Our School Values

It is always very nice to receive positive feedback from our community members about our students. Over the past two weeks there have been a couple of instances where community members have written to us, congratulating us on our students’ behaviour. Below is a letter from a local parent:

Dear Ms Karvouni,

I would like to take this opportunity to thank the Auburn High School students who found my son’s wallet on Bus 624 yesterday afternoon and contacted me about it immediately. These students should be recognised for their honesty and integrity, especially when these values seem to be lacking in our society.

We recently moved to Melbourne and it was my son’s first time taking the bus home from his new school yesterday afternoon. He was distressed about having lost his wallet when within ten minutes of his arrival home, I received a phone call from your students to tell me they had found his wallet. Their parents, teachers and you should feel proud of their actions.

In the second incident, one of our Year 7 students walking home from school assisted an elderly lady who had a bad fall in her front yard. The student noticed her, called for help and waited until the ambulance got there.

The students involved have been acknowledged and congratulated for their good deeds and for modelling our school values.

This week we completed the Junior House Captain interviews. Students in the interviews spoke about the importance of being positive role models and demonstrating our school values. I congratulate all students who applied for leadership positions and I am confident that our 2016 House Captains will do a fabulous job. The names of our House Captains for 2016 are published in this newsletter (page 4).
Twice Lucky

Congratulations to James Baras-Miller in Year 7 who has been selected twice for the Little Big Shots Film Festival. James originally made a film that was about his teddy being an evil master criminal called Octavius. This film was accepted into the Little Big Shots Film Festival. James recently created a sequel to the Octavius film, which has also been accepted. This time, his teddy steals Picasso's *Weeping Woman* from the NGV. Little Big Shots will be screening as part of the film festival in June at ACMI and will tour nationally, including at the Sydney Opera House.

Melbourne University Partnership (UMNOS)

A couple of weeks ago there was an article in *The Age* titled “Innovative learning network puts schools under watchful eye of Melbourne Uni researchers”. The article was referring to the UMNOS project that Auburn High School is also taking part in. This is our second year of involvement in this network of selected schools across Victoria. The article explains that the UMNOS project sits in the Melbourne Graduate School of Education and was first conceived by Professor John Hattie, who is a world leading researcher in education. The network is comprised of a diverse collection of schools who work together to improve common areas. Professor Hattie and other academic experts regularly present to the schools at the University, which ensures that the work we do is based on the latest research.

The group of schools we are working with is focusing on building the capacity of our teachers through the explicit teaching of various models and strategies to improve student learning. A key focus of our work is the collection and analysis of student performance data, which guides our teachers in being more precise in their teaching of students. It is very exciting to be involved in such a ground-breaking project which is receiving national interest.

School Council Elections 2016

I would like to thank all members of School Council for their work over the past year, and in particular our School Council President, Ilias Mastoris. Our School Council has worked productively on developing Auburn High School’s first Strategic Plan, including the goals and targets for our school for the next four years.

Schedule 1 from the Education Department states that the composition of the Auburn High School Council be as follows:

- Total members: 9
- Parent members: 6
- DEECD employees: 3

This week you should have received the notice of election and call for nominations for School Council. There are three parent member positions that are available for nomination. The closing date for nominations is Wednesday 24th February at 4pm.

Parent Sessions this Term

On Wednesday 9th March at 6.30pm, we are hosting an evening for all our current families titled “Future of Learning at Auburn High School”. On the night we will discuss our new School Strategic Plan and our goals for the next four years. We will also explain the teaching and learning strategies we are using in our classrooms with your children. I welcome all our families to attend this evening and look forward to your input on the night.

Maria Karvouni
Principal
From the Assistant Principal

Head Lice

Parents/guardians of Year 7 students please note that we have had an instance of head lice reported from a Year 7 student. We ask that you check at home to ensure that your son/daughter does not have head lice. If head lice are discovered, please purchase a treatment kit from the chemist, apply the treatment and remove all signs of the infestation (eggs, live lice) before your child returns to school – as per departmental guidelines. Preventative measures like hair spray are worth considering in the short term.

Immunisation Forms for Year 7

Immunisations for Year 7 students will take place on the first day of Term 2 – Monday the 11th of April. Forms were distributed this week and are due to be returned to the front office by Monday the 21st of March.

No IT Tuesday and Thursday

Last week I sent a newsfeed to parents outlining that a new practice entitled No IT Tuesday and Thursday was to be introduced at the school. On Tuesday and Thursday, students will not be allowed to use laptops within the school. We encourage students to get involved in extracurricular activities at this time and explore other ways of relaxing. Striking a balance with arrangements such as this is never easy – some parents would like to see an across-the-board ban on all days, and some no IT-free extra-curricular activities days at all. We believe the two day break is not onerous and should allow students to explore some other highly worthwhile activities.

Extra-Curricular Activities

A program of extra-curricular activities has been developed for students to enjoy at lunchtime and after school. We encourage all students to take part in this program and choose from: arts activities, sports coaching, film clubs, robotics/coding and chess clubs to name a few.

SMS and Absence Notification Process

On Friday the 19th of February, the Compass SMS absence notification system will commence. I will forward to parents in a news feed in the coming days some steps to take with regard to using Compass to notify the school of student absences.

Asbestos Audit

As part of the Department of Education’s Health and Safety Management Plan, new labelling will be installed at our school. The labels remind people to contact school reception prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register. Asbestos – which was used extensively in building materials in the past, but is now banned – is considered safe unless damaged or in poor condition. The new labels form part of a comprehensive program to ensure Victorian government schools remain safe.

John Goodman
Assistant Principal

From the Business Manager

Camps, Sports & Excursions Fund (CSEF)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF.

The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be $225. Please contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef.

Please refer to the flyer in this newsletter for further information.

Uniform Shop

We are currently looking for volunteers to assist in the school uniform shop.

For further information, please contact Kari Simmons on 9822 3247.

Kari Simmons
Business Manager
Congratulations to the 2016 Student Leadership Team, who were presented with their badges at a whole-school assembly this week.

Our School Captains and Senior Student Leaders addressed the student body on the significance of each of the prominent Australians our Houses are named after and how we can be inspired by them in our daily lives.

There was a great deal of interest in the Student Leadership program and we received far more applications than there were positions available, demonstrating the wonderful initiative of our students and their desire to challenge themselves in different areas. It was a pleasure to read the applications and to meet with each applicant at an interview to talk about their ideas for our school and what they consider important leadership qualities.

To those who were unsuccessful in their application this time, I would strongly encourage you to participate in the many extra-curricular and leadership activities Auburn High School offers and to apply again next year.

Kristie Satilmis
Leading Teacher
Staff and Student Development

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<tr>
<th>Student Leadership Team 2016</th>
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<td><strong>School Captains</strong></td>
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<td>⚫ Harry Holden</td>
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<td><strong>Senior School Student Leaders</strong></td>
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<td>Ryan Napoles</td>
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<td><strong>Middle School Student Leaders</strong></td>
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<td>Sammi Kasa, Sooyoung Jung, Olivia Sargeant, Ashwin Padia, George Rubinstein, Christopher Mastoris, Tyler Purcell, Selena Khng, Qusay Al-Ogaidy</td>
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<td><strong>Junior School House Captains</strong></td>
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French News

Last week was very intense with the French Ministry of Education Review unfolding at the end of our first full week back. The Leadership Team and all staff, including non-French staff, were very supportive of the process, which made it much more enjoyable! Many thanks to all who went the extra mile to support and help in preparing for the review. I would like to give a special mention to Ilias Mastoris, our School Council President, who called in over his weekend to meet with Mr Heron. He is a fantastic asset for our school and a great ambassador for our French Binational Program. Students also played their role well in welcoming the observation from a French official while in their classes. This included a formal meeting between our reviewer and the “Délégués de classe” and 7F representative.

Last, but not least, I want to extend our warmest thanks to the parents who came in the middle of the day to meet with Mr Heron. We were very lucky to have all types of families represented, from old to new, Australian and Binational families, as well as expat families freshly arrived in Melbourne. All were strong advocates of our French binational program. We won’t know the result of the application process until July, but we know already that we made a lasting impression on our reviewer. To quote him: “many of the new strategic directions we want to embrace in the French schooling system are already happening here”. Still, we don’t operate as a standard French school abroad, so we can’t pre-empt what will be the outcome of the process.

This week, we are hosting new French visitors. Once again the AEFE (French Abroad School Network) is sending two French trainee teachers to work alongside our teachers and the EFMs (Ecole Française de Melbourne). This year we have been asked to focus on common assessment and the “Reforme du College” implementation. French Binational classes will therefore be a bit disrupted for these two days and we thank you for your understanding.

Genevieve Papon
Binational French Coordinator

Mardi Gras Celebrations

Years 7 and 8 LOTE students showed their culinary flair in the kitchen last week as they turned into chefs and cooked up a storm for the school’s lunchtime crêpe stand! We were celebrating Mardi Gras (Shrove Tuesday / Pancake Tuesday / Fat Tuesday) by learning a bit about the tradition of cooking crêpes on this day, the ingredients involved, making the batter, and how to flip the crêpes like a pro!

A big thank you to Ms Stambolziev for lending us her kitchen and her expertise, and to all the French teachers who lent a hand, made some crêpes or batter at home, or helped serve. And a particular thank you to all the students from LOTE and Binational classes who were part of making batter,
flipping crêpes, serving on the stand, and being such wonderful examples of teamwork and for displaying our school DARE values. We hope you enjoy making these tasty little morsels at home. Bon appétit!

Miriam Saward
French Teacher

Acknowledgement from The Smith Family and UNESCO

At the beginning of this year, students received wonderful letters to congratulate them for the work they completed last year.

First, the Smith Family thanked our Auburn High School (current) 8F students for the support they gave raising funds at their Alliance Française Xmas Market stall. The “Action Solidaire” made “a real difference to children in need” for Christmas: “It is only through the support of caring people like you that children from some of Australia’s poorest families have the chance to transform their lives. This generosity this Christmas means we can provide thousands of young disadvantaged students (...) the vital support they require to stay engaged with their education and stay at school. Ultimately, you are helping to ensure that their disadvantage won’t follow them in their adulthood – and I am incredibly grateful,” wrote Mr Anton Leschen, The Smith Family General Manager.

Mr Giovanni Scepi, from the UNESCO, answered to our submission with a beautiful message to the (current) 9F students: “C’est avec beaucoup de plaisir que nous avons reçu à Paris, à la Section du Patrimoine Culturel Immatériel, les travaux de vos élèves de quatrième de la classe binationale franco-australiennede Auburn High School. En charge de l’Asie-Pacifique au sein de la Section et j’ai regardé avec beaucoup d’intérêt ces présentations et exposés”. These students choose elements of culture that fuel the unique spirit of Australia and developed presentations in order to seek their inclusion on the Intangible Cultural Heritage UNESCO list. In his letter, Mr Scepi clarified that since Australia had not signed the 2003 Convention, the UNESCO cannot list any Australian cultural heritage but he is hopeful that it might change in the future: “Vos travaux me donnent cet espoir ; les générations futures apparemment ont déjà compris les enjeux de la sauvegarde, protection et promotion de ce patrimoine et j’espère qu’elles pourront bénéficier un jour de la coopération internationale qui est encouragée et promu par notre Convention”.

Florence Steuer
French Teacher

From the Parents’ Association

Don’t forget the following events next week:

- Wine and nibbles on Wednesday 24th February between 6 pm and 8 pm in the VCE Common Room. Open to all parents wishing to meet and greet each other and members of the Parents’ Association.
- Parents’ Association Annual General Meeting and Elections on Thursday 25th February in the VCE Common Room from 7 pm. This is your chance to join the PA.

Heather Kasa
Parents’ Association
ph: 0407 865 098

How to make Crêpes

Ingredients
1 cup plain flour
40 gms melted butter
1 eggs
1 tbsp sugar
1 pinch of salt
approx. 300 ml milk

Method
1/ Mix flour, melted butter, sugar, salt & whisked egg
2/ Gradually add milk and whisk
3/ Let it stand for 1 hour before cooking

Bon appétit!
Marley Warren, Vocal Teacher

Marley Warren is the vocal teacher at Auburn HS. With 10 years of teaching experience, both privately and in schools around Melbourne, Marley is passionate and dedicated to teaching students how to get the best out of their developing voices. She has successfully taught students of all ages and abilities, including preparing students for exams and auditions.

Marley holds a Bachelor of Music Performance from VCA and a Master of Music Performance Teaching from the University of Melbourne.

As well as teaching, Marley has extensive performance experience performing as a soloist and ensemble member at some of Melbourne’s most well known locations, including Melbourne Recital Centre, Federation Square and Bennetts Lane Jazz Club.

A word from Marley:

I am very excited to be teaching singing at Auburn HS once again this year. Singing lessons are a fantastic opportunity for students to build their musical skills and confidence. Students are able to learn a variety of musical styles and genres and learn the technical skills to enable their voices to grow to their fullest potential. Students who take singing lessons are also encouraged to audition for singing roles in the school’s production and to take up soloist opportunities in the school choir.

The school choir is running again this year with rehearsals on Thursdays at lunchtime. All students are welcome to participate and it is a great way to meet other students with similar interests. The choir sings many different styles of music from contemporary, musical theatre, and more traditional choral repertoire, so there is something for everyone! The choir performs regularly at school assemblies and the school production and is a great way for students to develop their performance skills.

Sign up flyers for vocal lessons are available at the front office.

Fencing Team

The Fencing team resumed their training on Monday February 15th.

We will be holding a ‘Come and Try Day’ on Friday February 26th for any student interested in trying fencing.

All training is held in the ECA at lunchtime and each session is for 1 hour.

Please see Mr Boots if you have any questions or would like to register your interest.

Ira Boots
Health and Physical Education
Learning Area Leader

DESIGN AND TECHNOLOGY
OPEN WORKSHOPS

Like us on Facebook
Over the summer holidays, several Year 9 students attended Melbourne University School of Education for four days. We were amongst students from schools all over Victoria. The program consisted of activities, classes and lectures that gave students a feel for college life. When we arrived at the venue, each day started off with a lecture. These were on topics such as engineering and astronomy. After the lectures we went on to engaging classes on a range of interesting topics: chemistry, media, arts and mathematics, to name a few. During recess and lunch breaks, we were free to hang out in the area around the campus just as long as we were back on time. Over the course of these four days, I developed new skills and got the opportunity to meet new people. I learnt teamwork, problem-solving and even a bit of the guitar. More importantly, I learnt about life at university. This was an exciting and insightful experience. I would definitely recommend it.

George Rubinstein

The Melbourne University Summer Program was a great experience and really gave me a taste of uni life. We did a variety of things like art, science, maths...

My favourite part of the experience was the time when we went to the science lab and worked with metals.

Throughout the four days we made new friendships, met amazing people and did heaps of fun things.

Anika Nock

Before I attended the Melbourne University Summer Program, I was apprehensive about going, but it was a great experience and I made so many new friends. We had lectures and classes just like a regular uni student. It was a great experience and I would definitely recommend it to others.

Sammi Kasa

From the 11th to the 14th of January, I attended the Melbourne University Summer Program. It was a great experience. We learnt about all kinds of subjects offered at Melbourne Uni, like Zoology, Probability, Chemistry and others. We also visited some parts of the campus, such as the science labs, and the zoology museum. It was huge! Every day we learnt about something different, and had an hour lunch in the park next door to the campus. I really enjoyed it, and recommend it to other students. It really opens your eyes to what is offered and your options.

Hannah Thomas

The Little Big Shots Film Festival is a film festival for kids aged between 2 and 15.

The festival features films for kids or by kids and is on at the Australian Centre for the Moving Image (ACMI) in Federation Square every year in June. The festival runs for a week and features screenings for the general public and school groups.

Anyone can enter a film, either by themselves, with friends or even as a school project. This year, James Baras-Miller was lucky enough to have his film selected to be part of the festival.

Since early in my life, Octavius has been the most evil of the teddy bears in Bearton, his glaring eyes making it easy to imagine him as a master criminal.

For the past two years my dad and I have been making a series of short films about the life of Octavius. The two films I entered made it into a short film festival for kids called Little Big Shots, and both films will now tour, after the Melbourne sessions, around the country, including screenings at the Adelaide Festival and Sydney Opera House.

It took six months to make Octavius 3, have the complex plot perfected, and the hard work paid off with going to Melbourne landmarks (Sydney Myer Music Bowl & NGV) and using a new character to tie the film together. I have always enjoyed making films and am hoping to make many more. Octavius 1, 2, 3 and 4 are available on my YouTube channel Origami Animator – [https://www.youtube.com/watch?v=XuqraIRPilk](https://www.youtube.com/watch?v=XuqraIRPilk).

James Baras-Miller 7T

Peer Support

Last week, Year 7 students had their first Peer Support session. The Year 10s were noticeably excited, as were the Year 7s, to meet one another. The first session, "Getting To Know You", included some fun games and conversations centred around diversity, friendship and the beginnings of secondary school. The Peer Support program is a wonderful leadership opportunity for our Year 10s and a welcoming introduction for our Year 7s, to ensure their transition to secondary school is fun, safe and engaging. I congratulate the Year 10s for their efforts and enthusiasm thus far.

Carla De Pietro
Student Wellbeing Coordinator
Bunsen Burner Licenses

Year 7 SEAL students were very excited to receive their Bunsen burner licenses. To attain their licenses they had to show that they could safely light a Bunsen burner by themselves, including lighting the match, demonstrating knowledge of the different flames and wearing the correct safety equipment. They were very excited to wear lab coats for the first time.

Louisa Phillipson
Science Teacher

Feature Artwork

Collaborative Oil Pastel
Van Gogh 9/10 Mural Project
FROM THE CAREERS OFFICE

**SUCCEEDING IN THE VCE**
The School for Excellence is offering a FREE lecture (with a minimum donation of $10 to the Fred Hollows foundation) for **Year 11 and 12 Students**. You will receive specialised subject advice, information on excelling in SACS and exams, and tuition in advanced study skills. This will be held at the University of Melbourne on Sat 20, Sun 21 and Sun 28 February (attend one lecture only). I encourage you to **attend this event**. To register, go to www.tsfx.com.au and click on the tab **VCE Programs**, then click on the link **Succeeding in the VCE**.

Students in Year 12 intending to study medicine at Monash need to sit the UMAT. Registrations close 3 June, with the UMAT being held on 27 July.

**Up and coming Events:**
- TSFX lectures - Advanced: 20 Feb
- Study Skills for VCE: 21 Feb
- Mock Job Interviews: 4 May
- VCE Career Expo: 5–6 May
- Work Experience Week: 20–24 June
- UMAT: 27 July

**WHY NOT THINK ABOUT... a job as a HOT AIR BALLOON PILOT!**
You need to know the rules and regulations that govern flying in Australia, learn how to operate a balloon safely, navigation skills, and meteorology. Have a look at the **Go Wild Ballooning** website.

**WORK EXPERIENCE 2016**
All Year 10 students at Auburn High School will be participating in our work experience program in the last week of Term 2 in 2016. Preparation for this will take place in your E4L classes. You will need to learn about Occupational Health and Safety and you could start researching this topic. To get a head start, look at the safe@work website.

For more information about work experience you can visit Youth Central’s website www.youthcentral.vic.gov.au

Any students interested in maths, IT, geography, and the great outdoors might consider looking for work experience with a surveyor. Applications are now open at **Work Experience with a Surveyor**.

Any parents or friends of the school who might be able to provide a work experience placement for one of our students, please contact Ms Martis in our Careers office on 9804 6313.

**STATE-WIDE SKILLS SHORTAGES**
The Department of Employment produces a list of jobs in Victoria that employers have difficulty filling. Some of these, as at June 2015, were:

- Architects and Surveyors, Quantity Surveyors
- Automotive Electricians, Motor Mechanics, Panelbeaters
- Airconditioning and Refrigeration Mechanics
- Audiologists, Sonographers, Medical Diagnostic Radiographers
- Civil Engineering draftspersons and technicians
- Child Care Centre Managers

**CHOOSE A JOB YOU LOVE AND YOU WILL NEVER HAVE TO WORK A DAY IN YOUR LIFE**
(Confucius)
Remember to visit the Auburn High School Careers website for weekly careers newsletters and in depth information about VTAC, tertiary study, career options and much more ...
HTTP://WWW.AUBURNHSCAREERS.COM/
The Resilience Project

We would like to extend a warm invitation to parents, guardians and friends of Auburn High School to attend a free community event, *The Resilience Project*. It will be an entertaining and engaging presentation that will be of particular interest to those with children making the transition from primary to secondary school or into the VCE years, but also to anyone wanting to know more about resilience and the power of positive thinking.

This is a free event, but bookings are essential.

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Learn Guitar at AHS

Guitar lessons are available with Nadia Sartori on Thursdays.

Nadia teaches a range of styles, including pop, classical, folk, jazz and rock.

AHS is able to supply guitars for lesson times, or students may bring their own guitars to school for lessons.

Interested students should get a form from Reception, or speak with Mr Goodman.
Select Entry Accelerated Learning (SEAL) program

For more information about this exciting program for high achieving students, please visit www.auburnhs.vic.edu.au or call 9822 3247.

Register online by **April 29**, test to be held on **May 7**.

School Uniforms for Sale

- 2 x girls’ summer dresses
- Good condition
- Size 16
- $40 each

Please call Anouk: 0423 644 066

Uniform Shop: Opening Hours

- Monday and Wednesday: 1:20 pm – 1:50 pm
- Tuesday and Thursday: 3:00 pm – 3:30 pm

Uniform Shop:

**Opening Hours**

- Monday and Wednesday: 1:20 pm – 1:50 pm
- Tuesday and Thursday: 3:00 pm – 3:30 pm
Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
Volunteer Expo!

The 11th Boroondara Volunteer Expo

Main Hall, Hawthorn Arts Centre
360 Burwood Road, Hawthorn (Melway 45 D10)
No RSVP necessary - just come along on the day

Wednesday 16 March 2016
1pm to 6pm

Discover how YOU can make a difference.
Talk to community organisations about the volunteer opportunities available to you.

For more information contact the BVRC on
9278 4550, email bvrc@boroondara.vic.gov.au
or visit www.bvrc.org.au
Storytelling is a skill for everyone. Presented by Chris Varney, this workshop will introduce you to the power of being able to express and communicate your passions and ideas through story.

Share your stories and meet other Boroondara Changemakers.

FREE PIZZA!

Join our facebook event by liking our page facebook.com/BoroondaraYouth

Trybooking Link: http://www.trybooking.com/157487
Calling all girls between the ages of 13 and 16!

*Looking for a new source of fun, fitness, friends and a good time?*

Why not try out calisthenics at Box Hill Wesley Calisthenics Club?

We are seeking new members for 2016 to participate in our Inters team. No experience is needed, just a willingness to participate and have fun. We incorporate co-ordination, as well as rhythmic gymnastics movements into our routines. Calisthenics is defined as a unique Australian team sport, which includes a combination of song, dance, rhythmic gymnastics and theatre.

**For more information on our free come and try classes please contact our club coach Sharon on 9887 0336 or 0405 158 536. Email us at boxhillcalisthenics@gmail.com.au or visit our website [www.bhwcc.com.au](http://www.bhwcc.com.au).**