From the Principal
Network of French and bilingual schools meeting at Auburn High school

On Tuesday 3rd June representatives from French schools across Australia met at Auburn High School. It was a fantastic opportunity to exchange best practice in teaching in our French bi national schools and to discuss our projects. We also committed to setting up a professional network to support each other and visit each other’s schools. There were 21 participants including Mr Eric Soulier, Head of Culture and Education French Embassy – Canberra and Ms Myriam Boisbouvier-Wylie from the French consulate in Melbourne. It was very valuable professional development for myself and for our two French teachers Aurelie and Florence who participated all day.

Music guitar lessons starting next term

I am excited to announce that next term we will be starting Instrumental Music Lessons at our school. Guitar and bass Guitar teacher Martin Campbell shall be taking students for half hour individual lessons during the school day commencing on Thursday 17th of July. Lesson fees are $170 for 10 half hour lesson. The school is able to supply guitars for lesson time or students can bring their own guitar to lesson. Parents and students interested in Instrumental Music lessons should complete the form in this newsletter and return it to the general office before the end of the term.

Introduction of Tutor Groups next term

As of next term every student (Year 7-12) will be starting at 9.00am each day in tutor group meetings. Tutor groups are short meetings held at the start of each day where teachers will mark the roll, go through the bulletin and reminders and check on uniform and absences. The start and end of the day will not be affected with the introduction of tutor groups. The teacher responsible for each tutor group will become the main point of contact for you and your child regarding attendance and school in general. Students will be notified of who their tutor group teacher is by the end of this term. In year 7-9 the tutor group teacher will also teach your child for at least one subject. I believe that the introduction of tutor groups will provide a regular routine for our students every morning and help them connect with one key teacher in the school. It is important that your child is at school by 8.45am and that they are present at the start of their tutor group session.

Maria Karvouni
Principal

School Uniform

Reminder that during terms 2 and 3 only the winter uniform is to be worn with the school blazer.

The Uniform Policy is available on the school website. Families need to check what the uniform requirements are as well as the breaches of the policy.

The Uniform Shop is open for sales

Monday and Wednesday 1.00-1.30pm
Tuesday 3.00-3.30pm
Noticeboard

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<td>19 June</td>
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Auburn High School
VALUES
To which we as a community aspire
DIVERSITY
ASPIRATION
RESPECT
EXCELLENCE

7F at Scienceworks

On Thursday 29th May, students form 7F went on an excursion to Scienceworks. They learnt about the tilt of the Earth axis and how it relates to the seasons with a Planetarium show. After writing a letter to the future in French at the beginning of the year, they enjoyed the "Think ahead" exhibition about advances in science and technology, a nice transition with our next topic in History: "les grandes découvertes" - the great discoveries.
Design and Technology News

Prepared by Ms. Clark

Year 7 Art - Shadow Puppets
The budding artists of Year 7 have been working on a storytelling project. The students have been creating inventive stories, designing clever characters and building imaginative backgrounds for their shadow puppet performances. After considered rehearsals, the students put their puppetry skills into action to bring life to fantastic new worlds.

Year 8 Art - Viking Inspired Printmaking
The students of 8B have been busy developing designs for a printmaking project. They have researched the lino printmaking technique and have created individual designs for lino cut prints in the form of Viking inspired shields. The art room has been abuzz with the production of artworks. Students have been working on designs, carefully cutting into their lino pieces and applying their new knowledge to produce their final prints. Once all the printmaking is complete, their artworks will be compiled to create a mural to share with the Auburn High School community.

Year 8 DCT - Treasure Chest Construction
After learning about Vikings and the importance of treasure to the timeworn culture, the students of 8B have begun building chests to store their own modern treasures. Students are working hard to measure minutely, cut correctly, sand smoothly and construct cleverly. They have conquered the construction of their boxes and they are now beginning to build the curved lids for their treasure chests.

Year 7 DCT- Clock Project
The Design, Creativity and Technology students of Year 7 have been putting to practice their new skills in woodworking. After investigations about what makes a good design, some research about existing products and learning about safety in a wood workshop, the Year 7s have commenced construction of their own clocks. Some clever, some quirky and some clearly inspired, the products these students are building bring new life to the dreary old timepiece.
Year 9+10 DCT - Table

Construction

The carpentry skills of these Year 9 and 10 elective students have been put to the test as they executed a series of complex processes to produce their own coffee tables. After meticulous measuring, detailed dowelling and scrupulous sanding, these students can be proud of their high quality final products.

Year 9+10 Art - Printmaking

The printing press has been running hot in the art room with whole tubs of ink and reams of paper rolling through. The Year 9 and 10 Art students have been producing pleasing and detailed artworks by carefully executing the many steps of the elaborate and sophisticated process of printmaking.

Dragon Boat Festival

On 2nd June 2014, Chinese Bilingual and beginner Year 7 students celebrated the Chinese Dragon Boat Festival. During the class, students watched a video about the Origin of the Dragon Boat Festival and the story of ‘Qu Yuan’. Then Ms Ch’ng taught the students how to make the traditional festival food ‘Zong Zi’, which is sticky rice dumpling. They also made some paper sticky rice dumplings using Origami techniques. Students went home with cooked ‘Zong Zi’ and smiling faces.

Look out for our AHS representative at FIFA. Mr Lin is currently on long service leave and attending Socceroo matches. Perhaps we will see him in the SBS broadcasts, holding an AHS banner!
Yr 12 EAL at ACMI

Both year 12 EAL classes participated in the ACMI educational programme at Fed Square on the 23rd of May. We had the opportunity to view the film text, Skin, on the big screen which was followed by a lecture on the text and its relationship to the theme of ‘Identity and Belonging’.

Skin tells the extraordinary story of Sandra Laing. Although Sandra was born to a white South African couple her appearance was that of a ‘coloured’ South African. In the Apartheid era this had serious ramifications for her sense of identity, her future and her relationship with her parents.

Magazines in the Library

Magazines that can be read in the library now include Girlfriend, If (Media Studies), Fourfourtwo (Football), TopGear Aus., Good Health, Cosmos (Science), Mad Aus., Pets and desktop (Arts).

Year 7 & 8 Don’t forget to keep adding to your Vic. Premiers’ Reading Challenge records. Details Library webpage.

Mrs. Ch’ng

Auburn High School Finalists in Leader Grant – VOTE NOW! Deadline Friday 13th June

We’ve been chosen as a finalist for a $1000 grant from Leader Newspapers to create artwork for the school. The student lead Arts Club will endeavor to help create a physical environment that is as inspiring, creative and dynamic as the vision for our new school. This grant will allow us to buy materials and give our students the opportunity to contribute to the growth of our new school community. Help support the school and vote now!

Voting closes Friday 13th of June.

Thanks to Ms Bowen for organising Arts Club and this great initiative.
AHS Student Film Screened at St Kilda Film Festival

AHS student film Riverina screened as part of the Armed & Dangerous program, the schools' component of the St Kilda Short Film Festival. Since 2005 Armed & Dangerous has been providing opportunities for students interested in film and media production to showcase their talents. Last year, Year 9 and 10 students made films as part of the Advance program which provides funding for local filmmaker and animator Adam Cooper to work with students on films that have a community focus. This year Year 7 students will have the opportunity to work with Adam to make films that reflect the school values of Diversity, Aspiration, Respect and Excellence.

Compass

Your gateway to information

What is Compass?

It is our School Management System.

For some time we have used the system for families to access reports and make appointments for Parent Teacher Interviews.

Every family is issued with a user name and passwords in order to gain access. This is done via the schools webpage.

At the start of this year it was decided to subscribe to further modules the first of those being the attendance module.

You are now able to log in and view your child’s attendance.

Firstly you need to select Student Profile in order for the Tabs to be revealed to you.

Under the Dashboard tab you can view such things as your child’s daily timetable. View Looking Ahead where future events are posted.

The Schedule tab displays the student’s entire two week timetable.

The Attendance tab displays the students attendance for that day as well as a summary of their years attendance and percentage attendance for each subject.

The Report tab allows you to view your child’s reports.

News Feeds are also happening. Look under MY NEWS. It is here that you will find communications from the school on a wide range of topics. Notice of this edition of ARROW has been News Feed to you.

It is a very effective form of communication. In order for this to work efficiently we need your email address to be current. Please notify us of any changes.

We will keep you informed as we commission further modules of COMPASS and don’t hesitate to contact us if you need assistance.
MFB excursion
9/10 EAL

Do you know what to do in a fire? Have you got a fire escape plan? How often should you check your smoke detectors?

Hopefully the 9/10 EAL and Language Centre students can answer all these questions after an excursion to MFB headquarters in Burnley.

The MFB has developed an educational programme specifically for EAL students. Usually the MFB comes out to visit schools but we were lucky enough to be invited in to see the equipment and meet the firefighters.

More than 20 firefighters sat in on the session where students learnt about fire dangers in the home, what to do when a fire breaks out and the importance of a working smoke detector. There was lots of audience participation as Raj tried unsuccessfully to leap up and test a smoke detector, Barney demonstrated how to make an emergency call and Steven changed the battery in a smoke detector.

We then moved out into the yard to see the fire trucks and the vast array of equipment they carry. Students got to clamber all over the vehicles and hold the hoses. Zeel nearly fell over with the weight of the breathing apparatus and Hamish discussed technicalities with the firefighters.

Finally a swarm of hungry students demolished a delicious lunch provided by the MFB. This was a chance to talk to the firefighters about the important work they do.

Student comments:

MFB (Fire brigade)

MFB help to save our lives every day. They teach us about firefighters and how they can help us. For example, how they rescue people lives, how accidents can create a fire and how many minutes it takes. Most importantly, they teach us what to do if a fire is in your house. What’s the emergency number? 000. Police fire and ambulance number is the same. The MFB have really helped me to learn more about emergency situations

By: Zeel.

Going to the MFB was a really good experience for me. Seeing all those firefighters in their uniform smiling at us the all-time left me really confident that they were ready to battle any fire at any time. The one thing that left me smiling was the different fire trucks. There were so many equipment in the fire trucks and I especially liked the torch in the fire truck. Seeing all the trucks and all was fun but after everything there, I really liked the food.

By Barney

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Homestay Parents Wanted for International Students

Auburn High School has a large international student programme and is looking for homestay families to accommodate students arriving in July 2014.

For details of remuneration and conditions please contact:
Bernadette Caruana
Manager, Overseas Student Programme
Auburn High School
Phone: +61 3 9804 6344
MOB: 0425 724 844
Fax: +61 3 9822 6837
Tertiary Aspirations Day

Year 9 & 10 students from Auburn High School and other schools from the region attended a Tertiary Aspirations Activity Day at Swinburne University today. They participated in a range of engaging workshops led by university staff and undergraduate students including Advertising, Virtual Reality, Electrotechnology, Engineering Studies (3D printing) and Health (Pathology). Students can be seen here experiencing the incredible virtual reality world of Oculus Rift and making/testing electrical circuits. Thanks to Foundation Boroondara for the opportunity.

Senior Lounge

A voluntary program run by our School Chaplain, Joel Grant, for students in years 11 and 12 that runs during Monday lunchtimes in S7. The program is assisted by volunteers from Camberwell Baptist Church. Students are provided with a relaxed space in which they can enjoy some food, play card games, listen to music and are supported as they share about the stress of senior school.

Homework Club

HC is run after school on a Tuesday afternoon from 3-4pm in the School Library. The program is designed to assist students from across the school with their homework and is run by our School Chaplain, Joel Grant, with the help of a volunteer teacher from outside the school. Some light snacks are provided at the end.
Instrumental Music Lessons

Individual Guitar and Bass Guitar lessons, with Martin Campbell, will be available for students beginning next term.
Lessons will occur on Thursdays, beginning Thursday 17th July.
Lesson fees: $170 for ten half hour individual lessons. AHS will be heavily subsidising the cost of lessons for 2014. AHS is able to supply guitars for lesson times, or students may bring their own guitars to school for lessons.
Interested students should complete the form below and return it, with payment, to the school office before the end of term.

Complete the form below and return it, with payment, to the school office before the end of term 3.

Instrumental Music Lessons

Student’s name: ________________________________
Year level: ____
Instrument (guitar or bass guitar): ____________________
Lesson day: Thursdays, commencing 17th July, (week one of term 4).
Fees enclosed: $170 for term 4 lessons
By Jenny K

It’s been only two years since Grandpa’s mental decline. From summer to winter, it was as if someone switched the light switch of his mind in slow motion.

Stage 1: no cognitive decline or memory loss. No memory loss evident on clinical interview. His first trip to the doctors since he turned seventy went really well, for someone his age. Other than a stronger pair of glasses, he was ridiculously healthy. He smiled at the young lady in reception as he paid, commenting on the lovely weather we were having lately. He walked out of the medical clinic with a broad grin on his face that was upturned to the sun, his blue eyes twinkling happily. He kissed Grandma on the cheek as we entered the car, showed her his new glasses and telling her his eyes must be in the exact condition they were in when he first saw her because she was still as beautiful as she always had been. Cheeky bugger, trust him. I rolled my eyes and laughed, and his deep laugh and her breezy laugh joined the purr of the car engine while we reversed out of the parking lot.

Stage 2: Very mild cognitive decline (forgetfulness). Subject complains of memory deficit, especially forgetting where one has put an object, or forgetting names of previously familiar people. It started with common items such as his car keys, and he would joke about having an ‘old people moment’. Grandma would just shake her head affectionately and help him search for whatever he’s misplaced. Then he forgot our cat’s name. I overheard him calling our black cat Socks, Casey, which was his childhood cat’s name. They looked exactly the same, judging from the photos I’ve seen, but they were alive a decent sixty years apart. Just an old people moment I told myself, but I wasn’t so sure.

Stage 3: Mild cognitive decline (early confusion). Earliest signs of clear deficits. Objective evidence of memory deficit obtained only with an intensive interview. Denial begins to become manifest in patient. Mild to moderate anxiety may accompany symptoms. Not long after, he began confusing people and animals names a lot more frequently and it wasn’t uncommon if he couldn’t find the right word to express himself. He would read a book, only to turn back a page and reread it a few times. We got a phone call from his work telling us they thought it would be best he stayed at home to rest for a while, they had noticed he wasn’t as focused as he used to be and thought he was a safety risk in the workplace and insisted he rested. Grandpa got quite upset, denying there was any lack of focus and started saying how they probably just wanted to give him the sack because he was getting older. I kept my thoughts to myself.

Stage 4: Moderate cognitive decline (late confusion). Unable to perform complex tasks. Denial is dominant defence mechanism. Some flattening of mood and withdrawal from challenging situations. He couldn’t get around anymore; we hid his car keys from him. He was unable to go to the grocery store around the corner without getting lost and we were terrified of him getting lost or worse. He couldn’t remember what he had for breakfast that he ate not two hours ago. He would get grumpy, denying anything we said. We suggested taking him back to the clinic but he adamantly refused, repeating that he was perfectly healthy and that he had his last check-up only a week ago. It had been six months since his last check-up.

Stage 5: Moderately severe cognitive decline (early dementia). Patient requires some assistance to survive. Patient is unable during interview to recall a major relevant aspect of their current lives, but retains knowledge of many major facts regarding themselves and others. Grandpa couldn’t tie his own shoelaces anymore. I watched as he attempted putting his shoes on by his bed in the morning before he went on about his day, a ritual he had for years, and I saw my brave, strong Grandfather cry in frustration because he simply couldn’t remember how he would loop the laces into rabbit ears and tie them, the way he taught me as a child. I gently removed his weathered fingers from his shoes, and did them for him, bending down on one knee as he did when I was only four and he a younger man. He looked at me through deeply sorrowed bright blue eyes, showing me his childhood cat’s name. They looked exactly the same, judging from the photos I’ve seen, but they were alive a decent sixty years apart. He would then go on about the dom tune, the curious, the dull blue I was so used to seeing around the household as he pushed me away and shuffled to the kitchen, forgetting anything had ever happened.

Stage 6: Severe cognitive decline (middle dementia). Entirely dependent on carer for survival. May occasionally forget spouse’s name. Will be largely unaware of all recent events and experiences in their lives. Will retain some knowledge of their past lives but usually very sketchy. Generally unaware of time and place. Personality and emotional changes occur variably. I don’t know how to describe my Grandfather in his last months. His moods were very bipolar, one minute he’d be humming some random tune, the next he’d be yelling incoherent noises at the wall. He’d mutter to himself a lot, and would begin to do things only to forget. He would read a book, only to turn back a page and reread it a few times. We got a phone call from his work telling us they thought it would be best he stayed at home to rest for a while, they had noticed he wasn’t as focused as he used to be and thought he was a safety risk in the workplace and insisted he rested. Grandpa got quite upset, denying there was any lack of focus and started saying how they probably just wanted to give him the sack because he was getting older. I kept my thoughts to myself.

Stage 7: Very severe cognitive decline (late dementia). All verbal abilities are lost. Has urinary, and sometimes double, incontinence. Requires assistance toileting and feeding. Loses basic psychomotor skills, eg. walking, sitting and head control. Generalized and cortical neurological signs and symptoms are frequently present. Generally unaware of time and place. Personality and emotional changes occur variably. I don’t know how to describe my Grandfather in his last months. His moods were very bipolar, one minute he’d be humming some random tune, the next he’d be yelling incoherent noises at the wall. He’d mutter to himself a lot, and would begin to do things only to forget what he was doing. My Grandfather was physically all there, but it was as if his mind was an old cloth, slowly being eaten away with time.

Grandpa never managed to get to this stage of his dementia. I don’t think neither Grandma nor I could’ve handled it anyway. I never really did accept the fact he had forgotten my name, using my mother’s instead. Or the fact he wasn’t the same man he was a couple years back. It wasn’t easy seeing someone so close to me, so familiar, change so drastically in a space of two years. As difficult as it was for me, it was so much worse for my Grandmother. They had known each other since early childhood, and I assume he had loved her for just as long. No matter how bad his dementia got, whenever Grandma would walk into the room, he would smile broadly and announce to the room as if it was full of people how lucky he got and how beautiful his wife is. Then he would start a conversation with the reading lamp and any hope Grandma had was diminished as quickly as it was raised. There were too many nights I lay tossing in my own bed, while Grandma’s soft crying could be heard from down the hall. My Grandfather suffered from dementia for almost two years before he passed away from drinking bleach while unsupervised as I was at school and Grandma doing a quick grocery run. He thought it was milk.

It will be a while until my Grandma can sleep without having to cry her heart out beforehand, or I stop having night terrors, but we have each other and we are strong, something we learned from Grandpa who will always be in our hearts.
An invitation to all **Students Families & Teachers**
to come together and celebrate our new beginnings

**Date:** Thursday 19 June 2014  
**Time:** 6:00pm  
**Place:** Auburn High School Dining Room

**RSVP:**  
- d Wednesday 11 June if possible  
- t 9822 3247  
- e contact@auburnpa.org.au

**ENQUIRIES and/or to get involved:**  
- t 0418 887 102 - Simone Cosgriff  
- e contact@auburnpa.org.au

Each family is asked to bring along a dish for sharing to create a buffet style dinner for us all

- **Music**  
- **Entertainment**  
- **Activities**  
- **BYO alcohol**  
- **FREE sausage sizzle**  
- **BBQ available for cooking**  
- **FREE soft drink**