributed to parents on the 11th of March on Compass. Please use these reports as the basis of your discussions at the Parent/Teacher/Student interviews on the 17th of March.

End of Term
Please note that school will end at 1:15 pm on the final day of term, the 24th of March.

John Goodman
Assistant Principal

From the Business Manager

Camps, Sports & Excursions Fund (CSEF)
If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF.

The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be $225. Please contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef.

Please refer to the flyer in this newsletter for further information.

Uniform Shop
We are currently looking for volunteers to assist in the school uniform shop.

For further information, please contact Kari Simmons on 9822 3247.

Kari Simmons
Business Manager
Arts & Technology Week

Arts & Technology Week kicked off on Monday 29th February, with the annual chalk challenge. Students tackled a contemporary version of the Mona Lisa in the school courtyard. We also had a huge turnout for our screening of the Academy Award-winning animated feature film, Spirited Away. Students were treated to popcorn as they sat down in the lecture theatre and watched the Studio Ghibli classic.

More activities are scheduled for the rest of the week including building gliders, making cake pops, the drama games championship, Bollywood dancing and our BBQ. Year 7 students will also be learning how to Hip Hop dance on Friday afternoon! Stay tuned for more pictures on our Facebook page.

Rachel Bowen
Arts & Technology Learning Area Leader
French News

French Binational Program Development

On Feb 18th and 19th, we had two very insightful working days with teachers in charge of training teachers from the French Schools Network. Thanks to the AEFE (Agency of French Education Abroad) support, who funded their visit, we were able to work over two days with both Asia Pacific referents in French Literature and Maths. After the first session at the EFM (Ecole Française de Melbourne), they came to Auburn High School to help us in setting up the foundation for the implementation of the “Reforme du College”. As you may already know, from September 2016, all French schools will follow updated guidelines and programs. This is bringing a huge cultural change in the French system, with progressions based on the full cycle (Year 6/7 to Year 9) and focussed on skills rather than on prescribed knowledge at each year level. This reform will also empower teachers to work as a team to design a comprehensive and relevant continuum of learning for their students, with a range of explicit outcomes at the end of the cycle in Year 9 (Troisième). As mentioned earlier, this is a huge change for French schools, as we need to rethink curriculum maps and most of all the way we assess students and provide feedback. From a school perspective, this reform is a fantastic opportunity to further align French and Australian curriculums, as they will operate on a much more similar basis.

Alliance Francaise French Film Festival

The 2016 edition of the Alliance French Film Festival has just started this week. For the next two weeks, several cinemas in Melbourne will present an amazing array of French films, from drama to comedy and for all ages. Some of them have their première in Australia at the Festival, some are already a known success… so everyone should find a match. Most of all, this festival is a fantastic opportunity for families to embrace some of the learning happening at school and extend your experience of French. Program and details at http://www.affrenchfilmfestival.org/films/#melbourne. Don’t miss out.

Francophonie Week Competitions

From March 12th (15th for the school) until March 24th, French language and Francophonie will be honoured across the world. In Australia this will coincide with Diversity Week and several activities are underway for home-grown celebrations.

As we celebrate French language we will play with words in the 2016 edition of the ‘Dis-moi dix mots’ contest. Two groups have taken up the challenge of “competing against the rest of the world” and are finalising their entries, which will be submitted in the French competition. Our 2015 winning team is whipping up their creation for the WORD international contest.

At the same time, we are inviting ALL students – French binational, French LOTE and even non-French – to choose one, two, or even three of the 10 words

Anouk Jurado, French Litterature referent, and Laurent Praly, Mathématiques referent, at Auburn High School with Aurelie Abel and Florence Steuer

This preliminary work of deciphering, unravelling and embracing the reform has now started and will develop all through 2016 and beyond. Working alongside referent colleagues is crucial for the long-term development of our French Binational Program, so thank you to Anouk Jurado and Laurent Praly for your work and ongoing guidance. I would also like to extend our thanks to the other French schools in Australia: Lycée Télopéa de Canberra and Lycée Condorcet a Sydney, with whom we are exchanging best practices, reflections and resources on a regular basis.
and create their own interpretation of each word. No rules apply, except unleashing your creativity. Submissions can take many forms, from photos to animations or films, whichever inspires you the most. Please come and speak to one of our French teachers or come along to the ‘Dis-moi dix mots’ workshop on Mondays at lunchtime. We want to see as much creation as possible displayed at school and entries into the Alliance Française de Melbourne Competition.

Another highlight of the week will be our French Maths contest, le Kangourou des Maths for all French binational and French advanced students. More than competing against other French students in Maths, le Kangourou des Maths is all about playing with maths and applying logic in problem solving. These are, as you can see, some very useful skills to practice. Parents don’t be shy – you can also take on the challenge and test yourself at http://www.mathkang.org/ in order to stay intelligent!

Genevieve Papon
French Binational Coordinator

Year 7 History Mystery Boxes

Year 7 Humanities students have been practicing their archaeological skills this week, analysing a range of primary sources they collected to draw conclusions about their owners. Students each brought in a "mystery box" of artefacts important to them and that revealed something of their interests and values, which were then examined and described. They will use their observations and analysis to formulate a written conclusion, using the primary sources as evidence. All Year 7 History students will have taken part in this activity and students in 7S,T and B combined to undertake the task collectively last Thursday, starting off with an online quiz.

Kristie Satilmis
Humanities Teacher
Glenferrie Primary School Visit

This week Year 5 students from Glenferrie Primary visited our school to undertake sessions in Design Technology (Ms Clark), Science (Mr Van Est) and Food Technology (Ms Stambolziev).

This is a valuable part of the transition program offered to primary schools in helping prepare their students for learning in a secondary school environment, in addition to strengthening our connections with local primary schools.

It was obvious that the Year 5 students enjoyed being able to learn in facilities they normally do not have access to with specialist staff. This was also a terrific way to involve primary students in our Arts and Technology Week celebrations.

A big thank you to School Ambassadors Roz Hadiashar and Lucas Thermos for assisting on the day.

Lori Michael
Transition Coordinator

Debate Club 2016

The Debate Club at Auburn High School has had successful years during 2014 and 2015, and would like to invite students to participate once again for 2016.

Why might this benefit you? Debating will not only help with your confidence, but it will greatly improve your public speaking and critical thinking. The Debate Club provides an opportunity for students to build important skills and opportunities outside the school.

What programs do we support? We have a membership with DAV (Debaters’ Association Victoria) which provides a number of key programs within the community and opportunities for schools to compete together. This involves a Junior School Program along with other senior competitions (9, 10, 11 and 12).

Last year we were able to build a team of Year 7s and Year 8s to compete with other schools within the region. Our students were excellent participants during their training sessions and built their skills and confidence quickly. We would like to achieve the same again this year.

I would like to invite anyone who is interested in the Debate Club and who might be interested in debating in teams. I would encourage any senior students who are in leadership roles to come along.

The team is to meet after school each Monday starting from the 7th of March.

Jesse Weymouth
English Learning Area Leader

Like us on Facebook
Resilience Project: for Parents

Parents, guardians and friends of Auburn High School attended an evening session of The Resilience Project on February 22nd, complementary to the session which Year 7 students took part in the Friday before, as part of the Essentials For Life (E4L) program. Hugh challenged us all to change the lens with which we view the world and to focus on scanning for the positives, rather than for the negatives, as we are often so quick to do. He highlighted the importance of practicing gratitude, empathy and mindfulness as key to a happier, healthier life. At school, this can mean celebrating personal successes and using these as a starting point for improvement and growth. One simple suggestion is to keep a gratitude journal, recording three things we are grateful for each day or three good things that happened to us each day.

Thanks to Hugh for an engaging and thought-provoking presentation and thank you to all those who attended.

Kristie Satilmis
Leading Teacher
Staff and Student Development

Resilience Project: for Students

Year 7 students participated in the Resilience Project, a workshop given by Hugh Van Cuylenburg about resilience, positive psychology and emotional wellbeing. Students were captivated by Hugh’s stories of kindness and gratitude from people all over the world. They also had a great time participating in Hugh’s laughter medicine! This workshop is an integral part of students’ learning in Essentials For Life (E4L), a subject that runs from years 7–10 and aims to develop resilience and social and emotional wellbeing in students. Thanks for a great session Hugh!

Danni Gibson
E4L Coordinator

Feature Artwork

VCE Sculptures in response to the NGV Andy Warhol and Ai Wei Wei Exhibition
Blood Donation

The Year 7 SEAL groups have started thinking about how we separate mixtures in science and how this can help us with our everyday lives. One important mixture that we separate is blood. When blood is donated it is separated into plasma, platelets, red blood cells and white blood cells, which then go on to treat different illnesses, as well as patients who have lost blood in an accident. Each blood donation can help up to four different people, so the students have made posters to encourage us all to donate blood regularly.

Louisa Phillipson
Science Teacher

Feel good about your life by saving others

Donate blood now

Wonder Book Club

The Wonder Book Club is again looking forward to weekly discussions (and cake!) this year and have already chosen their first novel, The Wave by Todd Strasser (Morton Rhue). This book was put forward for consideration by new member Zali Mustafa who liked the sound of the storyline outlined in the blurb. Our second session focussed on chapters 1-5 and some very thoughtful comments were made on the portrayal and motives of the main character. Emily Jones will lead the discussion this Friday and will explore some of the issues and themes.

Great work girls. 😊

Lori Michael
English Teacher and Wonder Book Club Member

The Wave is based on a true incident that took place in a high school history class in California, in 1969. Peer pressure and a social experiment… what will happen? Find out in the next Wonder Book Club update.

New members are welcome.
Every Friday – lunchtime – library
Year 9 student, David Huang, wrote a traditional Chinese recipe: Fried eggs with tomato. Then he and Harry Kitchen cooked together and shared the food with Ms Zhang, Ms Guo, Mr Lin and the Year 9 LOTE Chinese class. Well done!

Yin Zhang
Chinese Teacher

番茄炒蛋

原料:
蛋 4个
番茄 1个
蔥
调料:
盐

1. 打四个蛋
2. 切番茄（八块）
3. 切蔥（八段）
4. 热锅倒油放入打好的蛋（翻炒到没有液体）把蛋盛出来
5. 然后把番茄放进锅里面炒，再放入蛋继续炒

Is English your second language?
Would you like to talk to a Native Chinese speaker?
Would you like to improve your Chinese?
Need help with English or Chinese grammar?

Come to the “Languages Club”
Every Wednesday 3:10 pm
At the Language Centre

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Would you like to talk to a Native Chinese speaker?
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快快来“Languages Club”
WHY NOT THINK ABOUT ...
A future career as a **GAMES DEVELOPER**, designing, creating and producing computer or video games. To get into this field you will generally be good at Art and IT, and you will most likely need a Bachelors’ degree. You could look at Deakin’s Bachelor of Games Design and Development, Swinburne’s Bachelor of Games and Interactivity, or Monash’s Bachelor of Information Technology. This type of degree could transition into an audio and video production, cinematic, or multimedia type of career.

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**YEAR 10 STUDENTS** should be finalising their Work Experience placement arrangements by now. Come to the Careers Office if you want some help with finding a suitable placement.

For more information about work experience you can visit Youth Central’s website: [www.youthcentral.vic.gov.au](http://www.youthcentral.vic.gov.au)

*Any parents or friends of the school* who might be able to provide a work experience placement for one of our students, please contact Ms Martis in our Careers office on 9804 6313

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**Upcoming Events:**
- **Australian Defence Force Gap Year 2017** – Applications now open
- **Experience a day at Melbourne Uni** – 1 April
- **Tackling Climate Change** – Deakin Uni 6-8pm – 11 April
- **Melbourne Uni “Focus On ...” Seminars** – multiple dates, 6.30 to 8pm – see below May/June
- **Mock Job Interviews** – 4 May
- **VCE Career Expo** – 5–6 May
- **Work Experience Week** – 20–24 June
- **UMAT** – 27 July

For more details about any of these items, please come to the Careers Office.

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**Students in Year 12 who are thinking of studying medicine at Monash** (or some other Australian universities) need to sit the UMAT (local students) or the ISAT (international students). Registrations for UMAT close 3 June, with the testing being held on 27 July.

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**STUDY STEM … OPENING THE DOOR TO CAREERS OF THE FUTURE**

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**THE BEST PREPARATION FOR GOOD WORK TOMORROW IS TO DO GOOD WORK TODAY**

(Elbert Hubbard)

Remember to visit the Auburn High School Careers website for weekly careers newsletters and in depth information about VCE, VTAC, and opportunities open to school leavers - [http://www.auburnhscareers.com/](http://www.auburnhscareers.com/)
THE FUTURE OF LEARNING
AT AUBURN HIGH SCHOOL

WEDNESDAY 9 MARCH 6.30PM

* Find out about our new Strategic Plan and goals for the next 4 years

* Experience the teaching and learning strategies we are using in our classrooms

Please call to reserve your place: 9822 3247
We look forward to seeing you on the night.
Select Entry Accelerated Learning (SEAL) program

Register online by April 29, test to be held on May 7.

For more information about this exciting program for high achieving students, please visit www.auburnhs.vic.edu.au or call 9822 3247.
Join our free competition, “Dis-moi dix mots”, to celebrate the French Language and Francophone week held every year in March.

Participants will have to demonstrate their creativity by submitting an artistic or a poetical work inspired by one of 10 words.

The 10 words will invite you to discover the French language spoken by different communities amongst the Francophone world:

in France chafouin and fada, in Quebec poudrière and dépanneur, in Belgium lumerotte and dracher, in Switzerland ristrette and vigousse, in Haïti tap-tap and champagné in Congo.

WHO?

The competition is open to students aged 6 to 16 who learn French in primary and in secondary schools in Victoria.

WHAT?

The authors of what will be judged as the most artistic productions and the most representative of French as a cultural language will be rewarded.

PRIZES?

DVDs, CDs, books, T-shirts, movie tickets to the French Film Festival… 8 great prizes in total!
Join a Community of Global Friendship and Learn About Yourself!

As Abraham Lincoln once wrote, “The best way to predict the future is to create it”.

Volunteer to host an international high school student from France, arriving in Australia in May 2016, through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light. You’ll have fun learning about cultural differences and language.

Carefully selected students from France will arrive in mid-May for one term. With excellent English language skills, they will attend a local Secondary School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange.

To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaus@scce.com.au or call us toll free on 1800 500 501 for more information.

Learn Guitar at AHS

Guitar lessons are available with Nadia Sartori on Thursdays.

Nadia teaches a range of styles, including pop, classical, folk, jazz and rock.

AHS is able to supply guitars for lesson times, or students may bring their own guitars to school for lessons.

Interested students should get a form from Reception, or speak with Mr Goodman.
The 11th Boroondara VOLUNTEER EXPO

Main Hall, Hawthorn Arts Centre
360 Burwood Road, Hawthorn (Melway 45 D10)

No RSVP necessary - just come along on the day

Wednesday 16 March 2016
1pm to 6pm

Discover how YOU can make a difference.
Talk to community organisations about the volunteer opportunities available to you.

For more information contact the BVRC on
9278 4550, email bvrc@boroondara.vic.gov.au
or visit www.bvrc.org.au
**FINANCIAL ASSISTANCE**

**INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

**CAMPS, SPORTS & EXCURSIONS FUND (CSEF)**

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students.

**HOW TO APPLY**

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

**MORE INFORMATION**

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef