Student Leadership

Last week we received a phone call from a member of the public commending the behaviour of one of our students. The caller explained that the senior student who was wearing his red blazer and house badge, helped a disabled passenger at Tooronga station get onto a train. She said others looked on and did nothing whereas he was very helpful and displayed leadership, and that we should be proud of our student leaders in our school. I have congratulated the student and commended him on his actions. This student does not hold a formal leadership position and yet he displayed leadership. I often say to students that leadership is not about wearing a badge. It is about how you behave and model our school values of Diversity, Aspiration, Respect and Excellence (DARE) and how you lead by example.

However, we do have a formal leadership structure and this week we held a whole school assembly where the 2015 House Captains were introduced to the whole school and given their badges. Students spoke with passion and commitment about their aspirations for this year. I congratulate all students who applied for leadership positions and encourage everyone to display leadership at our school.

The 2015 student leadership team with Ms Karvouni and Mr Goodman

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday, February 20</td>
<td>School Photos</td>
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<tr>
<td>Tuesday, February 24</td>
<td>Swimming Carnival</td>
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<tr>
<td>Thursday, February 26</td>
<td>Mullum Sports Division Day (Years 9/10)</td>
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<tr>
<td>Thursday, March 3</td>
<td>P.A.R.T.Y. Excursion (Years 9/10)</td>
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<td>Tuesday, March 9</td>
<td>School Open Night: 7:00pm</td>
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<td>Monday, March 9</td>
<td>Labour Day Holiday</td>
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<td>Thursday, March 12</td>
<td>Parents' Association Function: Let's Celebrate @ AHS</td>
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<tr>
<td>Friday, March 13</td>
<td>Mullum Division Swimming Carnival</td>
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<tr>
<td>Friday, March 20</td>
<td>Interim Reports Available for Parents.</td>
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<td>Mon – Wed, Mar 23 – 25</td>
<td>Mullum Sports Division Day (Year 7)</td>
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<tr>
<td>Tuesday, March 24</td>
<td>Year 7 Camp</td>
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<tr>
<td>Wednesday, March 25</td>
<td>Regional Swimming Carnival</td>
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<td>Thursday, March 26</td>
<td>Parent Teacher Interviews: 2:15pm – 7:00pm. Students attend with parents.</td>
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<td>Friday, March 27</td>
<td>Last Day Term 1 (1:15pm finish)</td>
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<td>Monday, April 13</td>
<td>First Day Term 2</td>
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<td>Monday, April 20</td>
<td>Immunisations (Years 7 – 10)</td>
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<td>Tuesday, April 21</td>
<td>Mullum Sports Division Day (Years 11/12)</td>
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<td>Wed – Fri, May 6 – 8</td>
<td>Year 8 Camp</td>
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<td>Tuesday, May 12</td>
<td>Mullum Sports Division Day (Years 11/12)</td>
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<td>Tues – Thur, May 12 – 14</td>
<td>NAPLAN testing</td>
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<td>Friday, May 22</td>
<td>Mullum Sports Division Day (Years 9/10)</td>
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<td>Saturday, May 23</td>
<td>Parents’ Association Fundraiser</td>
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<td>Trivia Night at Kooyong LTC</td>
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School Captains: Tiarnan Cleary and Ngoc Nguyen, Year 12

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<tr>
<th>HOUSE</th>
<th>Junior  7/8</th>
<th>Middle  9/10</th>
<th>Senior  11/12</th>
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<tbody>
<tr>
<td>Freeman</td>
<td>Kye-Ann Cheong</td>
<td>Jenny Kilsby</td>
<td>Phoebe George</td>
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<td>Jack Ballis</td>
<td>Johnson Pham</td>
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<td>Hollows</td>
<td>George Rubinstein</td>
<td>Henil Kothari</td>
<td>Elliot Noble</td>
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<td>Olivia Sargeant</td>
<td>Aya Al-Ogaidi</td>
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<td>Murdoch</td>
<td>Leo McMillan</td>
<td>Tyler Purcell</td>
<td>Nashir Hussainy</td>
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<td></td>
<td>Isabella Kose</td>
<td>Aayushi Patil</td>
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<td>Winton</td>
<td>Ellis Biggar</td>
<td>Thomas Maunder</td>
<td>Harry Holden</td>
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<td>Ines Vandame</td>
<td>Chris Mastoris</td>
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Peer Support
Our Peer Support Program involves Year 10 students buddying up with Year 7 students over this term to assist them with their transition into high school. Our Year 10 leaders were trained last year and the sessions have been lots of fun for both the leaders and the Year 7s. This program not only assists the Year 7 students in developing a mentoring relationship with older students, it also allows the Year 10 students authentic leadership opportunities and supports a positive culture in our school.

VCE Elevate
On the morning of Friday 13th February, our VCE students participated in two seminars, presented by the highly regarded Elevate Education group, on study skills and time management. The event was held at the Hawthorn campus of the University of Melbourne.

Our Year 12 students also enjoyed their first social "team-building" activity at Bounce Inc. On all accounts, the day was greatly appreciated and enjoyed.

School Council Elections 2015
Auburn High School, as a new school, has been operating with an interim School Council for the past year. I would like to thank all members of our interim School Council for their work in implementing new processes and policies in line with the new school vision, for approving funds to improve our school, which has resulted in increasing enrolments. Letters will be coming home soon explaining the process involved in the formation and timeline of Auburn High School’s first School Council. I encourage parents to consider nominating for a position on our School Council. The composition of the new Auburn High School Council, in line with the schedule signed off by the Department is as follows:

Total School Council members: 9
Parent members: 6
DET employees: 3

Maria Karvouni
Principal
From the Assistant Principal

Homework Redemption and Homework Club
This week we will be conducting the first of our after school homework redemption sessions on Wednesday starting at 3:10pm. A homework redemption notification will be sent home when a teacher deems that a student has fallen significantly behind with their work, and needs to attend such a session to ensure that they keep up with the minimum requirements for that subject. The purpose of these sessions is not punitive, but rather it is to provide a structure to allow students to keep up with the work needed to be successful. This is entirely consistent with the school value of promoting and encouraging excellence.

On Tuesday after school we also host a homework club. This is an opportunity for students to come along of their own accord and complete homework under the supervision of our school Chaplain, Paul Worsnop.

Extracurricular activities
Last week the extracurricular program was launched at the school. This program runs predominantly at lunchtime and allows students to participate in a range of activities at the school, ranging from soccer in the gym, to chess club or knitting.

John Goodman
Assistant Principal

Library News
I am looking for board games that are no longer needed by families, as our range has become a bit dated and well loved. The library would be grateful for any donations for ages 6+.

Did you know that our school has been randomly selected to provide statistics of electronic usage of published documents over the next 4 weeks? The copyright agency will use these statistics to pay authors/creators for use of their intellectual property. Students frequently use digital resources in their research for subjects and this survey pays creators to help ensure that authoritative Australian content is available.

Mrs Ch'ng
Learning Resource Manager

Ambulance Cover
Parents are reminded that the school does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

We advise that you have appropriate ambulance cover to meet situations at the school, or on camps and excursions, where an ambulance service may be necessary. These services can be very expensive, and the school is not required to seek information with regard to whether parents have such cover when we are dealing with an emergency.

Swimming Carnival
Tuesday February 24th.
Years 7 – 9
All students in Years 7 – 9 are encouraged to dress in their house colours and wear them with pride. Students will attend tutor group in the morning as normal and will then be escorted over to Bialik to sit in their respective houses. The carnival will run from 9:00am until 1:00pm. A sausage sizzle will be held in the courtyard for all students at lunchtime. We hope everyone can represent the school in a respectful manner whilst at Bialik and earn as many points for their house as possible. We look forward to a great day!

Any questions please see Mr Jordon.

Uniform Shop: Opening Hours
Monday and Wednesday: 1:20pm – 1:50pm
Tuesday and Thursday: 3:00pm – 3:30pm
Uniform items now available: Short sleeve shirts sizes 12 and 14.
The Resilience Project
Hugh van Cuylenburg

On Monday February 16th, Hugh van Cuylenburg came to speak to all of Year 7. He is from the Resilience Project and he came to share fantastic and extremely moving stories about his travels in India. He went there for cricket and ended up volunteering at a school in the middle of the desert.

His stories are hilarious, and made everyone laugh and learn how to be happy, yet at the same time his words were extremely sad and moving, and helped us feel grateful for all we have. Hugh taught us the skills to be more mindful, to concentrate on the present and the positive. He carefully narrated the stories of people living with nothing, yet who are far happier than most of us with everything we need.

Hugh travels every year to India to volunteer and comes back with a cornucopia of stories. We came out of the presentation better people having learnt great life lessons and inspired by his fantastic speech. Every time I come out of one of his speeches my mood is lifted, I am inspired and grateful for all I have.

He asked us to do something he does every day, which will help us feel grateful; he asked us to think back and write down three things that went well and we are grateful for each day. All of Year 7 will be following up with what Hugh asked during our Essentials for Life class. Hugh is a fantastic speaker.

Ellis Biggar
Junior School Leader for Winton House

Public Speaking Workshops

Our student leadership team have successfully commenced their duties as leaders by attending a Public Speaking and Communication Workshop held on Monday afternoon. The workshops run over 3 weeks each Monday and are provided by Foundation Boroondara & Rotary, in partnership with ‘Freedebate’, a not-for-profit organisation dedicated to the development of debating and public speaking skills in young people.

The students started the program by preparing some speeches which were given at our whole school assembly on Wednesday this week where they were formally introduced to the school in their new leadership positions. During the assembly, they spoke about their respective House names and the meanings behind them, in addition to various planned House activities and student involvement for the year ahead. All four Houses will participate in and run activities throughout the year in relation to four key focus areas including; Science & Environment, Music & Art, Philanthropy and Sport.

Janelle Hingmann
Careers, Pathways & Transitions Manager
Welcome to Year 7

Three weeks into their secondary schooling and our Year 7s are quickly becoming ‘old hands’. They have settled well into their new classes and firm friendships are already being built. They have enjoyed a host of new experiences, are getting to know their new teachers and have generally taken all of the changes that go with starting secondary school in their stride.

It has been exciting to see the enthusiasm that our new students have brought to all of the opportunities that have already come their way. Last week I headed down to the ECA to watch some budding fencers don their protective gear and practise their moves in a ‘come and try’ session held for our junior levels. On Monday our Year 7s received a powerful lesson in mindfulness and resilience from our guest speaker, Hugh van Cuylenberg, from the Resilience Project. On Tuesday it was crepes in the court yard at lunchtime and recess. No matter what the occasion, our 7s have been in the thick of the action.

The coming weeks also bring much to look forward to with the swimming sports next week, interschool sport on March 20th and of course our camp at Waratah Bay, March 23rd to the 25th.

I would like to congratulate our Year 7s on their terrific start to the school year and their active involvement in the Auburn High School community.

Nola Cefai
Years 7/8 Sub-school Manager

French Binational News

On February the 16th we had the visit of M Patrick Teneze, the AEFE coordinator for the Asia-Pacific region. The AEFE is the Agency for French Education abroad. It coordinates a network of nearly 500 “French” schools around the globe, providing education to 330 000 students in 135 countries. The AEFE organises support and audit of all those French schools abroad on behalf of the French Education minister. Being part of this network is crucial to gain access to resources and support for developing our Binational program for teachers and students alike. It was very valuable to spend the day working with him on how to improve our organisation and to secure the full recognition of our French Binational Program. We are currently pre-accredited and waiting with great expectation the next step coming in June/July this year.

Sebastien Clergeault, Myriam Boisbouvier-Wylie and Patrick Teneze

http://www.aefe.fr/

Genevieve Papon
Binational French Coordinator
We are now three weeks into the school year and most students are commencing their first formal assessment tasks contributing to their respective study scores. I encourage parents and students to become familiar with the Victorian Curriculum and Assessment Authority (VCAA) and Auburn High School rules that must be followed in relation to student attendance, work authentication, work submission and special consideration. The regulations have been formally presented to students through a series of assemblies. Our policy documents can be accessed through our online Compass portal.

Study Skills
Last Friday our VCE students participated in two highly motivating study-skills seminars conducted by Elevate Education. The sessions provided our VCE students with practical and achievable strategies for maximising their VCE success. Strategies covered included how to ensure that you know exactly what knowledge and skills are to be demonstrated in each subject, how to organise your study notes effectively, how to prepare a realistic study timetable, how to differentiate yourself and achieve higher marks, how to organise and run study groups, and how to have a better work-life balance. I will be conducting follow-up sessions at school to maintain the momentum generated.

Bounce
Our Year 12 students “jumped” wholeheartedly into their first social event of the year. They spent an exhausting hour exploring the effects of gravity at the local trampoline centre, Bounce Inc. Whilst I’m still recovering; the student thrill-seekers had a fabulous afternoon. A special report on the event will appear in an upcoming edition of The Arrow.

Digital News
Have you seen The Conversation, an online newsletter that is a collaboration between academics? Often there are great stories about breaking research, weird and wonderful reports or news for the tertiary sector. Why not take a look at this report about fathers’ reading providing an influential role model for their sons? There is also a good discussion about different styles of reading. I often tell students I only understood black hole physics through an illustrated levelled reader.


Mrs Ch’ng
Learning Resource Manager
On Wednesday 11\textsuperscript{th} February, Year 7B had fun learning how to light up a Bunsen burner in Science class. It was great to see that most students had a flair for lighting the Bunsen burner. It is important that students learn how to conduct themselves in our Science classrooms by practicing safe behaviour. Students learn how to light a Bunsen burner so that they can confidently use it in future practical experiments where they need to heat substances. Amber, Brodie, Cihan and Kevin are photographed expressing satisfaction as they achieve their goal to light the Bunsen burner correctly. Well Done 7B.

In week 2 of Term 1, Year 9 and 10 students participated in a financial literacy incursion with the Start Smart Program run by the Commonwealth Bank. They participated in 3 workshops: investing, spending and enterprise.

The focus for the day was to introduce students to their role as employees and consumers within the economy. Students were given the tools to begin to make smarter and safer financial decisions. They learnt all the tricky ins and outs of preparing to enter the workforce including employee rights and wages. They explored the concept of enterprise to extend their understanding of possible job opportunities. The day was a great success, with many students leaving with a toolbox of strategies and ideas for their transition into their first job.

Ms Gibson
Humanities Domain Leader

Ms Kouloumendas
Assistant VCE Sub-school Manager

Light the Flame

Financial Literacy Incursion – Comm Bank
Fencing ‘come and try’ Session.

On Thursday, February 12, many students went to the ECA during lunch time to try fencing. A good time was had.

Arts & Technology

We’ve jumped straight into 2015 with some exciting work in Arts and Technology. Year 7 student have begun the year by learning drawing techniques in Art, exploring character in Media & Performing Arts, making key tags in Design Technology and learning about food safety and hygiene in Food Technology.

Year 8 students have been introduced to a new subject, Visual Communication, exploring drawing in greater depth.

Year 9s and 10s have started their new term long taster electives and have been constructing wood sculptures, doing watercolour painting, baking, and building their own tables.

VCE students have begun the process of developing the work briefs for Design Technology, Visual Communication Design, Studio Art and Food Technology. A huge first couple of weeks at AHS!

Ms Rachel Bowen
Arts & Technology Learning Leader
The Year of the Sheep

Recently, I attended three Chinese New Year events in Melbourne City, Box Hill and Springvale. All three of them were very successful. This Thursday (19 February 2015), it will be the Year of the Sheep according to the Chinese Zodiac Signs. Every host and the attending parliamentarians at those three events talked about the characteristics of the sheep. They included: tasteful, crafty, warm, elegant, charming, sensitive and calm. I also wanted to add one more characteristic of the sheep – intuitive.

People who were born in the Year of the Sheep have a high intuitive power to feel and value something without conscious reasoning. It is just instinctive. According to a Chinese proverb, a strong intuitive power will equip a person to become a wise person or even a leader in the community.

In the context of a school, this intuitive characteristic of a sheep can be translated to the power of being proactive. I read a book called “The 7 Habits of Highly Effective Teens” by Sean Covey. That book has sold 2 million copies worldwide. Sean pointed out that being proactive is the first habit of highly effective teens or students.

Being proactive is instinctive in every new born baby. For example, when babies start to feel hungry, they will undoubtedly yell, scream or cry to draw attention to their parents for milk or food. Likewise, when students understand proactive and positive learning, it will be like riding on the ultra-super highway, which will lead them to adulthood, independence and realising their dream(s). Proactive students will try their very best to seek for a positive answer. The accumulation of achievements, knowledge and experience will guarantee a life time of successes.

On the other hand, some students gradually started to unlearn that intuitive power, especially when they are neglected, or they come across a few setbacks. They are then conditioned to be reactive or to go with the flow. They will most certainly not be expecting any reasonable outcome or answer.

Successful people around the world would take strong initiative and practise pro-activeness in order to achieve their goals or even the dream of their life time. They become great people in all walks of life.

In the Year of the Sheep, let us think about the sheep as an instinctive animal and practice our inner strength in being proactive or taking charge of our life. I can guarantee you that you will find the right answers from teachers, parents, welfare supportive staff and a wealth of knowledge in any libraries. Seek, then you will find the answer. Happy schooling!

Edmund Chow
International Student Manager

Writing Competition

See the full advertisement at the end of the newsletter.
Vocal Lessons

Individual Vocal lessons, with Marley Warren, will be available for students.
Lessons will occur on Thursdays beginning 5th February, 2015.
Lesson fees: $160 for eight half hour individual lessons for Term 1.
Interested students should complete the form below and return it, with payment, to the school office.

Complete the form below and return it, with payment, to the school office.

Vocal Lessons

Student’s name: __________________________
Year level: ___
Lesson day: Thursdays, commencing 5th February
Fees enclosed: $160 for lessons during Term 1

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Instrumental Music Lessons

Individual Guitar and Bass Guitar lessons, with Martin Campbell, are available for students.
Lessons will occur on Thursdays, beginning Thursday 5th February, 2015.
Lesson fees: $160 for eight half hour individual lessons for Term 1.
AHS is able to supply guitars for lesson times, or students may bring their own guitars to school for lessons.
Interested students should complete the form below and return it, with payment, to the school office.

Complete the form below and return it, with payment, to the school office.

Instrumental Music Lessons

Student’s name: __________________________
Year level: ___
Instrument (guitar or bass guitar): _____________
Lesson day: Thursdays, commencing 5th February
Fees enclosed: $160 for lessons during Term 1
Explore The WORLD With WEP

Your Local Info Sessions

Moorabbin
10 Feb '15 | 7:30-9pm

Northcote
24 Feb '15 | 7:30-9pm

Hampton
28 Feb '15 | 1-4pm

Hawthorn
4 Mar '15 | 7:30-9pm

See our website for more details

I hardly seem to have a spare moment here! After three weeks, things are starting to feel more and more normal and life here is starting to become natural. Sometimes it feels weird to speak English!

School, at first, was quite difficult because I am living in a small town, my whole class have known one another since they were little. However, they were all friendly and I have made acquaintance with just about the whole school, so there is always someone to talk to or ask questions. The language difference isn’t too much trouble. Miming is funny anyway and it’s good for breaking the ice!

My host family are very accommodating and always have new things to share and do with me. I am trying my best to do the same back, bringing my own bit of Australia here with me in Belgium. We are celebrating Australia Day tomorrow and I am teaching them how to make pavlova...

See Rome, Paris or New York in 2015 with WEP Student Exchange!

Request a FREE Information Pack NOW!
www.wep.org.au  1300 884 733  info@wep.org.au

Experience The Magic Of Hosting

In July our exchange student, Toon, joined our family. And when I say joined he literally did that. He has become my teenage son. Our experience as a family has been amazing and unforgettable.

Toon is leaving this week and I feel like my son is grown up and leaving home. There is nothing negative that I can say about our time with Toon. Toon has been through all sorts of things with our family. Through good times, like the birth of our new daughter, and not so good times (but nothing bad).

I would like to say thanks to Toon’s parents. They have done a wonderful job raising such a courteous, well mannered, well balanced son. We have so many fantastic stories from this exchange experience. We have enjoyed it so much that we are hosting again next July. We will have a friend for life and will never forget Toon.

Thank you WEP for the chance to meet Toon. It wouldn’t have been possible without the WEP team. Only a quick few words to show my appreciation in meeting Toon and to WEP.

Enrich your home with a curious exchange student in July 2015

Request student profiles now to find out more!

www.wep.org.au  1300 884 733  info@wep.org.au
The Competition
Entry is NOW OPEN in the 2015 Schools Writing Competition! Students all over Australia are invited to enter their Poems or Short stories, and battle it out for the great cash prizes on offer. This year - there is no theme!!Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write on ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.
Enter online at www.write4fun.net OR email to enter@write4fun.net OR fax to (07) 5574 3644 OR post with entry form details to Write4Fun P.O. Box 2734, Nerang DC, QLD 4211: Entry is FREE and all entries must be in by Sunday, 29th March 2015.

The Book
Poems and short stories entered into the competition will be considered for inclusion into our 2015 Write4Fun anthology!

Those selected will have the opportunity to purchase the edition at a discounted rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book. "We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Reading and writing seem to be taking a back seat these days to computer games and evolving technology! Our hope is that competitions such as these inspire the students to be creative with words once more and have fun doing it!"

The Prize

**Poetry Prize**

1st $1000 CASH ($500 to YOU & $500 to YOUR SCHOOL) And YOUR CHOICE of a: Xbox One Or PlayStation 4 or 10.1" Samsung Galaxy Tab 4 (16GB + 64GB SD memory card) Or Apple iPad Air (32GB)

2nd $250 CASH + Write4Fun Gift Pack

3rd $150 CASH + Write4Fun Gift Pack

15 x Finalists Write4Fun Gift Pack

**Short Story Prize**

1st $1000 CASH ($500 to YOU & $500 to YOUR SCHOOL) And YOUR CHOICE of a: Xbox One Or PlayStation 4 or 10.1" Samsung Galaxy Tab 4 (16GB + 64GB SD memory card) Or Apple iPad Air (32GB)

2nd $250 CASH + Write4Fun Gift Pack

3rd $150 CASH + Write4Fun Gift Pack

15 x Finalists Write4Fun Gift Pack

The Rules

- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by Sunday 29th March 2015.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.