

# Auburn High School Homework Policy



Homework helps students by complementing and reinforcing classroom learning and study habits, and assists students to be responsible for their own learning.

## GUIDELINES

- Parents in partnership with the school should encourage their children to establish good homework patterns.
- Parents must be advised of homework expectations at the beginning of the school year.
- Homework helps students to develop organisational and time management skills, skills in using external resources, self-discipline, and personal responsibility for learning.
- The Homework Planner is to be used in conjunction with Compass. These tools provide regular communication between the parents and the school.
- Failure by students to complete homework will be followed up.

## PURPOSE

Homework provides a balance between:

- **Deliberate Practice:** providing students with the opportunities to apply new knowledge and to review, revise and reinforce newly acquired skills.
- **Preparing for Learning:** providing opportunities for students to gain background information so they are better prepared for future lessons.
- **Elaborating and Extending:** encouraging students to pursue knowledge individually and imaginatively. This may include finishing off class work.

Homework should:

- be appropriate to the students skill level and age
- be interesting, challenging and where appropriate open ended.
- be balanced with a range of recreational, family and cultural activities
- be purposeful and relevant to the curriculum
- be assessed by teachers with feedback and support provided.
- be acknowledged in the reporting process.

## EXPECTATIONS

Years 7-9

- Homework will be between 45-90 minutes a day.

Years 10-12

- Homework will be between 1½– 3½ hours a day

To assist students, teachers will:

- At 7-12 set regular homework to establish a home study routine
- set tasks relevant to students' learning needs.
- give sufficient time for the tasks to be completed.
- make effective use of the Homework Planner and Compass.
- assess homework and provide regular feedback.

- assist students to develop the appropriate organisational and time management skills.
- check to see homework has been recorded in the Planner.

To assist your child parents/guardians should:

- provide a quiet area for work.
- ensure the prescribed minimum time for homework is adhered to.
- ask to see the Planner and/or check Compass Learning Tasks.
- communicate information to the teacher through the Planner/ Compass

To maximise learning students will:

- complete set homework tasks and submit these by the due date
- use the Homework Planner for work purposes only
- record Homework tasks in the planner as directed by the teacher.
- keep the planner in good order
- take the planner to every lesson.
- ensure that every effort is made to catch up on missed work

### **ACKNOWLEDGEMENT OF HOMEWORK**

Procedure to be followed:

- teachers will set homework on a regular basis.
- time will be set aside in class for students to record the homework in their planners.
- teachers will keep a copy of the homework task set.
- teachers will check that the student has completed the homework and recording the details of all assessments

### **CONSEQUENCES FOR NOT COMPLETING HOMEWORK**

Students who have not completed the required homework will be required to attend 'Homework Redemption'

- Homework Redemption is a teacher supervised, after school program to be run one afternoon a week from 3:00 to 4:00 p.m.
- Students are to be advised of the requirement to attend Homework Redemption and parents are to be informed at least 24 hours prior.
- Students may be excused from attendance of Homework Redemption if the required homework is submitted to the teacher prior to the date of the Homework Redemption.

Policy Updated Feb 2015

Endorsed by School Council 24<sup>th</sup> Feb 2015