The Eagle Has Landed!!!

Navy Helicopter Visit

Overhead was heard the sound of a Navy helicopter hovering over our oval. It landed for all to see.

On Friday the 23rd of May Auburn High School received a visit from a Navy helicopter and its crew. Lieutenant Michael Azoury and Sub Lieutenant Sam Taylor-Burdon flew their AS350B Squirrel helicopter 600 km from HMAS Albatross at Nowra, NSW just to visit our school. Every student had a chance to meet the pilots and learn about how helicopters fly and life as a member of the Australian Defence Force.

“In maths and science education we develop students’ ability to use a process of analytical and lateral thinking to solve problems. This visit will inspire students with an impressive real-world application of this important skill,”

Adam Shrimpton, Head of Maths and Science.


Leaders Breakfast

Post—Budget Conference

Last Wednesday, five of our student leaders were out and about from the crack of dawn to represent our school at the ‘Dawn Breakers’ Breakfast’, a Post-Budget conference held by the Hawthorn and Malvern State Electorates.

The event was hosted by Ted Baillieu, our local Member for Hawthorn, and Michael O’Brien, the Member for Malvern and Victorian State Treasurer, at the Elgin Inn Hotel here in Hawthorn.

There, our five students, along with Ms Karvouni, enjoyed a sumptuous breakfast together with the representatives from the other schools of the area and other passionate community members, while our local pollies spoke about the stable financial state of Victoria and their promising plans for the near future. Our two School Captains also had a chance to drill our local MPs with hard-bearing questions, which only left them wanting for more. Auburn High School left with an assurance of financial support of over $600,000 waiting in the chequebooks. All-in-all, it was a great way to get a daily dose of politics.

Jaime Doumas
Message from the Principal

Primary School visits
Over the past few weeks I have visited five primary schools, meeting with the Principals and having tours of their schools. I was invited to make a presentation last week, at Camberwell Primary School’s Open Night on the Year 7 programs we offer. There is a lot of enthusiasm and excitement about our school in the community, which is great. I, along with Assistant Principal Jim Ringin, have taken many prospective parents on tours and enjoy highlighting the great programs we run. I tell parents that first and foremost we are a school for the local community where we provide challenging and engaging programs for all students. Our work with the staff has been on reviewing processes and looking at our teaching and learning in line with our high expectations.

Revisiting our School Values
Over the past week we have revisited our school values with both staff and students in order to develop an understanding of what these values mean and how we can model them in our school. This is an important exercise when you are re-culturing a school as it sets the tone of what is important for everyone in the school. We have decided that the following values DARE represent what we want to endorse and model at Auburn High School: Diversity, Aspiration, Respect and Excellence (DARE). All Year 7-10 students were involved in a values clarification activity last week and Year 11 and 12 students will do the same this week. Student assemblies are being held to explain what the expectations are in terms of uniform, behaviour and their learning. This will serve to provide clarity to students who may be unaware and also sets the tone of expectation in our school. There is a competition on at the moment where students are designing logos and posters based on our school values.

Student leaders’ Breakfast
Last week I along with five of our school leaders, attended the post budget breakfast with Ted Baillieu and the Treasurer, Hon Michael O’Brien (Member for Malvern). It was interesting to hear how budget priorities are determined and the difficulty in trying to meet all requests and manage these within given resources. Our students, Gadiel Ortizne, Pauline Xie, Louise Wyrsch, Caleb Hounihan and Andy Pham were fabulous ambassadors of AHS and asked very thoughtful questions to both the treasurer and Mr Baillieu.
Primary School Connections

Year 7 students, Harry Kitchen, David Huang and Yash Patel, recently returned to their former primary school to speak to Year 5/6 students about their experiences at Auburn High School. Yash delivered a confident and thoughtful overview of the school’s programs and how he has settled into secondary school life. Harry and David did an equally impressive job discussing and answering questions about the bilingual Mandarin program, and were joined by their Mandarin teachers Mr Lin and Ms Zhang. The staff and students at Richmond West Primary were thrilled to see the boys again and learn more about our school.

In the same week, Izaak Fernie returned to Auburn Primary and spoke enthusiastically about his journey as a Year 7 student undertaking the SEAL program. Izaak’s audience consisted of over fifty Year 6 students. Well done Izaak on answering the 20 plus questions asked!

I would like to thank these students for representing our school and taking on this worthwhile leadership role. Lori Michael

Noticeboard

Important dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>29 May</td>
<td>Melbourne Beijing Green Participation</td>
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<tr>
<td>29 May</td>
<td>Intermediate Round Robin Sport</td>
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<td>6 June - 13 June</td>
<td>Unit 1 &amp; 3 exams</td>
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<tr>
<td>9 June</td>
<td>Queen’s Birthday Holiday Students not required at school</td>
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<tr>
<td>10 June</td>
<td>Year 10 exams begin</td>
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<td>11 June</td>
<td>GAT exam</td>
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<tr>
<td>16 June</td>
<td>Unit 2 &amp; 4 exams begin</td>
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<tr>
<td>18 June</td>
<td>Report Writing Day. Students not required at school</td>
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<td>25 June</td>
<td>Semester 1 Reports available online</td>
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<td>26 June</td>
<td>Year 12 Formal</td>
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<td>27 June</td>
<td>Last day of term 2. Dismissal 2.30pm</td>
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<td>14 July</td>
<td>Term 3 Starts</td>
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<td>22 July</td>
<td>Boys Netball</td>
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<td>24 July</td>
<td>Parent Teacher Interviews</td>
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<td>25 July</td>
<td>Yr 12 EAL to Immigration Museum</td>
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<td>12 August</td>
<td>EAL to NGV Gallery</td>
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<td>19 August</td>
<td>Legal Studies to Parliament House</td>
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<td>28 August</td>
<td>School Athletics Sports</td>
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<td>10 Yr 7</td>
<td>Sports Round Robin</td>
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<tr>
<td>19 Sept</td>
<td>Last day for term 3 Dismissal 2.30pm</td>
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Year 9 and 10 scholarships for high achievers

Auburn High School is offering a small number of full scholarships for consistently high achieving students who have commenced at the school in Year 9 and 10, 2019.

For details please visit www.auburnhs.edu.au
Applications close June 27
Glen Iris Primary School celebrates its 150th ANNIVERSARY (August 20- Sept 6) 2015
We are searching for past students who would like to celebrate with us and attend the opening of the 140th Anniversary time capsule.
Did you attend Glen Iris Primary School or do you know some-one who attended Glen Iris Primary School? Please collect a postcard from the Glen Iris Primary General Office to complete, or send us the following information so we can keep you up-to-date with the events planned. Name, Email, Years at GIP, Were you a student, parent/family, teacher? If you have any reminiscences and memorabilia to add to our information about the history of the school please contact Assistant Principal Robyn Floyd

Auburn High School Garden
The AHS community garden is underway, with many vegies and herbs planted for our Food Technology program to use.
If you have any compost/fertiliser/mulch/seeds that is not being used, could you consider donating them to the garden program?
If you are interested in spending a small amount of time in the garden for maintenance or can donate garden supplies please let Mrs Ch'ng (Library) know if you can help.

Victorian Premiers' Reading Challenge is open
All Year 7 and 8 students have been enrolled in the statewide challenge. Students need to read 15 books, 10 from a very wide list and 5 of their own choice.
Students add books they have read from January 2014 and the challenge will end in August. Students in Years 9 and 10 can also be added to the challenge by request.
A special celebration for the challenge will be held during Book Week.
Any queries about ebooks or the Challenge can be made to Mrs Ch'ng.

School Uniform
Reminder that during terms 2 and 3 only the winter uniform is to be worn with the school blazer.
The Uniform Policy is available on the school website if families need to check what the uniform requirements are as well as the consequences for breaches of the Uniform Policy.

The Uniform Shop is open for sales
Monday and Wednesday 1.00-1.30pm
Tuesday 3.00-3.30pm

Homestay Parents Wanted for International Students
Auburn High School has a large International Student programme and is looking for homestay families to accommodate students arriving in July 2014.

For details of remuneration and conditions please contact:
Bernadette Caruana
Manager, Overseas Student Programme
Auburn High School
Phone: +61 3 9804 6344
MOB: 0425 724 844
Fax: +61 3 9822 6837
Email: caruana.bernadette.m@edumail.vic.gov.au
Dear Auburn High School Parents

We are pleased to announce the formation of the Auburn High School Parents’ Association.

The association was formed on 14\textsuperscript{th} May 2014. Simone Cosgriff is Secretary, Devika Iyer is Acting Treasurer, and Ilias Mastoris is President.

The association is dedicated to supporting the school educate our children by:

- providing a voice for the school’s families
- raising funds to buy equipment and invest in facilities
- organising social activities to strengthen ties between the parents, children and the community.

**KEY DATES**

- **12 June, 7.00pm** Parents Association meeting in the library to plan for upcoming events.
- **19 June, 6.30pm** \textbf{SCHOOL WELCOMING EVENT}. Yes, the long overdue event to welcome in the new school and its families is here. \textit{Stay tuned for more details.}

**VOLUNTEERS NEEDED**

- **Uniform Shop** The school needs people to help out with the uniform shop. Help can be once off or ongoing. Contact the front office on how you may help.

- **Term 4 Bookstall** The school needs volunteers to help distribute text books to prospective year 11 students in term 4 this year (in preparation for 2015). Contact the front office on how you may help.

**JOIN US IN BUILDING A NEW COMMUNITY**

If you wish to make a difference, we welcome your interest. We can be contacted via email at \texttt{contact@auburnpa.org.au}.

If you wish to be kept in touch with developments, follow the link \texttt{www.auburnpa.org.au} and register your contact details.

Contact details provided to the association will only be used for the purpose of contacting parents. The details remain the property of the person and the association does not have the authority to distribute the information to a third party without the expressed permission of the person. Every person will have the opportunity to unsubscribe from emails.
Update from Auburn High School on the Chinese Bilingual Program

We have had a fantastic start to the year with our Chinese Immersion program. Our students are studying the following subjects in Chinese: Chinese language including grammar, vocabulary, characters and culture; Humanities (history and geography), Science (Water, space and basic experiments) with a view of expanding into other subject areas such as performing arts, sports... They then do the following subjects in English: English, Health and Physical Education, Art and Design, Food and Technology. All classes for Health and Physical Education, Art and Design and Technology have all Year 7 students working across groups. This ensures they mix with all the other members of the Year 7 cohort and allows for more friendships and a sense of community to be established.

There are two levels of Chinese offered in Year 7: (i) LOTE standard (ii) Immersion program.

All Year 7 students attended a camp at Waratah Bay in the first week back of term 2. The students really enjoyed their time at the camp and were involved in a wide variety of activities

Beginner LOTE Program

The Year 8 LOTE program commenced early this year. Students follow a relatively new approach based on the finding of a research by a Chinese linguist, Professor Zhang Pengpeng. It requires students to focus on speaking and listening separately from reading and writing. It challenges the traditional ways of learning them all together.

The new approach allows the learning to be more productive with reduced burdens. Our students have made some fantastic progress with this approach. The course also helps students to learn about differences between different cultures. The course incorporates some cultural activities to enrich the students’ learning. Recently, the students were exposed to the ancient art of “Seal (stamp) making”. Some students had quickly discovered their hidden talent.

One of the activities the students did in Year 7 Chinese Beginner class was to say ‘Happy Mother’s Day’ in Chinese and design their own Mother’s Day cards with the Chinese characters. The students then presented their cards to their mums on Mother’s Day. In order to provide students authentic Chinese learning experience, four Chinese international students were invited to the Chinese class to have real life conversations. The students exchanged information about Name, Age and Family with native Chinese students. Outside classroom, Students also greet their teachers in Chinese.

Chinese learning can be a long journey, a famous Chinese saying stated, “A thousand miles journey begins with a single step”. Our students are taking their first steps on this long but exciting journey
Immersion Program

In Humanities classes, Ancient Egypt is our starting point. We have explored some aspects of the rich and mysterious cultures and history. Based on their learning and investigation on the Rosetta stone, our students have produced their own “Auburn Stone”. The personal choices of messages are presented in three languages, Chinese, English and Ancient Egyptian. The messages were, “Auburn is a good school” and “Auburn is my favourite school”.

We are beginning to explore Ancient China. Students will have hands on experience of creating some of the great inventions of the Chinese, for example, compass, printing, parachute, propeller.

They are currently learning about the Qin Dynasty and the first Emperor, the Great Wall of China and the Terracotta Warriors…. The students will be challenged to reflect and analyse the reasons of historical events. They will be accumulating knowledge and skills to equip them to gain far more when they visit these great sites in China in the near future. This prospect really inspires the students to find out more.

In our geography component, we will look at water as a resource and the environment. It ties seamlessly with their current science lessons. Students will acquire and apply their knowledge and skills to understand and explore the very world they live in and far beyond.

In Science, the students have been studying the appropriate use of Science equipment and conducting experiment themselves. After completing a unit of Matter, they are currently learning about the Space. The students were given opportunities to record Solar Eclipse, to discover the causes of Day, Night and Seasons, and to make their own hypotheses throughout the learning process.

Mr Tong Lin and Ms Yin Zhang
Chinese Mandarin teachers at Auburn High School
Our Mid-Year Examination Program is designed to provide students with a formal simulated end-of-year Examination experience. These Year 11 and Year 12 examination scores DO NOT contribute to VCE Study Scores. However, student performance in these examinations is used to support the determination of ‘Satisfactory Completion’ of the semester’s learning outcomes.

Auburn High School expects all students to thoroughly revise their examinable material and to attempt the examinations to the best of their ability. Attendance is compulsory.

The General Achievement Test (GAT) is a three-hour test in students’ knowledge and skills in written communication, and general knowledge in mathematics, science, the arts and humanities. The GAT is undertaken by students undertaking a Unit 3/4 study this year. Information regarding the General Achievement Test (GAT) is available on the VCAA website (http://www.vcaa.vic.edu.au/Pages/vce/exams/gat/index.aspx).

For students undertaking a VCE Unit 1 or Unit 3 Subject:
VCE students are only required to attend school for their scheduled examinations. We highly recommend that VCE students conduct their private study at school in the Library. The library has been reserved for this purpose.
VCE students are to assemble in the Dining Room 15 minutes prior to each exam. A staff member will escort students to the exam centre.

For students undertaking Year 10:
Year 10 students are required to attend regular school hours. The Examination Program provides year 10 students with a revision session and examination session for English/EAL, Mathematics, Science and Humanities.
The Year 10 English/EAL examination session is 144mins (10 minutes Reading, 134 minutes writing).
Year 10 and Unit 1 and Unit 3 examinations are to observe the formal VCE examination rules.
Year 10 students are NOT permitted to leave the examination room until the end of the scheduled period.
Where a Year 10 exam and VCE exam clash, Students must sit the VCE exam.

For students undertaking VET Courses:
There are no VET classes running during examination week.

Venues:
Year 10 Examinations: S5, S6    VCE Examinations: VCE Common
## 2014 Year 10 – 12 Mid-Year Examination Schedule (mod 29 MAY 14)

<table>
<thead>
<tr>
<th>Period 1</th>
<th>Period 2</th>
<th>Period 3</th>
<th>Lunch</th>
<th>Period 4</th>
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<tbody>
<tr>
<td>9:00-10:15</td>
<td>10:34 - 11:48</td>
<td>11:48 - 1:00</td>
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<td>1:47 - 2:59</td>
</tr>
</tbody>
</table>

### Friday 6 June
- **VCE**
  - (9:00am - 12:15pm)
  - Reading: 15 mins
  - Writing: 3 hours
  - English Units 1 & 3
  - EAL Units 1 & 3
  - Students to assemble in the Dining Room 8:45am
  - VCE Private Lunch/Study 69 mins

### Monday 9 June - QUEEN'S BIRTHDAY PUBLIC HOLIDAY
- **VCE**
  - Exam (9:00am - 10:32am)
  - Reading: 5 mins
  - Writing: 87 mins
  - Gen Math Unit 1
  - Gen Maths Adv. Unit 1
  - Further Math Unit 3
  - Spec Math nvt 3
  - VCE Recess Private Study 53 mins

### Tuesday 10 June
- **Y10**
  - Health Exam
  - 5 mins Reading
  - 70 mins Writing

### Wednesday 11 June
- **VCE**
  - (non-GAT)
  - GAT - General Achievement Test (10:00am - 1:15pm)
  - For all students undertaking a Unit 3/4 subject
  - Students to assemble in the Dining Room 9:45am

### Thursday 12 June
- **VCE**
  - Exam (9:00am - 10:32am)
  - Reading: 5 mins
  - Writing: 87 mins
  - Accounting Unit 3
  - Chemistry Unit 3
  - Food Tech Unit 1 & 3
  - History-REV Unit 3
  - Physical Ed Unit 1 & 3
  - VCE Private Recess/Study 53 mins

### Friday 13 June
- **Y10**
  - Maths Exam
  - 5 mins Reading
  - 70 mins Writing
  - (9 Elective 1)

- **VCE**
  - Exam (9:00am - 10:32am)
  - Reading: 5 mins
  - Writing: 87 mins
  - Math Methods Unit 1
  - Math Methods Unit 3
  - VCE Private Recess/Study 53 mins

- **Y10**
  - Maths Exam
  - 5 mins Reading
  - 70 mins Writing
  - (9 Elective 1)
  - 9/10 Electives 2 & Freehills

- **VCE**
  - Exam (9:00am - 10:32am)
  - Reading: 5 mins
  - Writing: 87 mins
  - Math Methods Unit 1
  - Math Methods Unit 3
  - VCE Private Recess/Study 53 mins

- **Y10**
  - 5 mins Reading
  - 67 mins Writing
  - 9/10 Electives 2 & Freehills

### Monday 9 June - QUEEN'S BIRTHDAY PUBLIC HOLIDAY
- **VCE**
  - Exam (11:25am - 1:00pm)
  - Reading: 5 mins
  - Writing: 90 mins
  - Design Tech Unit 1 & 3
  - Legal Studies Unit 1 & 3
  - Physiology Unit 1 & 3
  - Psychology Unit 3
  - Studio Art Unit 1 & 3
  - VCE Private Study

### Tuesday 10 June
- **Y10**
  - Health Exam
  - 5 mins Reading
  - 70 mins Writing

### Wednesday 11 June
- **Y10**
  - 5 mins Reading
  - 70 mins Writing

### Thursday 12 June
- **Y10**
  - 5 mins Reading
  - 70 mins Writing

### Friday 13 June
- **Y10**
  - 5 mins Reading
  - 70 mins Writing

### Monday 23 June
- **VCE**
  - Exam (1:45pm - 3:10pm)
  - Media Unit 3
  - Psychology Unit 1
  - Chinese FL Unit 3

### Tuesday 24 June
- **Y10**
  - 5 mins Reading
  - 67 mins Writing

### Wednesday 25 June
- **Y10**
  - 5 mins Reading
  - 67 mins Writing

### Thursday 26 June
- **Y10**
  - 5 mins Reading
  - 67 mins Writing

### Friday 27 June
- **Y10**
  - 5 mins Reading
  - 67 mins Writing
**VicSRC**

On Wednesday, May 21st our Senior School Student council members attended a conference run by VicSRC. VicSRC is a network of secondary school students who together form a body to make sure student voice is heard. The day involved many schools from the inner Melbourne area such as MacRobertson Girls High School, Canterbury Girls College, Glen Eira College and many others. As a Student Council we learnt many things from this conference such as, issues our school needs to address and how to develop and implement plans to improve our school for the students. Thank you to VicSRC for putting on a very helpful, well run day as we have taken many things away from it, and learning from other school SRC councils. Our SRC and Leadership Committee are well placed and are doing very well when compared to other schools.

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**The Dead I Know**

Year 10 English students enjoyed a fascinating incursion last week, enriching their text study of Scot Gardner's novel, *The Dead I Know*. The class is currently planning an essay comparing the portrayal of the funeral industry in the novel with the reality. Elieese Templeton from Templeton Family Funerals delivered an interesting presentation and answered many questions from students. We would like to thank Elieese for generously volunteering her time.

Kristie Satilmis

**Food Revolution**

On Friday 16 May Mrs Stambolziev’s Food Technology students celebrated Jamie Oliver’s Food Revolution.

The aim of the day is to celebrate healthy food, to understand where food comes from, and how to prepare a simple but healthy lunch. All students took part in the food revolution day by making a rainbow salad wrap. The Year 9 and 10 Food Technology class also prepared sandwiches for staff.

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**eBooks are here!**

Students log in using school passwords to borrow or read online from over 100 eBooks at the Auburn High e platform at Wheelers books. Parents can take a look at [http://ahs.wheelers.co/](http://ahs.wheelers.co/)

Students need to install adobe digital editions to their Netbook or Bluefire reader to their iPad to manage digital loans. Library purchased titles can only be borrowed individually, but open access titles may be borrowed simultaneously by many users.
Interschool Badminton Team.

This photo is of our Interschool Badminton team after their first win of the day. It was a tough day for them, but it culminated in a tie with Kew HS. We narrowly lost by 4 points from entering the playoffs. It's so refreshing to see the excitement surrounding the interschool teams at Auburn! If we keep entering teams and training, the results will follow. Keep up the good works guys.

Bootsy

Interschool Cross Country

Monday 26th of May we took a team of 12 Auburn High School students to compete at the Boroondara Division Interschool Cross Country competition. All students ran very well and of the 12, 4 will be going to Regionals. Congratulations to Carlos Norman (4th), Abdulgani Ibrahim (7th), Riley Wilkinson (4th) and Tyler Purcell (7th). We are proud of all students representing Auburn High School. We will be sending a boys Soccer team to the Year 7 Interschool Round Robin in the coming weeks. We hope some parents can come down and support the school.

PE Staff
Recently VCE Studio Art students attended the Start Up exhibition at the National Gallery of Australia International. Students had the opportunity to see the innovative and inspiring artwork from 2013’s top Art and Studio Art students. They also had the privilege of viewing a range of high achieving folios from last year which shed some light on the process of documenting the creative process.

Clock Making